

Hello! Hope you are all well and keeping safe ☺ Thank you for supporting your child/ children at home, keep up the great work! We have continued with the format for maths from last week. There is also a supporting video for each day, available at <https://whiterosemaths.com/homelearning/year-4/> for the entire week, this can be used if the children feel like they need a refresher before attempting the tasks. We love seeing what the children are up to and hearing how they are getting on. Please keep in contact at least weekly with your class teacher either via Seesaw or the class emails:

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Missing you all,  
From the Year 4 Team

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<b>Adding 2 or more fractions</b>	<b>Subtracting Fractions</b>	<b>Fractions of quantities</b>	<b>Calculate quantities</b>	<b>Arithmetic</b>
	<p>To begin your week, we would like you to recap adding two or more fractions. Remember, you only add the numerators (the top numbers) and the denominator (bottom number) stays the same.</p> <p>Visit <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a> and select Summer Week 6 – Lesson 1 for some additional practise before the task sheet.</p> <p>Complete the tasks on the sheet under the heading – Monday</p> <p>TTRock Stars Sound check x 3</p>	<p>Today we'd like you to recap how to practise subtracting fractions.</p> <p>Visit <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a> and select Summer Week 6 – Lesson 2 for some additional practise before the task sheet.</p> <p>Complete the tasks on the sheet under the heading – Tuesday</p> <p>TTRock Stars Sound check x 3</p>	<p>Today we'd like you to continue to practise finding fractions of quantities.</p> <p>Visit <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a> and select Summer Week 6 – Lesson 3 for some additional practise before the task sheet.</p> <p>Complete the tasks on the sheet under the heading – Wednesday</p> <p>TTRock Stars Sound check x 3</p>	<p>Today we'd like you to recap how to calculate quantities.</p> <p>Visit <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a> and select Summer Week 6 – Lesson 4 for some additional practise before the task sheet.</p> <p>Complete the tasks on the sheet under the heading – Thursday</p> <p>TTRock Stars Sound check x 3</p>	<p>Today we'd like you to practise your arithmetic skills.</p> <p>There are 12 questions to complete, which should take you between 15 to 20 minutes.</p>

English	<p><b>Sentence starters</b></p> <p>Today we'd like you to think about different types of sentence starter and why using varied starters can keep your writing interesting. Play the sentence openers game alone or with a friend over Facetime or family member and create an exciting paragraph about a creepy picture!</p>	<p><b>Five senses</b></p> <p>Today we'd like you to think about the effect of using the five senses in your writing. Read the paragraph and answer the questions to help understand how it can make a reader feel. Then, use the worksheet to write at least two sentences for each of the five senses about the setting picture.</p>	<p><b>Video and story board</b></p> <p>Today we'd like you to start to think about how you can bring these skills together in a piece of writing. Watch <a href="#">The Lighthouse clip</a> and think about the beginning, middle and end. Can you create a storyboard of six key moments? Can you 'box up' the video into the opening, build-up, problem and ending. Treat this like a plan for a piece of writing. If you were describing the video, what sentence starters would you use? What senses would you describe? Put it in your plan.</p>	<p><b>Writing your opening and build up</b></p> <p>Today you're going to start writing your own version of the story. Use the box plan we've used before to help you remember what you should include in this piece of writing. Audience: family members. Purpose: suspense.</p> <p>Use the word bank to help you while you write your opening and build-up. There are lined sheets on the page, but if you have not practised your handwriting in a while, get a piece of paper and a pen and write it out like we would in school!</p>	<p><b>Writing your problem and resolution</b></p> <p>Today you're going to finish what you started yesterday. Use everything you have learned this week to write an excellent problem and ending to your story.</p> <p>Reread what you wrote yesterday. Use the word bank and your plan and keep going. Take your time, it will be worth it! Show your teachers what you're made of!</p>
Spellings	<p><b>Read through 'words with 'soft c' spelt with ce powerpoint</b></p> <p>Complete the wordsearch or create your own if you are not able to print.</p> <p>Your spelling words are:</p> <ul style="list-style-type: none"> <li>• centre</li> <li>• century</li> <li>• certain</li> <li>• recent</li> <li>• experience</li> <li>• sentence</li> <li>• notice</li> <li>• celebrate</li> <li>• ceremony</li> <li>• certificate</li> </ul>	<p><b>Complete Look Cover Write Check activity sheet</b></p> <p>This can be done in your home spelling book.</p> <ol style="list-style-type: none"> <li>1. Copy the list of spellings</li> <li>2. Look at the first spelling</li> <li>3. Cover up the spelling</li> <li>4. Write the spelling while it is covered</li> <li>5. Check to see if you have spelt it correctly</li> </ol>	<p><b>Crossword</b></p> <p>Complete the crossword activity sheet.</p>	<p><b>Rainbow writing</b></p> <p>Write your spellings out in different colours</p> <p>For example</p> <p><b>Rainbow</b></p>	<p><b>Silly sentences</b></p> <p>For each of your spellings put them into a sentence.</p> <p>Can you make them a silly sentence?</p> <p>Don't forget capital letter at the beginning and a full stop at the end.</p> <p>Spelling test: If possible, ask someone to test you on your spelling this week.</p>

Wider Curriculum	<p>This week's Wider Curriculum learning is all based around healthy living.</p> <p>From the emails, photos and conversations over the phone – many of you are saying how you are enjoying helping your parents to cook. Whether it is your evening meal or some delicious treats. This week we would like you to explore 'healthy eating and living'.</p> <p>Choose from the activity sheet to show your understanding of keeping healthy and making healthy living choices.</p>				
Non computer activity ideas	1. Make a magazine collage 2. Play a board game with your family 3. Have a dance party	1. Build a box car or boat 2. Do a jigsaw 3. Design a crown or superhero mask	1. Make up a game with a blown-up balloon 2. Design and make friendship bracelets 3. Watch a movie	1. Make a tissue box guitar or a paper towel roll rain stick 2. Learn origami 3. Play charades	1. Learn sign language 2. Play hide and seek 3. Create a shoebox city.

**PE** – At 9am daily, you can find an at home PE workout with Joe Wicks on his youtube channel 'TheBodyCoachTV.'