#### Lesson 14 - Monday 29th June 2020

Carefully read chapter 7 or listen to the author or someone else read it aloud.

https://marcussedgwick.com/floodland/

**Task** 

Respond to the following questions based on this chapter:

- 1. 'Zoe's parents had told her about cars. Their remains littered every street in Norwich.' What does this tell us about the time in which this story is set?
- 2. Why did the news reports about the flooding stop?
- 3. What are Zoe's and William's full names?
- 4. Why do you think that the children on the island have nicknames?
- 5. What do you think has caused the light that Zoe sees at the end of the chapter?

#### <u>Lesson 14 - 29-6-20 - challenge</u>

We discovered that the character William's full name is William Blake. A William Blake was a famous poet and artist (1757-1827)

One of his poems is Little Girl Lost

#### Here is an extract:

Seven summers old Lovely Lyca told. She had wandered long, Hearing wild birds' song.

How does Blake's poem link to the story of Zoe in Floodland?

'Sweet sleep, come to me, Underneath this tree; Do father, mother, weep? Where can Lyca sleep?

'Lost in desert wild Is your little child. How can Lyca sleep If her mother weep?

## Lesson 15 - Tuesday 30th June 2020

Carefully read chapter 8 or listen to the author or someone else read it aloud.

https://marcussedgwick.com/floodland/

## <u>Task</u>

Zoe is given some hope that her parents might be alive. Can you draw the 'clue' that is revealed to Zoe? Tip: you may need to read back to what Sarah was wearing!

# Lesson 16 - Wednesday 1st July 2020

# Chapter 9 begins... so read on!



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## nine

Zoe knew time was running out. She would have to find Lyca fast, or she was going to get caught up in a fight she wanted fast or she was going to get caught up in a fight she wanted fast or she was going to get caught up in a fight she wanted fast or she was going to get caught up in a fight she wanted fast or she was going to get caught up in a fight she wanted fast or she was going to get caught up in a fight she wanted fast or she was going to get caught up in a fight she wanted fast or she was going to get caught up in a fight she wanted fast or she was going to get caught up in a fight she wanted fast or she was going to get caught up in a fight she wanted fast or she was going to get caught up in a fight she wanted fast or she w

With Munchkin occupied for a couple of hours at least with Dooby's meeting, Zoe decided to find his hideout. She was convinced she could do a deal with him, just like her parents had with Sarah. They traded food for a useless bit of jewellery. She would trade information for silence. Her boat for not telling Dooby about Munchkin's lair. But to do that she had to find it first.

She had to do it without being seen by anyone, and that was one of the things about the inhabitants of the cathedral, they were always watching. It was even hard to see everyone who might be watching her, many of them clung to the dark corners, hidden from sight.

Still, the urge in her to explore was too strong to ignore. As far as she could tell, no one was taking any notice of her. As calmly as she could, she took a burning candle from the side

#### Lesson 16 (1-7-20)

wall of the cathedral and headed for the corridor she'd sat in wall of the control in daylight it was surprisingly easy to find the night before. In a counted the number of steps she'd the hidden door. She counted the number of steps she'd the hidden door, and there it was in front of her. Still, if you didn't know where to look, you'd probably never find it.

she gave it a push with her hand, and it sprang back sine gate in a property of the slightly. She put her fingers round the crack and pulled. The stone swung towards her. A narrow spiral staircase struck out upwards into the huge old stonework of the walls. Shoving the smoky candle in front of her, she climbed into the hole.

There was an iron handle fixed into the back of the stone door. It was smooth and cold. She pulled the door to behind her. Her candle flickered gold on the stone and she began to climb into the roof of the cathedral.

On her way up there were a couple of turnings that she could have taken. A junction here and there with other passages led away into the cramped darkness. But it was obvious which way Munchkin went; even in the gloom of her candle-light Zoe could see where the side passages were thick with dust. As she climbed up the steep stone stairs she could see they had been swept by the regular passage of feet. Munchkin's feet.

Just as she began to wonder when the climbing would stop, the stairs ended abruptly. There was a low tunnel that ran away from her. Its floor curved slightly upwards, and she guessed she was right up in the roof now, in some space at the edge of the vaulting. She walked down the tunnel, choking from the smoke of the candle in the confined space. At the end was a wooden door about three feet high. She pushed it open and found herself looking into Munchkin's lair.

