

COURT LANE JUNIOR ACADEMY



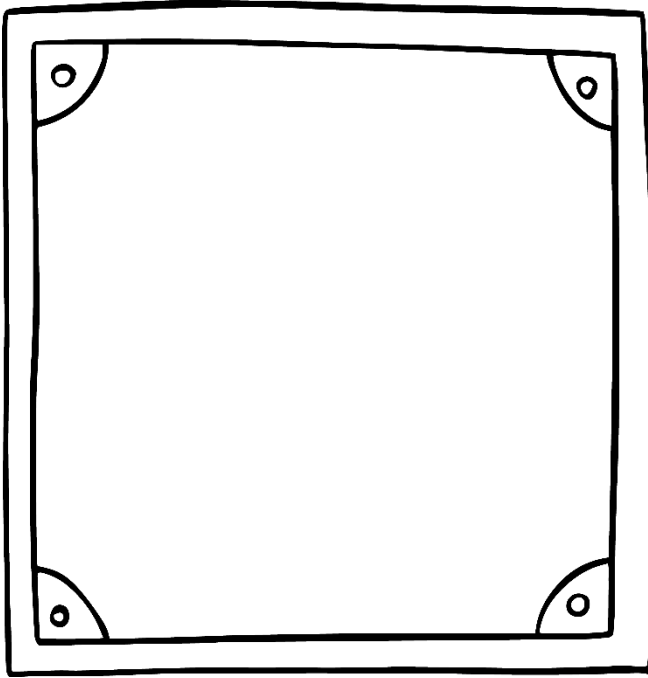
Transition Book

Class of





All About Me



Name:

Birthday:

Eye Colour:

Hair Colour:

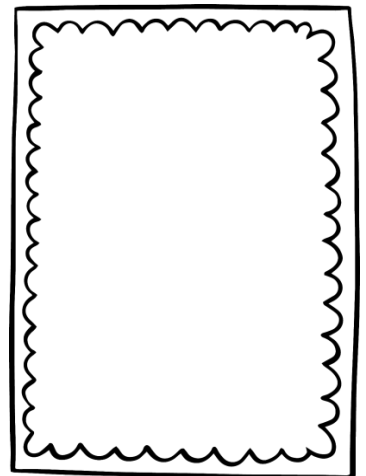
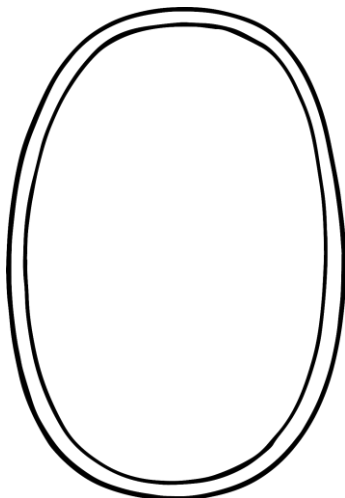
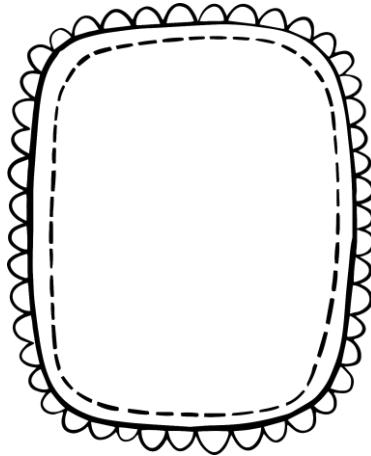
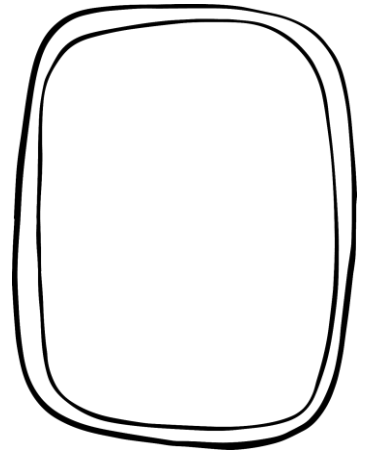
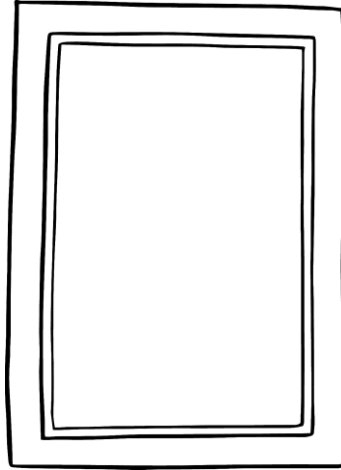
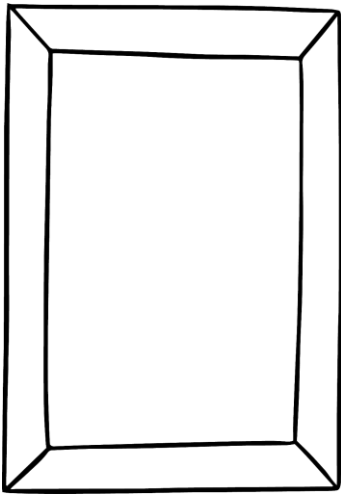
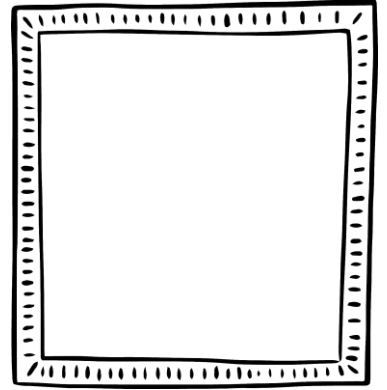
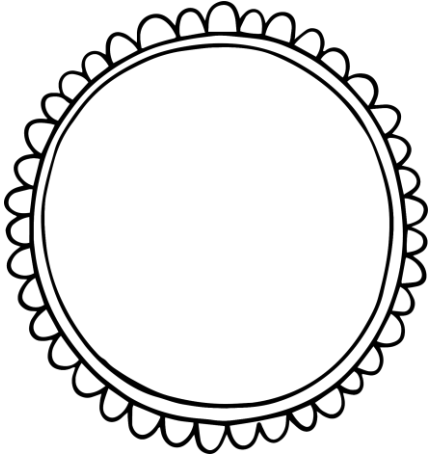
Height:

Favourite Colour	
Favourite Animal	
If I could have a superpower, I'd...	
Favourite School Subject	
Best place I've ever been to...	
Dream country to visit...	
If I could travel back in time, I'd go to...	
My dream job is...	

