Hello! Hope you are all well and keeping safe © Thank you for supporting your child/ children at home, keep up the great work! We have continued with the format for maths from last week. There is also a supporting video for each day, available at https://whiterosemaths.com/homelearning/year-4l for the entire week, this can be used if the children feel like they need a refresher before attempting the tasks. We love seeing what the children are up to and hearing how they are getting on. Please keep in contact at least weekly with your class teacher either via Seesaw or the class emails:
warrior@courtlanejnr.portsmouth.sch.uk maryrose@courtlanejnr.portsmouth.sch.uk victory@courtlanejnr.portsmouth.sch.uk nelson@courtlanejnr.portsmouth.sch.uk
Missing you all,
From the Year 4 Team


| $\frac{\frac{5}{y}}{\frac{5}{0}}$ | Read and answer questions <br> Read the fact files about the recently-discovered animals-the fig, the walguin and the owlion. There are questions on the sheet for you to answer about what you have read! | Features of $a$ fact file <br> Re-read the fact files from yesterday. Think about what the purpose of a fact file is and why someone would write one. Then, fill in the table with evidence of whether the feature has been used in each text. | Invent an animal <br> Task 1: Choose two animals you could combine together to make an unique animal. Use a whole page to draw a picture of this animal and show what it would look like. Which parts of each animal will you use? <br> Task 2: Write at least eight expanded noun phrases to describe the different parts of your animal <br> (e.g. perfectly rotund snout). | Plan your fact file <br> Use the box plan to plan what features you need to include to write your fact file. <br> Purpose: to inform people about your animal Audience: your teacher <br> Then fill in the plan. You need four paragraphs: an introduction, a habitat, an appearance and a diet paragraph. There is an example on the sheet to help you. | Writing your introduction and appearance paragraph <br> Use your plan to write up your introduction and appearance paragraph. There is an example on the sheet to help you to see what is expected! |
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| $\begin{aligned} & \text { n } \\ & \stackrel{\underset{亏}{0}}{0} \\ & \sim \end{aligned}$ | Read through 'words with 'soft c' spelt with 'ci' powerpoint <br> Complete the wordsearch or create your own if you are not able to print. <br> Your spelling words are: <br> - circle <br> - decide <br> - medicine <br> - exercise <br> - special <br> - cinema <br> - decimal <br> - accident <br> - city <br> - citizen | Complete Look Cover Write Check activity sheet <br> This can be done in your home spelling book. <br> 1. Copy the list of spellings <br> 2. Look at the first spelling <br> 3. Cover up the spelling <br> 4. Write the spelling while it is covered <br> 5. Check to see if you have spelt it correctly | Code Word Jumble Puzzle <br> Complete the Code Word Jumble Puzzle activity sheet. <br> Unscramble each of the clue words (they are all this week's spelling words!) <br> Copy the letters in the numbered circles to the others cells with the same number in the code word at the bottom. If you complete the puzzle correctly, the code word should make another word with a 'soft c' spelt with 'ci'. | Rainbow writing <br> Write your spellings out in different colours <br> For example <br> Rainbow | Silly sentences <br> For each of your spellings put them into a sentence. <br> Can you make them a silly sentence? <br> Don't forget capital letter at the beginning and a full stop at the end. <br> Spelling test: <br> If possible, ask someone to test you on your spelling this week. |
|  |  | This week's Wid e are six activities based | urriculum learning is all bas sports to try this week. | around sports. <br> a go at as many as you |  |

PE - At 9am daily, you can find an at home PE workout with Joe Wicks on his youtube channel 'TheBodyCoachTV.'

