### Writing Tasks – week 11 – w.b. 8<sup>th</sup> June

As during this week it would have been sports day at school, your writing this week is going to be based around sport!



### <u>Day 1</u>

Today we would like you to be involved in playing some kind of sport or keeping active!

Some suggestions are below:

- doing a Joe Wickes workout
- playing football in the garden
- playing tennis on the Nintendo Wii
- having a running race with your family at your local park
- seeing how many times you can throw a ball to a sibling without letting it touch the floor

If you can, take some pictures and send them through to us on email and Seesaw so we can see what you have been up to! <sup>(C)</sup>

### <u>Day 2</u>

Think back to yesterday and the sport or physical activity that you took part in. If you were going to explain this to someone else would it be easy or tricky?

We would like you to write some instructions for the sport that you played.

If you are unsure of what is expected, have a look on the next page!

### You must include:

- number of players needed
- age range of players
- equipment needed
- skills that the sport will help with e.g. throwing, catching, balance, co-ordination
- how long the sport will last (roughly)
- instructions that explain clearly how to play the sport
- a further challenge in the game
- use imperative verbs

	F BORRY	Bars -	Imperative	VERES
add beg bake bring buy behave close chop catch	explain fetch fill flip fly fold get go grill heat hide	jump listen mix move open order paint pick play plug pour	roll serve sequence set shop shout shut sit slice slide sort	stick stop swim swing switch throw tidy travel turn use undo
crouch crack cook draw drink eat	hold improve Imperative verbe We put them at the	put rest s are also know they tell you w the beginning of	spread stand m as bossy verbs becau	whisper write



# How to Play Rounders



Positions for Fielding Team:

Remaining fielders- field in the

area around the posts.

Rounders is a traditional English game dating back to the Tudor times. The aim of the game is to score as many rounders as possible.

#### How to play the game:

- Set up the area as shown in the diagram on the Rounders Pitch resource.
- Organise the children into 2 equal teams (a minimum of 6 players and a maximum of 15 players).
- · One team begins as batters and one as fielders.
- The bowler bowls the ball at the batter, who hits it as far as they can out into the pitch.
- The fielding team attempt to catch the ball and return it to the bowler or pass it to a player on the post that the batter is running towards.
- At this time the batter runs around the 4 posts, trying to score a rounder.

#### **Bowling Rules:**

- A ball can only be bowled underarm.
- Bowled balls must be between shoulder and knee height.
- Balls must be bowled within the batting square.
- · A ball may not bounce.
- A bowler must make sure both feet are in the bowling square when releasing the ball.

#### **Batting Rules:**

 Batters must carry the bat all the way around the posts and it must not be thrown at any time.

Bowler

Back-stop

Post 1 fielder

Post 2 fielder

Post 3 fielder

Post 4 fielder

- Batters must run outside the posts and make contact with each post with their bat or hand as they run around.
- Batters may not over-take a batter in front.
- Batters can hit a no-ball and run if they wish.
- Batters must have both feet inside the batting square when batting a ball.
- Only one batter can wait at the posts when it is not safe to run.

#### Point system:

1/2 a rounder- the batter reaches posts 2 or 3 in one hit.

- 1 rounder- the batter reaches post 4 in one hit.
- ½ a rounder- the batter reaches to post 4 without hitting the ball.

#### Batters Are out When:

- · A fielder catches their batted ball.
- · A fielder stumps the ball on the post they are running towards.
- They overtake the member of their team ahead of them, whilst running around the posts.
- They run inside the posts.

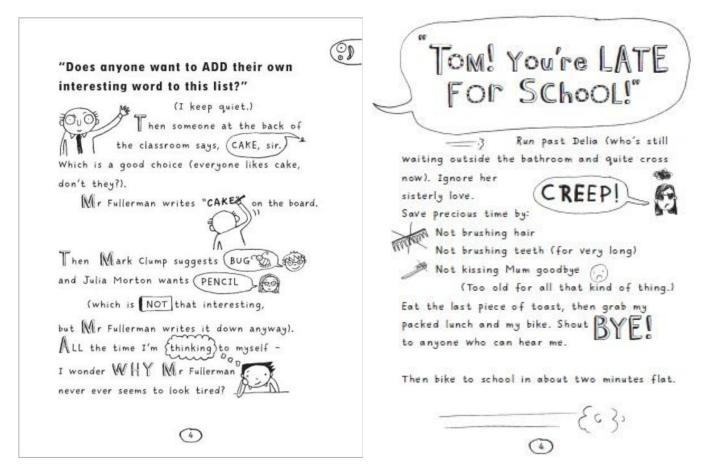
#### Equipment:

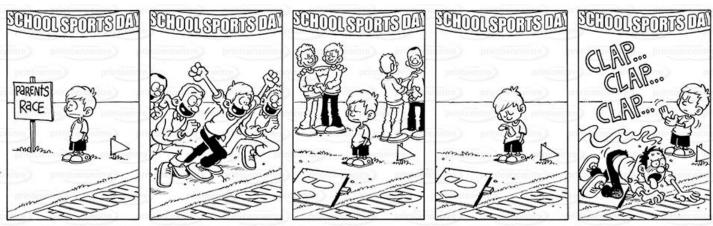
- large outdoor space;
- 4 rounders posts and bases;
- a stack of cones to mark batting and bowling square;
- rounders bats;
- rounders ball.

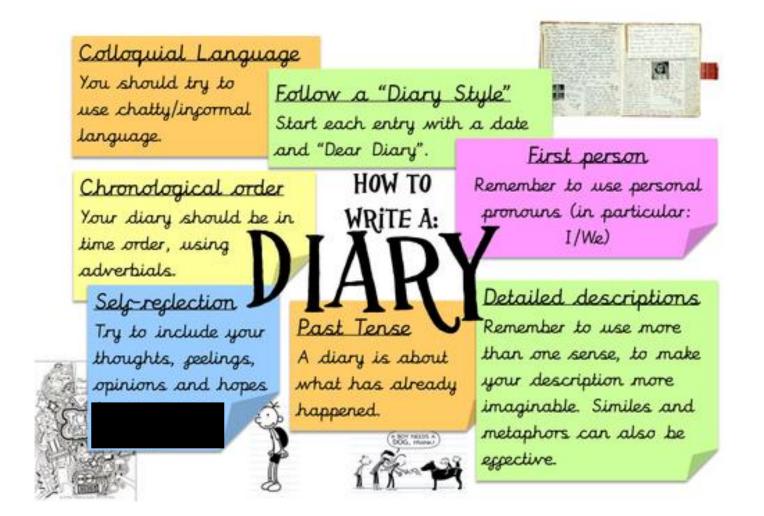
### Day 3 and 4 – planning and writing

The next 2 days require you to think back to previous sports days that you have taken part in. Your writing is going to be all about a sports day memory. This could be a good memory e.g. winning, a sad memory e.g. losing or a funny memory. Whatever you choose needs to be something you can write and draw about.

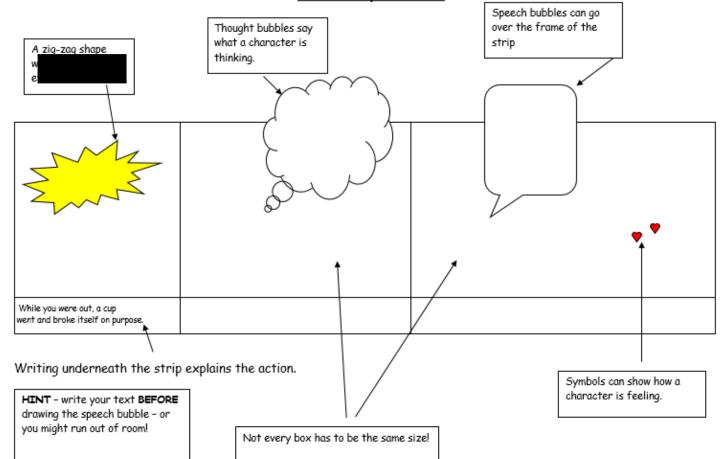
You have a choice for today's writing and we are going to allow you to be quite creative. You can either produce a comic strip that uses captions, speech bubbles and pictures or a diary entry (Tom Gates style). Today's session is all about planning and tomorrow's session will be your opportunity to write.







Comic Strip Features



Today you are going to be a grammar detective!

# **The Obstacle Course Catastrophe**

It's the morning of Sports Day at Wittenberry Junior School and a catastrophe has occurred; the obstacle course had been built but someone has cut a large hole in the net, meaning the race will now be impossible to run.

As Detective Chief Inspector on the case, it is your job to find out which participant sabotaged the equipment. You have taken down the names and descriptions of 30 children who helped to set up the Sports Day equipment. There are also five important clues that have been discovered on the school field.