My Family and Friends



Who are the people you class as family and friends?





MY JOURNEY SO FAR

Life is a journey! Think back through your time at primary school and write down your key memories or events that have shaped you to become the amazing person you are...



One Step at a Time

Here is a look back at each year of you primary school life. What stands out? What can you remember? Who did you meet and where did you visit?

The worksheet features a winding path of eight hand-drawn boxes, each representing a year of primary school. The boxes are arranged in a zig-zag pattern, connected by curved arrows. The years are labeled as follows:

- Top left: Nursery
- Top right: Reception
- Middle left: Year 2
- Middle right: Year 1
- Bottom left: Year 3
- Bottom right: Year 4
- Far bottom left: Year 6
- Far bottom right: Year 5

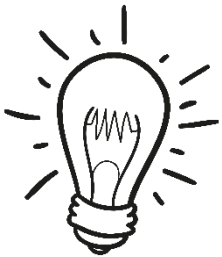
The path starts at 'Nursery', goes right to 'Reception', then down-left to 'Year 2', then down-right to 'Year 1', then up-left to 'Year 3', then up-right to 'Year 4', then down-left to 'Year 6', and finally down-right to 'Year 5'.

Biggest Achievements

What have been your biggest achievements at primary school? Who help you to achieve them?



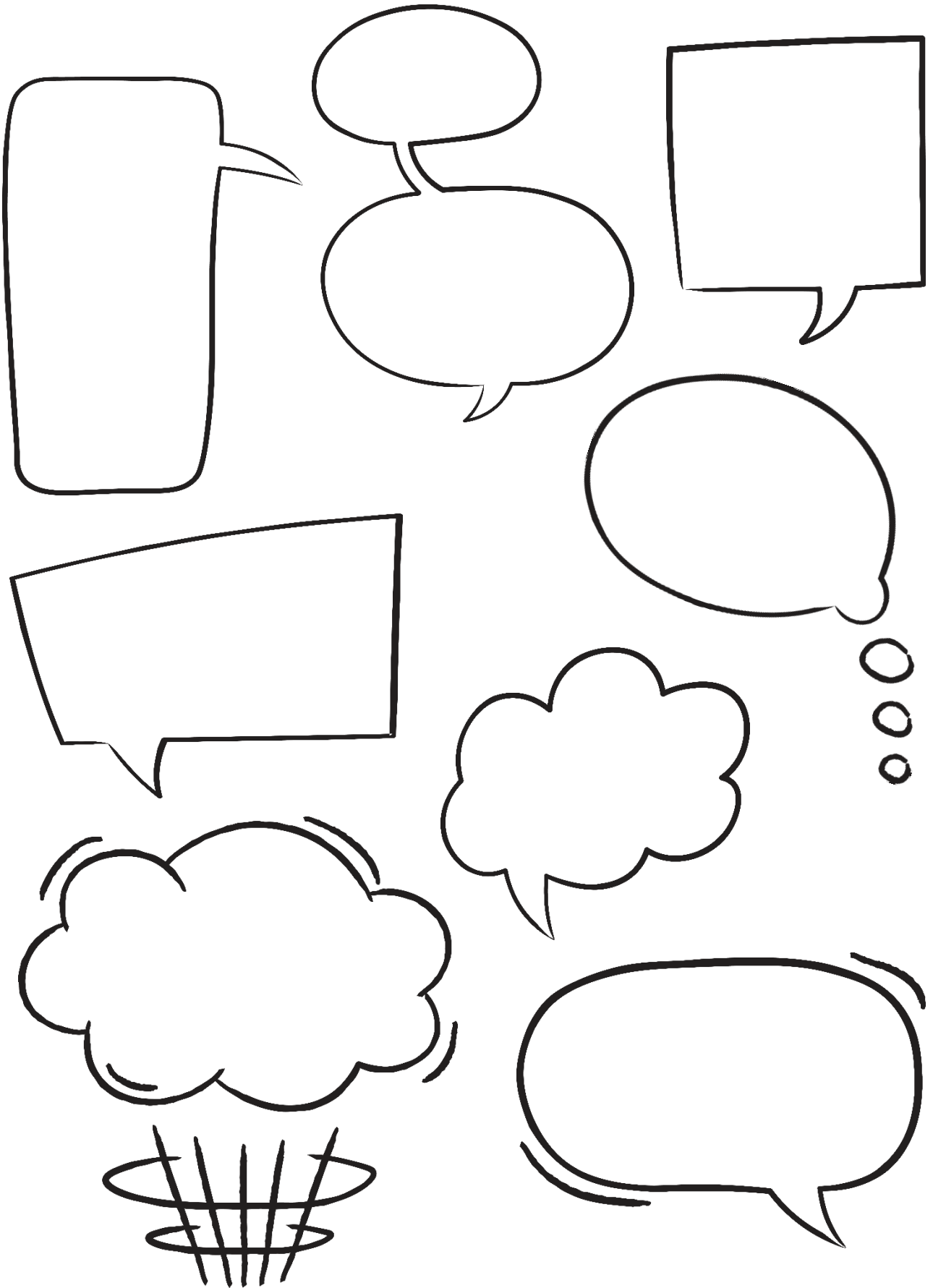
Lifelong Learning



What have you learnt at primary school that will prepare you for your future? Think about more than just curriculum lessons, what about lessons about life...

