

Home Learning Week Beginning 18.05.2020

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Follow this link https://whiterosemaths.com/homelearning/year-3/ and go to week 5 lesson 1. Watch the video then complete the day 1 work sheet on unit and non-unit fractions.</p> <p>Remember to go on TTRS every day.</p>	<p>Follow this link https://whiterosemaths.com/homelearning/year-3/ and go to week 5 lesson 2. Watch the video then complete the day 2 work sheet on making a whole.</p> <p>Remember to go on TTRS every day.</p>	<p>Follow this link https://whiterosemaths.com/homelearning/year-3/ and go to week 5 lesson 3. Watch the video then complete the day 3 work sheet on tenths.</p> <p>Remember to go on TTRS every day.</p>	<p>Follow this link https://whiterosemaths.com/homelearning/year-3/ and go to week 5 lesson 4. Watch the video then complete the day 4 work sheet on counting in tenths.</p> <p>Remember to go on TTRS every day.</p>	<p>Follow this link https://whiterosemaths.com/homelearning/year-3/ and go to week 5 Friday Maths Challenge. Watch the video and complete the activities set.</p> <p>Remember to go on TTRS every day.</p>

English	<p><u>Reading Task</u> Please read with your child as many days as possible for at least 10 mins When they have finished encourage them to log on and complete the quiz You could use the reading prompt questions to help them understand what they have read Or use the reading reflection sheet</p> <p><u>English task</u> All the work this week is based on this video clip https://www.literacyshe d.com/cloudylesson.html</p> <p>Questions to ask: Pause the film before the title scene 'A cloudy lesson' where the house in the clouds is visible. • What is strange about this house? Pause the film before the old man blows through the ring.</p>	<p><u>Reading Task</u> Please read with your child as many days as possible for at least 10 mins When they have finished encourage them to log on and complete the quiz You could use the reading prompt questions to help them understand what they have read Or use the reading reflection sheet</p> <p><u>English Task</u> Using the video to write using inverted commas First watch the Bitesize video - https://www.bbc.co.uk/bitesize/articles/z7s6t39 Watch the 2 videos and do activity one on screen Activity 2 - discuss with someone the answers Worksheet in the folder.</p>	<p><u>Reading Task</u> Please read with your child as many days as possible for at least 10 mins When they have finished encourage them to log on and complete the quiz You could use the reading prompt questions to help them understand what they have read Or use the reading reflection sheet</p> <p><u>English Task</u> <u>Writing speech using inverted commas</u> When you are writing, inverted commas (also called speech marks) go before and after any words that a character says. For example: "I'm hungry," complained Goldilocks. 'I'm hungry' are the words that Goldilocks says out loud (also called</p>	<p><u>Reading Task</u> Please read with your child as many days as possible for at least 10 mins When they have finished encourage them to log on and complete the quiz You could use the reading prompt questions to help them understand what they have read Or use the reading reflection sheet</p> <p><u>English Task</u> You may wish to go back and watch the Cloudy Lesson again https://www.literacyshe d.com/cloudylesson.html Use the planning sheet and guide sheets to plan a set of instructions to make clouds of different shapes There is a sheet saying what needs to be included and a sheet to plan on</p>	<p><u>Reading Task</u> Please read with your child as many days as possible for at least 10 mins When they have finished encourage them to log on and complete the quiz You could use the reading prompt questions to help them understand what they have read Or use the reading reflection sheet</p> <p><u>English Task</u> Write your instructions for making clouds of different shapes Use your plan and use all of the Spag activities we have done so far - think of powerful words. Use imperative verbs at the beginning and make your work interesting to the reader. You can do it on the computer and send it if you wish.</p>
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• Is this an old or young man? How do we know?
• What might their relationship be?
• What do you think he is going to use this tool for?
Pause the film after the old man blows the 1st cloud and gestures the boy to do the same.
• Do you think that this is how clouds are actually made?
• What is the old man saying to the boy?
Pause the film after the boy breaks the ring.
• What has happened?
• What do you think the old man will say to the boy?

Record these on paper or just have a discussion

direct speech), so the inverted commas go at the start and end of those words.

If another character replies, the rule is to:

use another set of inverted commas

put the new person speaking on a new line

For example:

"There's some porridge on the stove," said her mum.

"But I've already had some porridge today!" exclaimed Goldilocks.

Any punctuation goes inside the inverted commas at the end of what the character is saying.

The worksheet is pictures from A Cloudy Lesson - add speech to the bubbles and then

			write using inverted commas.		
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<p>Spellings</p>	<p>Read through Spellings PowerPoint. This focuses on words spelt with a short /u/sound spelt with 'ou'</p> <p>The words for this week are: enough young touch double trouble country courage rough tough cousin</p> <p>Can you read these aloud? Can you say them in a sentence? Do you know what they all mean?</p>	<p>Spellings and definition dominoes</p> <p>Print the worksheet - cut out the dominoes - can you match them correctly?</p>	<p>Look Cover Write Check your spelling words</p>	<p>Word search activity</p> <p>Can you find this week's spelling in the grid?</p> <p>Maybe challenge someone else to a competition?</p> <p>If you don't want to print off or can't make your own word search- Using those words on Monday</p>	<p>Pyramid spelling</p> <p>For each of your spellings, write them in a pyramid spellings</p> <p style="text-align: center;"> e.g p py pyr pyra pyram pyrami pyramid </p> <p>Spelling test: If possible, ask someone to test you on your spelling this week.</p>
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Wider Curriculum	<ul style="list-style-type: none"> • The whole school is doing a thematic approach to the wider curriculum from this week - the theme is "Outdoors" - there are a range of activities - maybe choose two to really have a good try at - challenge yourself to do the best work possible. • Science - LIGHT - three activities - Artificial light activity - what is light activity and light energy
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Other activities

- Complete on of Joe Wick's 'PE with kids' sessions on his YouTube channel. They will be found in the kids workouts to do at home section.
<https://www.youtube.com/user/thebodycoach1>
- Practise touch typing by using the BBC Dance mat programme.
<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>
- Complete some of the activities on the Book Trust website
<https://www.booktrust.org.uk/books-and-reading/have-some-fun/>
- Dance with Oti Mabuse – will need to look for the kids classes on her official page
<https://www.youtube.com/watch?v=Btxws8qvYAA>
- Science with Maddy Moate – Lets go wild
<https://www.youtube.com/watch?v=b7bi3xOZpaM>
- Music with Myleene Klaus
<https://www.youtube.com/watch?v=8XXmBITadys&list=UUQh2wgJ5tOrixYBn6jFXsXQ>

- Carol Vorderman – her maths site The Maths Factor is available free during this time
<https://www.themathsfactor.com/>
- Elevenses with David Walliams is a section where he is reading a story – other parts of the site worth looking at too
<https://www.worldofdavidwalliams.com/>

If you are using any of the BBC Bitesize – please choose from the foundation subjects eg history, geography or music etc.