To crack the case, you will need to solve each clue and check the information with the list of names. Will you be able to solve the mystery and return the correct equipment before Sports Day is over?

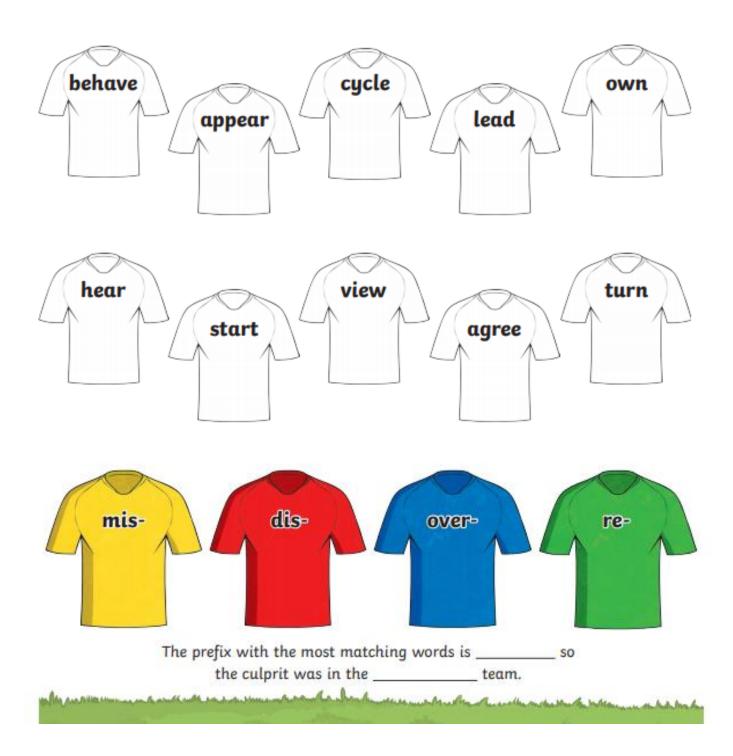
### Good luck!

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Child's name	Male	Year	Team	Do They	Sporting
	or Female?	Group	Colour	Wear Glasses?	Strength
Alfie Dunn	male	3	yellow	yes	football
Ava Amos	female	4	green	yes	cricket
Bert Budd	male	3	blue	yes	basketball
Billie-May Moss	female	5	red	no	football
Clara Cross	female	5	green	no	cricket
Craig Smith	male	6	green	no	basketball
Dez Daho	male	3	red	yes	cricket
Erin Gael	female	6	blue	no	cricket
Frida Kale	female	4	green	no	cricket
Greg Thorpe	male	6	red	yes	football
Henrietta Hope	female	3	yellow	yes	basketball
Honour Jones	female	4	red	no	basketball
Isma Kalid	female	5	blue	yes	cricket
JoJo Franz	female	3	green	no	football
Julien Johns	male	6	yellow	yes	football
Kali Koupe	female	4	blue	yes	basketball
Keiko Fujisawa	female	5	red	no	basketball
Kevin Long	male	4	green	yes	cricket
Masano Hedger	female	3	red	yes	football
Mitchell Osborne	male	4	yellow	yes	football
Opal Cruise	female	5	yellow	no	football
Pawel Gustav	male	4	blue	no	cricket
Penelope Price	female	6	green	no	basketball
Renee Cruz	female	3	red	yes	basketball
Robert Green	male	6	blue	no	basketball
Saoirse McMonagh	female	4	green	no	football
Tomasz Fritz	male	5	blue	no	basketball
Tula Zaha	female	3	yellow	yes	football
Verity Hahn	female	6	blue	no	cricket
Zeta Middleton	female	5	yellow	yes	cricket

The obstacle course was tampered with by \_\_\_\_\_

# Clue 1 Prefix Participants

Match the words below to the correct prefix to make a verb. Some of the words will match with more than one prefix. The prefix with the most matching words will reveal the colour of the culprit's sports day team.