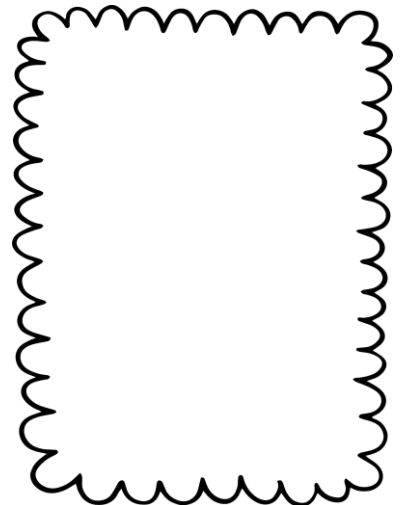
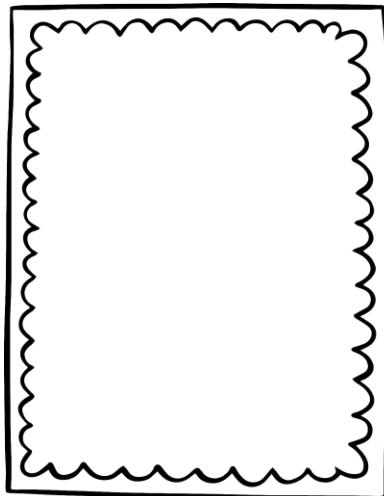
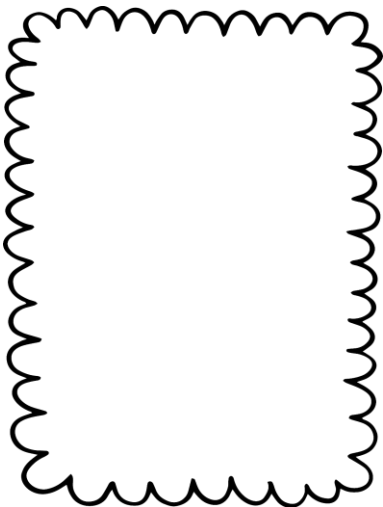
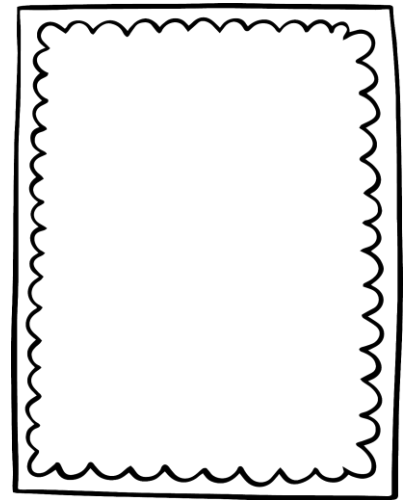
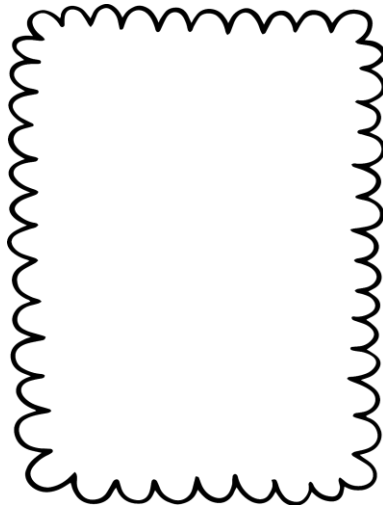
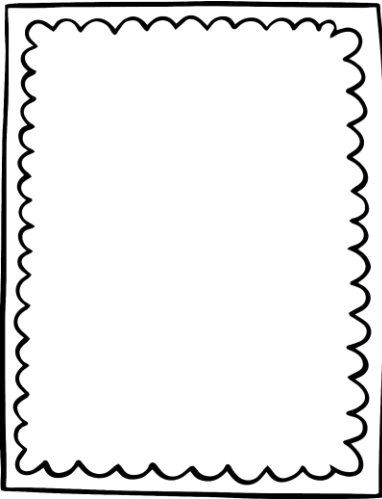
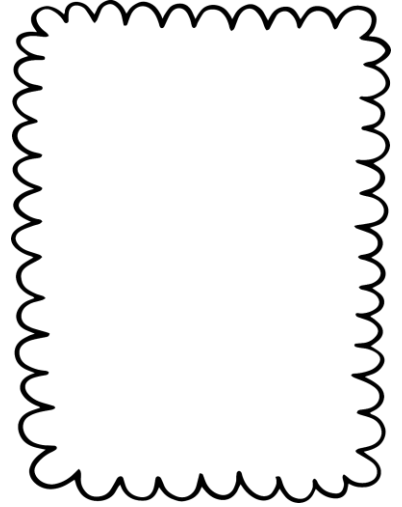
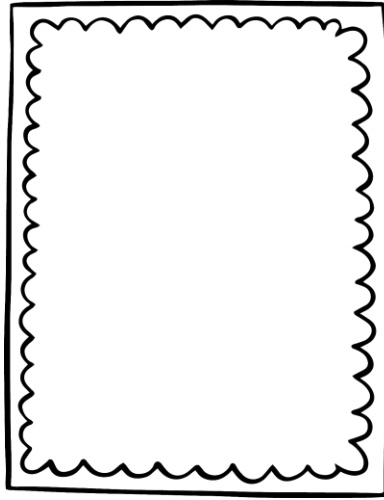
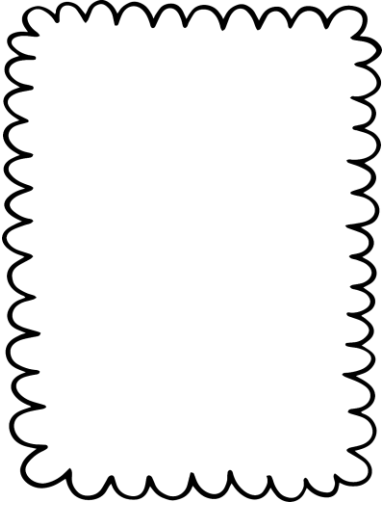
Memories

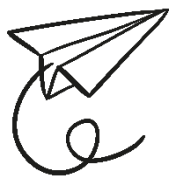
What are some of your favourite memories of your years at primary school?