Almost immediately she saw the hole in the floor that

#### Task 1

- 1. What do you think is in Munchkin's secret hiding place? Why?
- 2. How might Zoe's discovery help her?

# Lesson 16 - time to read on (1-7-20)

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Almost immediately she saw the hole in the floor that

she'd spotted from below. She realized she'd have to be as she'd spotted from the someone might hear her. She stepped quiet as Munchkin or someone might hear her. She stepped the slight step into his secret world. quiet as Municipal of a sound has secret world. At first Zoe down the slight step into his secret world. At first Zoe down the singue and thought there was nothing there. There was a mattress, but thought there was a mattress, but no other furniture. She held her candle in front of her. There was something on the far wall. With a jolt, Zoe saw it was a was something on the same to get a closer look, but something map. Eagers, moved to her left. She spun and gave a little cry.

There, on a battered wooden box, was a rusty cage. In the there, on a cage was a rat, standing on its back legs and sniffing the air. It

tilted its head to one side, as if waiting to be fed.

"What are you doing here?" said Munchkin from behind her. His voice was quiet, but Zoe could tell he was angry. She remembered that if he were to shout, he'd be heard from below.

He stepped forward. "I didn't mean any harm," Zoe whispered.

"You're lying!" said Munchkin, a little too loudly. He shrank at the sound of his own voice.

"No!" said Zoe, but she knew that he was right.

"What are you doing here?" he said again. He moved in and shut the door behind him. Zoe took a step back, still holding her candle firmly. She tried to work out whether he'd risk attacking her up here. Munchkin seemed to be trying to work out what to do, too. For a long time they stood watching each other carefully, like animals about to fight. In the cage the rat dropped to its paws and ran up and down the length of its home. It suddenly gave a loud squeak.

'Shh, Rat!" said Munchkin.

"You must have to be really careful with noise. Up here, I mean," Zoe tried.

"You shouldn't be here," said Munchkin, but Zoe thought he sounded less cross.

#### Lesson 16

"Does he think you've brought some food?" asked Zoe, nodding at the rat.

"What?" "Your rat. Have you come to feed him?"

"There's never enough food," said Munchkin. "But I give Rat what I can spare, see?"

"He's really . . . nice," said Zoe. Lying again, she thought. She wasn't actually afraid of rats. There were plenty of them around, after all. It was just that this one was in a pretty bad state. It had patchy fur, and it looked as if it had chewed off its own whiskers. It had the sort of mangy looking tail that only sick rats get.

"I know he's not much to look at," said Munchkin

defensively. "You should let him out sometimes. Do you let him out?" asked Zoe, realizing as she said it that it might not be a tactful question to ask. But it was all right.

"Oh yes," he said, "but sometimes it's such a job to get him back in the cage. He got out of the door the other night and then I was hours chasing him all through."

"Are there lots of these passages, then?" asked Zoe.

"Oh yes," said Munchkin, but then he remembered something. "You shouldn't be up here."

Zoe cursed herself for bringing the conversation back to

"Why not?" she said.

Munchkin looked at her.

"This is my place," he said, "and you shouldn't have come up here.'

"Look, Munchkin. I'm sorry. I didn't mean any harm. I just want to know where my boat is . . ."

"Well, it's not up here, is it?" He didn't mean to be funny.

Munchkin turned to look at his rat. He started whispering Munches as if he had forgotten Zoe was there. "All right, Rat? Been a good boy, have you?" "Look, Munchkin. Please, tell me where my boat is." "No," he said, without turning round. 'No. he said. And if you do tell me, then I won't tell Dooby about this place . . .

Then he did turn round.

"Please don't do that," he said quietly.

"Well, just tell me where my boat is, and . . ."

"I can't," Munchkin said even more quietly. "Please.

He looked at Zoe, and she saw the fear on his face. She Don't tell him."

She knew she'd never be able to get him into trouble. And she hated herself for even trying to threaten Munchkin. She would be just as bad as everyone else if she started that kind

"Munchkin," she said, shaking her head, "what are you doing working for Dooby?"

