

WIDER CURRICULUM HOME LEARNING – THE OUTSIDE – LOWER SCHOOL Y3 AND Y4

Throughout our lives we are encouraged to go outside, spend time outside and appreciate our outdoors. Suddenly, over the last few months, we have had to stay at home in order to stay safe. Hopefully, during this time you have learnt to appreciate how special the outdoors is and how much fun we can have in the outdoors. Whilst we still must stay at home to stay safe, see if you can use your garden, outside space or time on your daily exercise to complete some of the following activities.

Art and the outdoors

Our outdoors is filled with amazing colours and textures.

Lots of famous artists use the outdoors to create art. Choose one of the artists below (or research your own) and look at their art work. Have a go at creating some work inspired by them. If you can't go outside, find some alternative materials to use for example, straws, rice, cotton wool etc...

- Andy Goldsworthy
- Claude Monet



Bird spotting

Look out of your window or go outside. What different types of birds can you spot? Use the checklist provided to check off any birds that you see.

You might want to research one of the birds that you didn't get to see or better still, try and create a model puppet of it with wings that move.



Animal feeders/shelters

Can you create an animal feeder or shelter to put outside? Think about the types of animals living in your local area that might benefit from a feeder or shelter.

Perhaps a bird or a hedgehog...

You may want to consider recycling but be careful not to create something that can harm animals.



The Seasons

Throughout the year, our outside and the environment around us changes. Find out what happens throughout the seasons and how our environment changes. Create a fact book or poster about the seasons.

Which season is your favourite and why?

Further task: Watch the short animated film called 'Rooted' (available on YouTube). How does this link to the seasons?



My local area

Can you find a blank map of your local area? What could you mark on to the map? Your house, your friend's house, your school, the local park.

Using this, also begin to think about how you could make your local area more eco-friendly. What space could be used for wildlife, exercise and free from traffic. Design a new local area map showing these areas and inform us of their purpose.



Blue planet

Watch one of the BBC Teach Live Blue Planet lessons, found here: <https://www.bbc.co.uk/teach/live-lessons>

If you scroll to the bottom of the page, you can find some activities on Twinkl that link to each other documentaries.



REMEMBER TO SHARE YOUR WORK WITH YOUR TEACHER USING SEESAW OR THE CLASS EMAIL ADDRESS 😊