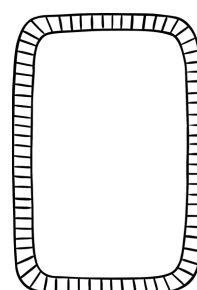
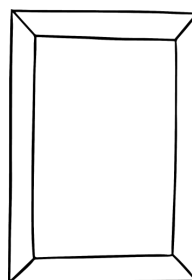
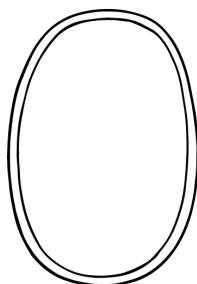
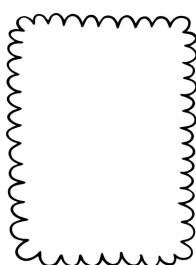
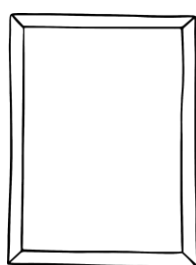
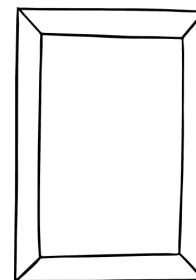
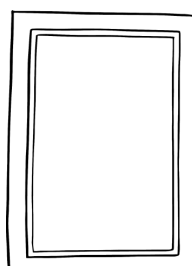
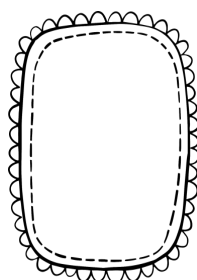
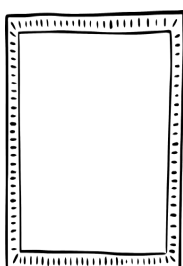
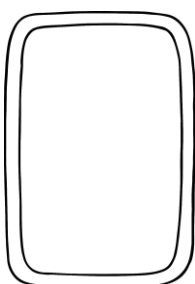
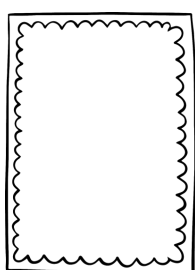
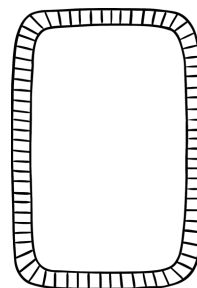
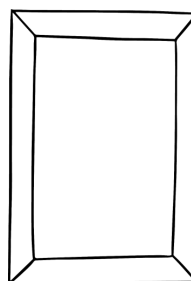
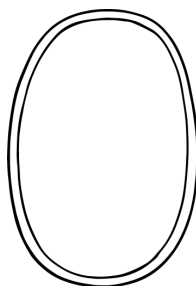
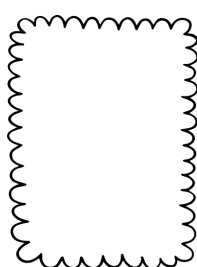
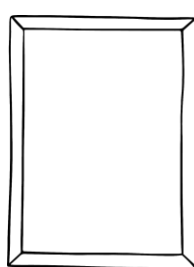
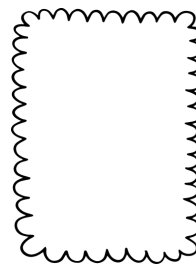
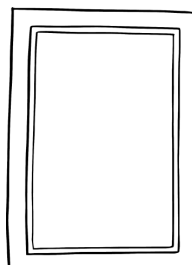
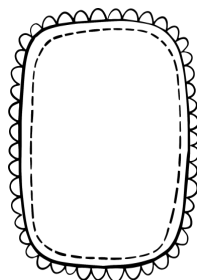
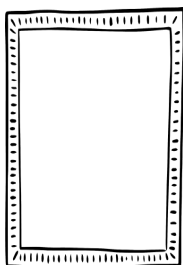
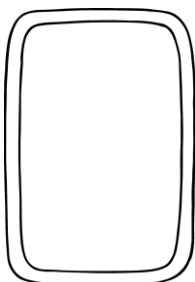
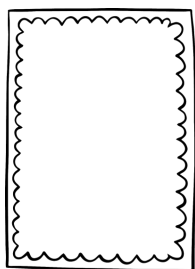
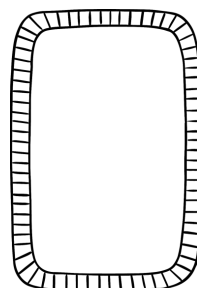
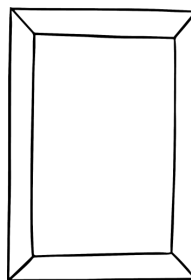
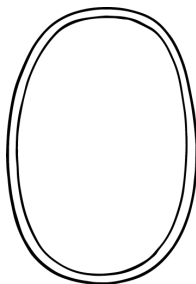
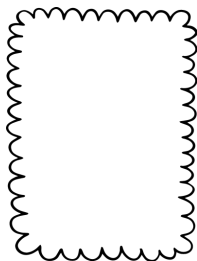
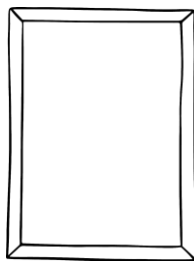
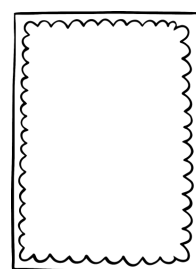
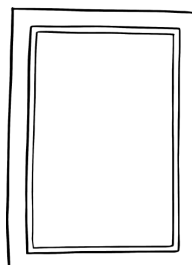
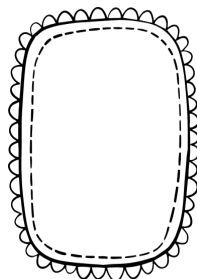
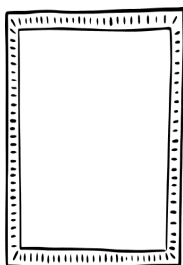
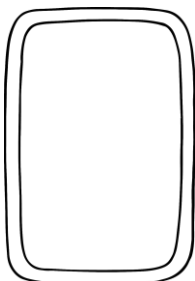
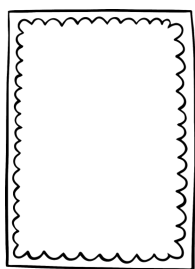
Staff Members