"Mind your own business," he said, but it was without

"Your meeting was over quickly."

"Dooby's got it all under control," he said. Then he added, "Please go."

"Okay," she said. "Listen, I promise I won't tell anyone about this place. Or Rat. Okay?"

He nodded.

As she stepped backwards through the small door, she had to ask one more question.

"Munchkin, where's that a map of?" He looked at it for a second.

#### Lesson 16

"That's here, that is. Years ago. See? There's no water anywhere. Just a couple of rivers. This brown bit here, that's the island now. And that cross is the cathedral."

"Wow," said Zoe. Her spirit leapt. She could see land, lots of land. Land all the way from the island to Norwich to the of land. Land and miles away. And in the other direction, the map finished before any sea appeared.

"Where did you get it?" she asked.

"It was my mum's."

His words reminded Zoe of her mother's pendant. She wanted to get it back badly, but knew it wasn't worth the fight. She already knew she would have to let it go, no matter how much it hurt.

"Have you got parents?" asked Zoe, stupidly. "Not any more," said Munchkin. "Have you?"
"Yes," said Zoe. "No. I don't know, really."

There was an end to their talk.

"Please go, now."

Munchkin seemed to have gone back into his shell.

"Munchkin, I couldn't come and have a proper look at the map, some time . . . "

Zoe knew she was taking a risk. If she pushed Munchkin too much, and he got angry, someone might hear them. But she had to get a better look at the map.

"Just quickly, to make a copy or . . ."

"Go!" said Munchkin.

She nodded her head.

"Okay, Munchkin," she said, giving up. She couldn't take the risk of someone hearing them. She decided to come back

She ducked backwards through the little door.

"Your boat," said Munchkin, suddenly. "There's a shed. On the west side. But it's locked. Only Dooby has a key." Thanks, Munchkin!"

She rushed back into the room and nearly kissed him. But She rushed so shocked that she backed away again,

smiling. "Thanks," she said.

She left Munchkin in peace. Hope had started to surface in Zoe's heart. She knew her parents had got as far as the island, Zoe's near to the Island, and had got away, too. Her boat was all right. She knew and had go where it was. She had her compass. She just had to break the lock on the shed and she could get away.

"If I can just get a proper look at that map," she said to herself. But there was hope. She might be able to talk Munchkin round, to let her have a decent look at his map. Talking to Munchkin, she'd felt him warm slightly. It had been almost a normal chat, like one friend to another. Only for a moment, but it gave her hope. It also made her realize how scared she was of Dooby, and how little she liked his plans for her.

# Thursday 2nd July 2020 - What should Zoe do next?

Using a table, consider the arguments for and against Zoe taking Dooby with her on her boat. See examples...

for	against
two people are stronger and so will be able to row for longer	Dooby cannot be trusted

# Friday 3rd July 2020

Carefully read chapter 10 or listen to the author or someone else read it aloud.



https://marcussedgwick.com/floodland/

While reading, think about the 'stories' that William has shared with Zoe. Which ones can you remember?









Zoe looked for William. He was sitting by himself by the huge door that led to the Lady Chapel.

"William!"

"Zoe. That poor boy." "What . . . ? Oh. The Cat. Yes, I know. It was awful. Is

"Yes," said William.

"But they're coming. His people are going to attack in a few days. Dooby says so."

"Does he?"

"I'm going to get away," she said in a rush. "I know where my boat is, now. I'm going to get out of here, so come with me! They won't be any nicer to us than we've been to them. It'll be no use saying we didn't want them to hurt him. We've got to get out of here."

"I don't want to."

Zoe couldn't believe it.

"What? They won't be taking prisoners, will they? You'll be killed if you stay! Please! Come with me!"

"No." said William again.

Zoe could see he wasn't being difficult; he was just stating

"Why not? asked 200, supplied by a symbol of the symbol of "Wby not?" asked Zoe, desperately. dead, I'm still going to stay here. And if I'm alive, I'm going dead, I'm sun going of the fight and stop people from doing evil things. When the fight begins I must tell people not to fight. Try and get them to begins I wrong. You understand that, don't you?"