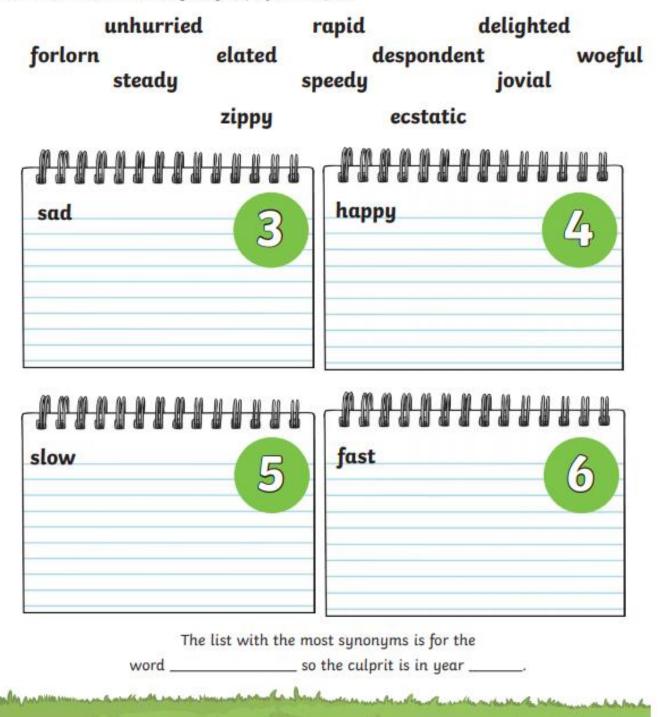
# Clue 2 Is It Possible?

These statements all indicate degrees of possibility, but do they use **adverbs** or **modal verbs**? If there are more adverbs, then the culprit is female. If there are more modal verbs then the culprit is male.

Statement	Adverb or Modal Verb?
Certainly, I helped to set up the obstacle course this morning.	
My mum is probably going to take part in the parents' race - she loves running.	
I cannot wait to take part in the races this afternoon.	
We might be able to sew the net back together.	
As I was setting up the egg and spoon race, I saw a boy with some scissors – maybe he was the one who cut the net.	
I am definitely winning the skipping race after all the practice I've put in.	
the culprit is	

# Clue 3 Sporty Synonyms

While they wait for the mystery to be solved, the KS2 pupils have been thinking of exciting synonyms for different words. The year group that has thought of the most synonyms for their word will reveal the year group of the culprit.



## Clue 4

## **Catch the Correct Clause**

Within the police descriptions of the children, many of the relative pronouns are missing! Can you fill in the gaps with **who**, **whose** or **which**?

If you use **who** most, the culprit is great at **cricket**.

If you use whose most, the culprit is amazing at basketball.

If you use which most, the culprit is phenomenal at football.

Sentence with Relative Pronoun Missing	Who, Whose or Which?
Bert, is in the Blue team, loves playing football.	
The basketballs, were in the PE cupboard, have all been pumped up ready for Sports Day.	
Frida, parents are coming to watch Sports Day, is most excited about the obstacle course.	
Despite missing out on the final relay place, Kali,is new to the school, wasn't too upset.	
Zeta, favourite sport is tennis, is most excited about the egg and spoon race.	

Henrietta is wearing her dad's yellow t-shirt, big for her.	is too	
Tomasz, is very tall, can't wait for the basketball game.		

I used the relative pronoun \_\_\_\_\_\_ the most so the culprit is good at \_\_\_\_\_.



# Clue 5

## **Race to the Finish Line**

Find your way through this maze of sentences (vertically or horizontally) by following the passive pathway and avoiding the active accidents.

At the end of your journey, you will discover whether or not the culprit wears glasses.

Start			
The net was cut by one of the pupils.	Sports Day was delayed by the incident.	Renee Cruz has been practising for the egg and spoon race all week.	The delayed Sports Day devastated the pupils of Wittenberry Junior School.
The incident delayed Sports Day.	The culprit will be discovered by the Detective Chief Inspector.	One of the pupils cut the net.	Mr Clarke is very excited about the teachers' race!
The Detective Chief Inspector will discover the culprit.	The yellow team will be captained by Mitchell Osborne this year.	The headteacher will present the medals.	Penelope Price is the captain of the green team this year.
Keiko Fujisawa is the red team's captain this year.	The pupils of Wittenberry Junior school were devastated by the delayed Sports Day.	The medals will be presented by the headteacher.	Mrs Smith loves marshalling the event.
This year, Pawel Gustav will captain the blue team.	Lots of parents will soon arrive to watch their children compete in the races.	Every skipping race has been won by Erin Gael since she started at Wittenberry Junior School.	Sports Day should start at 1 p.m.
	00		00
m As an attention of a section of	The culprit	wear glasses.	

Are you able to work out who the culprit was?