Which staff members do you want to remember forever and what will you remember about them? What did they teach you and how did they make you feel?





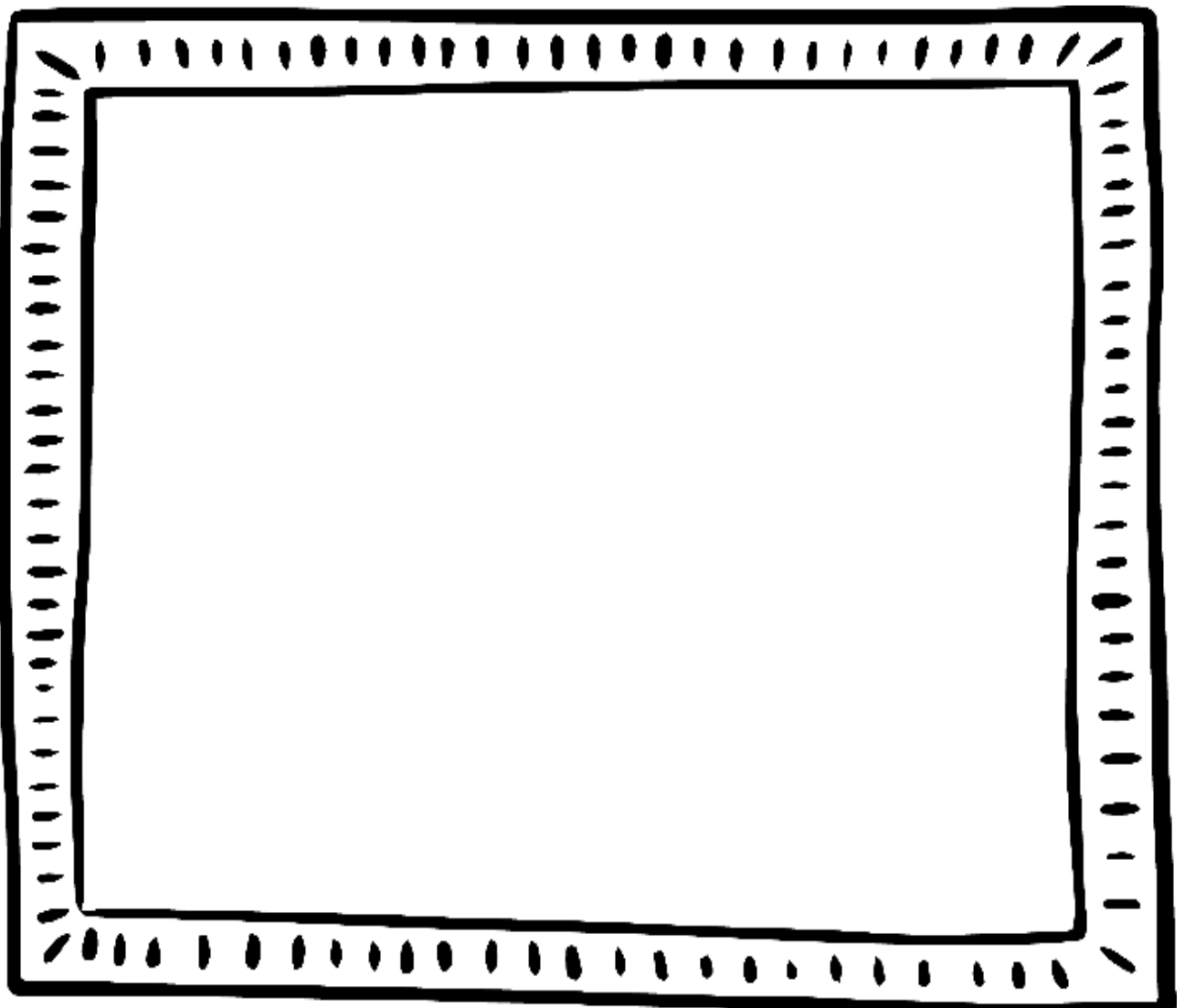
My Class



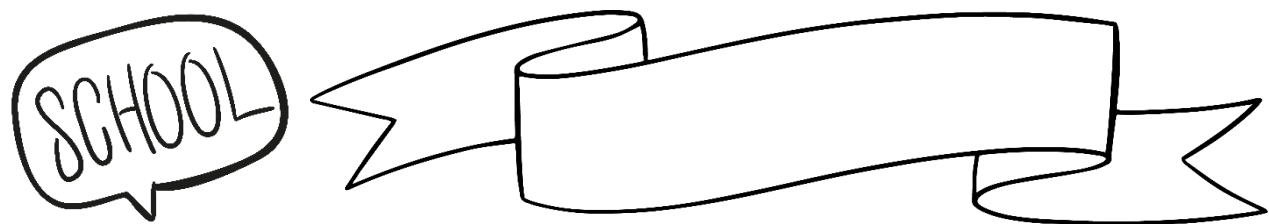
MANAGING CHANGE

You've probably already managed lots of change in your life. Have you ever moved to a new house? Have there been any changes to your family unit, such as new siblings or step-parents? Can you remember how you felt when you started primary school? How do you manage the change between a school term and holidays? Have you ever had a new teacher start during the school year?