"No!" said Zoe, crying. "I don't. They're all as bad as each other, and you won't be able to stop it! They'll kill you, and

you're the only good person here." "That's not true, Zoe. And they're just people. They're not good or bad. It's just that these are bad times, and it makes people do bad things. I want to help them not to."

Zoe didn't say anything. After a while, it was William who

"There is one thing that's been bothering me, though," he

"What?" asked Zoe, urgently. She was desperate to help William understand that he had to leave.

"Well," he said, "you know that man I told you about? The one who stepped in a puddle?"

"Oh. Yes," said Zoe. It was so frustrating talking to William. She knew there was a good person underneath, a sane person, but he kept on drifting off, talking his nonsense.

"Well, I've remembered he was a doctor, see? And I even remember where he went, but I can't remember his name."

"It's really very annoying . . ."

"I'm sorry," said Zoe, "I don't know."

"No," said Zoe crossly. She'd had enough of all his 80 - Floofiend "Go west," William said, suddenly. "What?" Zoe said.
"Go west, Zoe. When you get away. Things are better nonsense. there than here." "So why won't you come?" He ignored her question.
"West. There's a city you should look for. You'll be all He ignored her question. right there. It's a magical place, where everyone is happy, and there's none of this . . . this war." Zoe turned to William. "I don't believe there is any such place," she said sadly. "Oh, but there is. Listen to me, Zoe. I know. It's a marvellous place, and you should look for it. And one day, perhaps, when I've finished my work here, I'll go there, too. And then I'll see you there." "Really?" said Zoe. "You might come? Where is it? How will I get there? What's is called?" "It's called Golgonooza." That was it for Zoe. She had thought William was talking sense at last, but it was just more of his nonsense. "Golgonooza?" she shouted. "What kind of name is that? I've had it with you! I'm trying my best to help you, I want to help you, and all you do is keep burbling out this rubbish!" William looked hard at Zoe. "It's not rubbish, Zoe," he said firmly. "No? All your silly stories about floods and puddles and so on. They're just stories. It's nonsense, all of it!" "No, it isn't nonsense. It's important." "Important? It's stupid. That's why they all laugh at you, don't you realize that?"

goe wished she hadn't said that, she didn't want to hurt wished she hadn't said that, she didn't want to hurt wished she hadn't said that, she didn't want to hurt

Wished she hadn't said that, she didn't want to hurt want to hurt with the winderstand. But William didn't seem ore. "There's anywar enough to understand here anywars and the said fiercely." There's and nercely. There's understand here anyway. I thought ounderstand here anyway. I thought might be different, though. Just stories? I there's no one smart enlogs, though. Just stories? I thought you might be different, though stories are "

you might be different, and the stories are."

William, I'm sorry, but it's not important. What's "William, apprixing. Not getting billed". William, The sorry, but it's not important. What's what is surviving. Not getting killed, that's what

"Exactly," said William. "And how do you think people have survived? How do people remember who they are and hive survived where they're from? And how do they know what it means where they to be human, what makes us more than animals? How do they pass these things on to their children? Stories, that's

"Oh don't be ridiculous," said Zoe. "We're trying to avoid being drowned! And you're telling stories about being drowned! That's no help to anyone."

But even as she said it, Zoe knew that somehow William

"What's the point in surviving if you forget how to be human?" said William. "Stories walk the truth into exist-

"More of your nonsense!" Zoe said, but she was less sure of herself now. William's words had begun to work.

She glared at William, waiting for him to speak.

But he didn't, because suddenly a mad ringing of bells hit them where they sat. Zoe tensed, sensing danger.

"What . . . ?" said Zoe.

"It looks like the attack has come sooner than Dooby xpected."

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"You see!" Zoe shouted at William. "Now how are your
"You see!" Zoe shouted at William. "Now how are your
stories going to help you survive?"
stories going to help you survive?"
"They might not help me, but they might help you,"
William said calmly.

## William says...

'And how do you think people have survived? How do people remember who they are and where they're from? And how do they know what it means to be human, what makes us more than animals? How do they pass these things on to their children? Stories, that's how.'

### **Task**

## Reflect upon and respond to the following:

- 1. Do you think that stories make us human?
- 2. What stories have you had passed onto you by your parents, family members and teachers?
- 3. Which stories would you like to pass on later in your lives? Why?