Tasks for week beginning 15th June 2020

Read aloud or listen to chapter 6

https://marcussedgwick.com/floodland/



Task

Discuss/think:

- what do you like? Why?
- what do you dislike? Why?
- is there anything familiar?
- do you have any questions?

Return...

to the section in which Munchkin reveals how Dooby came to be on the island and how he took control of everyone and everything.

Reflect...

how must it have felt to live on the island before Dooby's arrival; how does Munchkin describe how they lived?

Task...

imagine that you are Dooby and that you are going to **deliver** a speech in role as Dooby to **persuade** the islanders that you should now lead them in order to protect them and to save them from the possible **invasions** and dangers that could threaten them at any time.

Not sure how to deliver an effective speech? Have a look at and listen to some examples... (You don't need to listen to them all!)

Task: listening and thinking about how to deliver a persuasive speech

To help with your speech, have a look at and listen to:

King Henry (in Henry V)

https://www.youtube.com/watch?v=bU9-gM3wL9o

Emmeline Pankhurst delivering the speech commonly known as 'Freedom or death'

https://www.bbc.co.uk/news/av/uk-politics-42961010/actress-joanna-lumley-reads-emmeline-pankhurst-s-freedom-or-death-speech

To help with your speech, have a look at and listen to:

Malala Yousafzai delivering this address on education to the United Nations

Youth Assembly on 'Malala Day', her 16th birthday,

https://www.youtube.com/watch?v=MOglotJrFVM



Michelle Obama's speech on International Women's Day



https://www.youtube.com/watch?v=FIN1F0TyadM

Think and reflect upon each speech

What is the purpose of the speech?
How did it make you feel and why?
In what ways did the speaker consider their audience?
What do you think made it a good speech?
How did the speaker use their words?
How did the order of what was said have an effect?
How did the speaker use their voice?

Task: start to draft your speech to the islanders

You may want to think about these things when drafting your speech:

- The use of modality
- Building arguments using multi-clause sentences
- Making statements using short single clause sentences
- Reviewing sentence length and punctuation to make it easy to read aloud
- Considering which tense to write in which gives you most authority?
- Repetition
- Rhetorical questions
- Shared experiences and concerns
- Groups of three

...but let's look at and listen to an important and powerful speech to see how the language was used to great effect

A famous speech might inspire you...



https://www.youtube.com/watch?v=vP4iY1TtS3s

Task: analyse



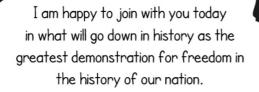
Look at the extract(s) that you have been given - can you find evidence of...

- The use of modality
- Building arguments using multi-clause sentences
- Making statements using short single clause sentences
- Reviewing sentence length and punctuation to make it easy to read aloud
- Considering which tense to write in which gives you most authority?
- Repetition
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So what is... modality

Which words will be most persuasive? How can you use them in a speech?

Modality			
Low (Weakest)	Medium	High (Strongest)	
could	apparently	absolutely	must
couldn't	frequently	always	mustn't
doubtful	likely	certainly	never
I think	often	clearly	obviously
may	ought to	definitely	shall
maybe	probably	has to	surely
might	regularly	have to	undoubtedly
might not	scarcely	impossibly	unquestionably
occasionally	should	invariably	will
perhaps	shouldn't	is	will not
possibly	usually		9
potentially	would		<u></u>
rarely	wouldn't		
sometimes	colina		
unsure	twinkl visit twinkl.com		



What features do you notice? Why do they work?

When the architects of our republic wrote the magnificent words of the Constitution and the Declaration of Independence, they were signing a promissory note to which every American was to fall heir. This note was a promise that all men -- yes, black men as well as white men -- would be guaranteed the unalienable rights of life, liberty, and the pursuit of happiness.

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Now is the time
to make real the promises of
democracy. Now is the time to rise from the
dark and desolate valley of segregation to the
sunlit path of racial justice. Now is the time to lift our
nation from the quicksands of racial injustice to the solid
rock of brotherhood. Now is the time to make justice a
reality for all of God's children.

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In the process of
gaining our rightful place we
must not be guilty of wrongful deeds. Let us
not seek to satisfy our thirst for freedom by drinking
from the cup of bitterness and hatred. We must forever
conduct our struggle on the high plane of dignity and
discipline. We must not allow our creative protest
to degenerate into physical violence.

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Task: now for your speech...

Draft, practise and write-up your speech.

Now, you must deliver your speech to the islanders...

How did it go?

Are the islanders convinced?

What made your speech convincing?

Would your audience allow 'Dooby' to take control of the island?

What does your audience think could be improved?