Write down any changes you have already managed below. You might find your parents or carers can help you think of some that you've forgotten!

A large rectangular box with a decorative border of small black dots, intended for writing down changes managed. The box is empty and occupies the lower half of the page.

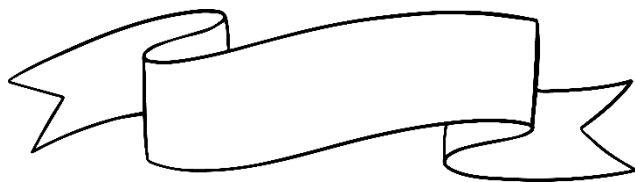
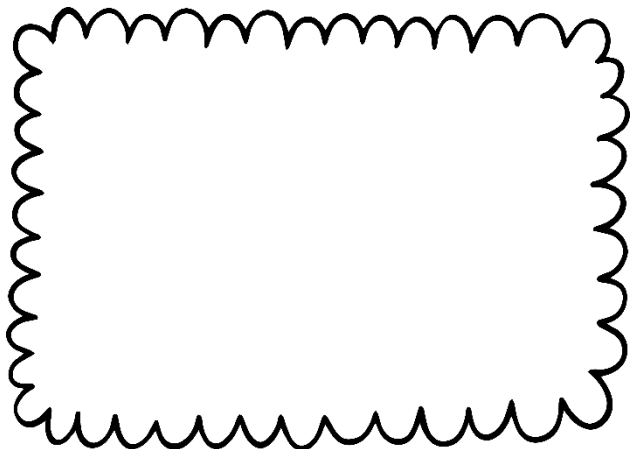
My New Secondary School



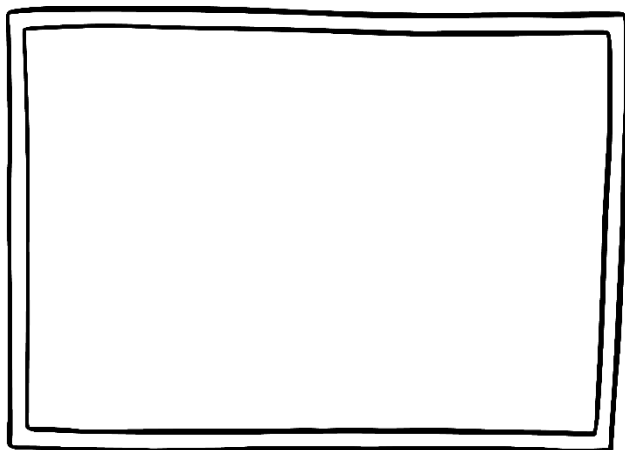
School Name	
School Address	
School Telephone Number	
Name of the Head Teacher	
School Starts at	
School Finishes at	
I will get to school by	
How long will it take you to get to school?	
What time will you have to leave home?	

Moving to Your New School

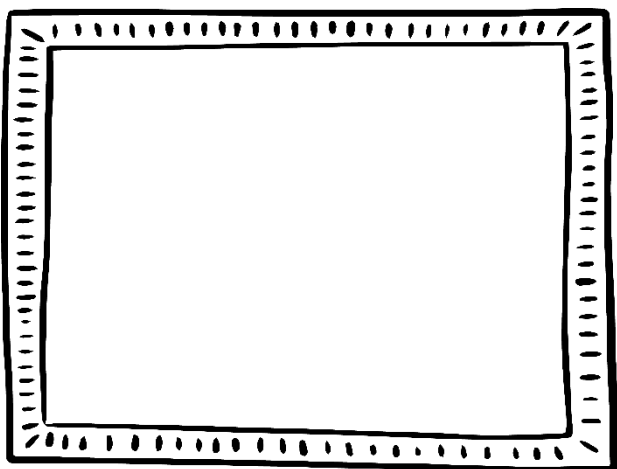
I am most looking forward to...



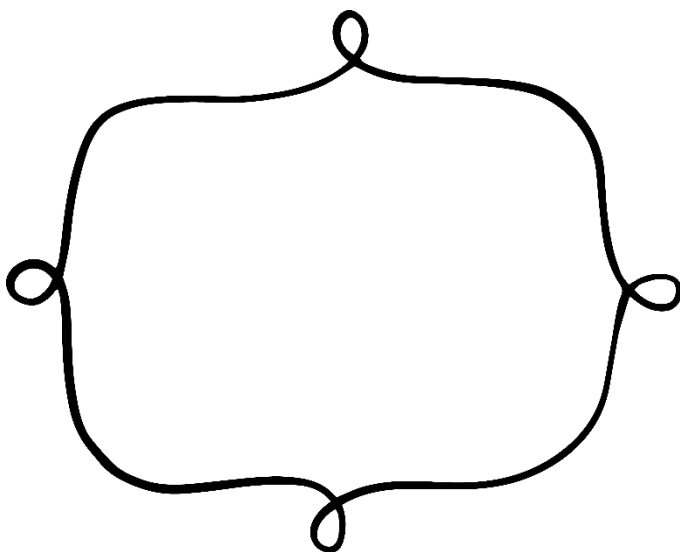
I feel a bit nervous about...



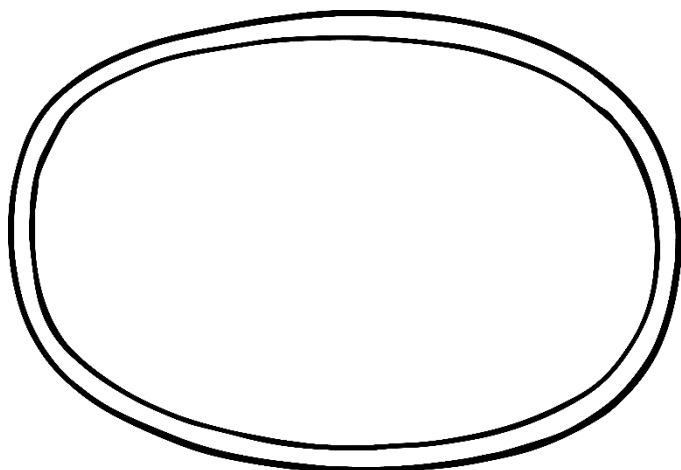
I would like to know...



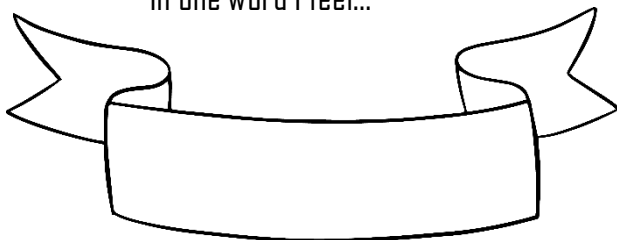
Some things that could help me are...



Some things that will be different from primary school are...



In one word I feel...



How Did Other People Feel?

A lot of your worries are probably similar to those that others had when they moved up to secondary school. Read some of the comments from current secondary school students below:

I was worried about getting lost, but the school wasn't as big as I had thought.

I was worried the teachers would be scary and shout a lot, but they were friendly and helpful just like my primary teachers.

I was worried about the new lessons that I hadn't done before but I love them now. There are more options for PE, and DT, music and art are all better than in primary school!

I was worried about getting to lessons on time, but there were lots of students willing to help. They were really friendly and pointed us in the right direction if we got lost.

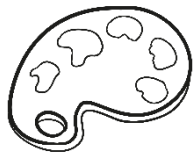
I was worried about how much work and homework there would be, and that I wouldn't understand it. I didn't need to worry; the work was linked to what we already knew so it wasn't much harder than primary.

I was worried about bullying. In the first week at school our form tutors talked to us about the bullying policy and who we could talk to if we saw any bullying in school. I felt safe knowing that my teachers were there to speak to if I had any worries.

I was worried about not making friends, but now I have new friends as well as my friends from primary school. You spend lots of time together in lessons and form time so there are lots of chances to get to know people.

Subjects at Your New School

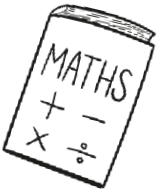
Which 6 subjects are you most looking forward to from the list below and why...

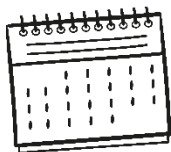


Maths
English
Science
Geography
History
Computing

PE
Art
Music
Drama
Dance
Religion

Textiles
Cookery
Woodwork
Languages
Careers
Wellbeing

A large, empty rectangular box with a decorative border made of small, vertical lines.A large, empty rectangular box with a decorative border made of small, vertical lines.A large, empty rectangular box with a decorative border made of small, vertical lines.A large, empty rectangular box with a decorative border made of small, vertical lines.A large, empty rectangular box with a decorative border made of small, vertical lines.A large, empty rectangular box with a decorative border made of small, vertical lines.



Your Timetable



At high school, you will probably have a timetable which looks a bit like this. The one below is our timetable which we have been using for most of this year. The only difference is your high school one may have different subjects, teachers and rooms on.

	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast Club 08:00-08:45					
Period 1 08:45-9:30	ASSEMBLY	ASSEMBLY	GUIDED READING	ASSEMBLY	ASSEMBLY
Period 2 09:30-10:30	MATHS	MATHS	MATHS	MATHS	MATHS
BREAK 10:30-10:45					
Period 3 10:45-11:15	SHARED READING	SHARED READING	SHARED READING	SHARED READING	SHARED READING
Period 4 11:15-12:20	WRITING	WRITING	WRITING	WRITING	WRITING
LUNCH 12:20-13:20					
Period 5 13:20-14:15	ART/DT	HISTORY	COMPUTING	PSHE	SCIENCE
Period 6 14:15-15:15	PSHE	RE	GYM	GAMES	PSHE
Extra- Curricular 15:15-16:00		CREATIVE CLUB		FOOTBALL CLUB	

What clubs are you looking forward to joining at your new school?

Equipment



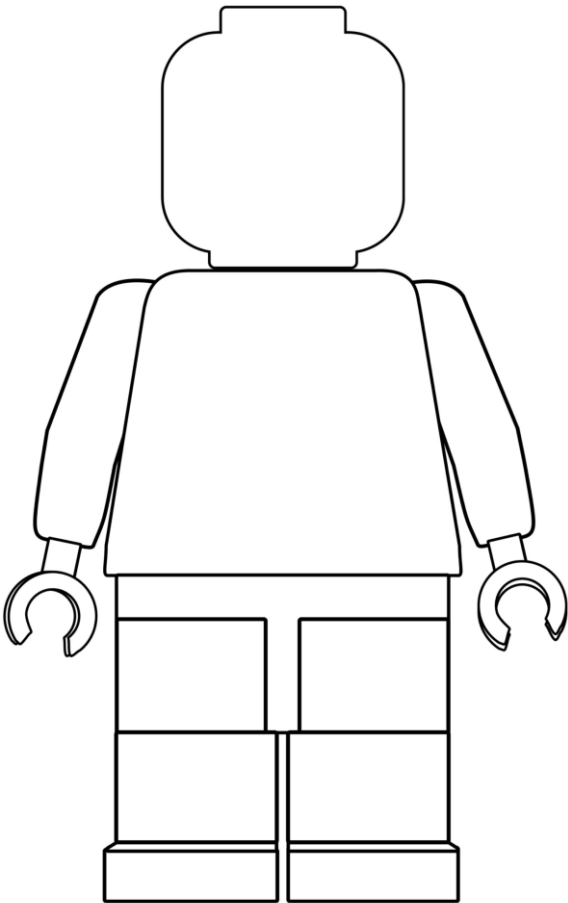
You will need to take your own equipment to high school. You will probably store this in your locker for the day and

may need to go back to collect it between lessons. Which of the equipment below do you already have ready to take to your new school and which might you need to buy? Do you think school will provide you with any of the them?



Looking Smart at Secondary School

One of the different things about moving to secondary school is the change in what you will wear. Use the school website to draw and label the school uniform you will wear onto the Lego figure



Why is wearing the correct school uniform important?

.....

.....

.....

.....

.....

Getting to Secondary School

Getting to your secondary school safely is just as important as being there. In the box below, draw the route you are going to take to school (whether that's walking, cycling, driving or by bus). Identify spots where there could be hazards (e.g. busy roads) and explain how you will manage this safely!

Developing Friendships

Starting secondary school brings lots of opportunities to make new friends, but meeting so many new people can be overwhelming. So, how do you get to know people and build new friendships?

Meeting new people:

- You will have a tutor group that you will probably see at least once a day. Some tutor groups have students from just your year group, others have a mix of students from every year group – this is called vertical tutoring. Your tutor will help you to get to know everyone in your form.
- You will be sitting and working with different people in different subjects. This gives you lots of opportunities to meet new people.
- Joining a club or after school activity will help you to meet people that have the same interests as you.

Starting a conversation:

- Smile.
- Ask questions to find out what you have in common.
- Listen to what other people are saying to you.
- Most of all, remember to be yourself.

Keeping in touch with old friends:

- It's okay to spend time with new people; it doesn't mean you like your other friends less.
- Arrange to meet friends in different classes at break or lunchtime, or travel to school together.
- Some friends might not have moved to the same school as you, but that doesn't mean you can't keep in touch. Try phoning them to ask how they are settling into their new school and arrange to meet up after school or at the weekend.

Expectations

There will be high expectations of your behaviour at high school, just like we have at our school. Which of the expectations below do you think are the most important? Are any of these different to the expectations we have?

Turning up on time to lessons

Working successfully as part of a team

Being respectful of other peoples beliefs

Having your shirt tucked in neatly

Contributing to lessons

High level of respect shown to all

Saying good morning to people as you pass

Supporting others

Holding the door open for a teacher

Having a pen, pencil and ruler in lesson

Consistent punctuality over the whole year

Helping with Breakfast Club

Turning up on time to lessons

Acting as an ambassador role

Going above and beyond with your work

Staying calm if something goes wrong

Being respectful to other staff and students

Sitting with someone who is alone at lunch

Apologising if you have done something hurtful

Turning up on time to lessons

Discussing issues with a teacher

Remembering your homework

Giving someone a compliment

Asking for help when needed

Are there any you would add?

My Goals for Secondary School

When you go to Secondary School, you will learn a huge number of new skills, and improve skills you have practiced in Primary School. From the suggestions below, colour in at least 10 new skills or things you'd like to build on in your years at Secondary School. Can you add any of your own to the empty boxes?

Be in a school play or production	Speak another language	Represent your school in competition
Learn to play a musical instrument	Volunteer in the local community	Travel to another country
Play for a school team	Learn how to survive in the wild	Take care of the school garden
Learn how to manage money	Taste food from another country	Walk the school dog
Cook a new meal from scratch	Read new books	Take part in a fancy dress day
Create a piece of art	Raise money for charity	Become Head Boy or Girl
Learn how to read a map	Join an after school club	Learn to dance
Use computers to create your own website	Learn First Aid	Improve your singing
Make new friends from other schools	Work as part of a team	Try camping

Beyond Secondary School

After secondary school, you can move onto college or an apprenticeship and then to University or into a job! It's normal not to know what you want to do yet but this is a chance for you to have a think about your dream jobs!

Job:

Key Skills:

Subjects to Study:

Job:

Key Skills:

Subjects to Study:

Job:

Key Skills:

Subjects to Study:

Full Stop Day



Last six hours of primary school
Goodbye is getting near
The sums and sentences all done
The full stop day is here

Last four hours of primary school
Surrounded by a class
Who'll scatter soon and not return
when summer's days have passed

Last two hours of primary school
The clock hands blur and skid
Signing shirts, remembering
the coolest things we did

Last half hour of primary school
The final moments we all dread
We cannot sing - us Year Six kings
The crown slips from our heads



$1+1=2$ abc

Last five hours of primary school
Where everything's before
The aims and games and crazes
no one's crazy for no more

Last three hours of primary school
One final lunchtime play
Instead of chasing friends we try
to chase and catch the day

Last one hour of primary school
With Miss who understood
And helped me see I could achieve
'cos she believed I could

Last ever second of primary school
The full stop rings in our ears
But a thousand chapters left to write
We must vacate our childhood site
For time moves on and time is right -
To leave our wonder years



GOOD
LUCK
AND
BE
YOURSELF

#LEAVERS2020