

Monday 22nd June

Over the next few weeks, we are going to be looking at the video clip 'Marshmallows'. Today we are focusing on using extended sentences to describe a setting.

- Watch the video clip up to 10 seconds

<https://www.youtube.com/watch?v=GwXFVqKuH-w>

What do you think is in the water? What will it do?

Watch the video and record all the things you can remember about the setting:

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Re watch the video – just focusing on the setting and not the characters, add to your list of things you can see.

For each of your sentences:

- Add a preposition phrases

The moonlight was reflected on the ripples of the lake

- Add adjectives

There were thick trees by the edge of the water

- add additional information

There were thick trees, which made good hiding places, by the edge of the water

If you are stuck for ideas:

The moonlight reflected on the ripples of the lake.

There was a fire in the forest. There were thick trees by the edge of the water.

In the distance, there were mountains.

Around the fire, there were stones.

There were insects chirping in the woods.

Next to the fire, there was a log.

There was rough bark on the tree trunks.

The grass was short.

There was a small tent near the fire.

In front of the tent, there was a sleeping bag and pillow.

Tuesday 23rd June

Today you are going to prepare for writing a setting as an opening for a narrative. You are going to create more of an opening setting description by adding in elements of the forest that we did not see in the clip.

Using the pictures below, describe what you can see and what you would be about to hear. You can use this clip to help with inspiration:

https://www.youtube.com/watch?v=Jb_4dE5VD_g



What can you hear?



What can you see?



Read the text below. Look at where the water is mentioned- in the 3rd, 4th, 5th and 6th lines. The water is used to help the flow of the text. Pay attention to how it is mentioned- boat bobbing on the lake, the water slapping, moonlight on the lake, mountains behind the lake, trees edging the water

It was a clear, warm night. Crickets chirped in the distance, and intermittently an owl hooted. A solitary boat bobbed on the lake and from time-to-time the water slapped against it. Moonlight hit the ripples on the lake, reflecting little sparks of light like diamonds on the water. Far off in the distance, behind the lake, great mountains loomed. They looked like giant purple sleeping beasts. Tall trees with thick trunks edged the water and birds roosted in their tangled branches. A short leaf-littered pathway led to a camping area. In the middle of the camp, a fire crackled with red embers and ash rising upwards into the night sky. By the fire, a fallen log was used as a makeshift bench, and to the rear of the camp was a small canvas tent.

Underline your favourite phrases.

Pick your one of your favourite phrases and explain why you like it What does it make you think/ feel?

Vocabulary	Phrases
Reflecting	beyond the treeline
Rippling	beneath the darkening sky
Lapping	Next to the fire
Glistening	Toward the forest
Towering	Across the water
Entwined	By the edge of the...
Substantial	In the shadow of the...
Silhouettes	Under the shadowy branches
Dark	Within several feet of...
Shadowy	By the side of the tent
Embers	Along the pathway
Crackling	By the fireside
Canvas	In view of the...
Temporary	
Situated	

Thursday 25th June

Today you are going to use your inference skills to describe the monster in the video. Re watch the video and fill out the boxes in as much detail as possible.

<https://www.youtube.com/watch?v=GwXFVgKuH-w>

Skin

Eyes

Ears

Mouth

The monster

Tail

Body

Movements

Likes/Dislikes

Sounds

Friday 26th June

Over the next few days, we will be working towards writing the story from the boy's point of view.

Re watch the video again and answer the following questions:

<https://www.youtube.com/watch?v=GwXFVqKuH-w>

What pops out of the water first?

What colour is the boy's scarf?

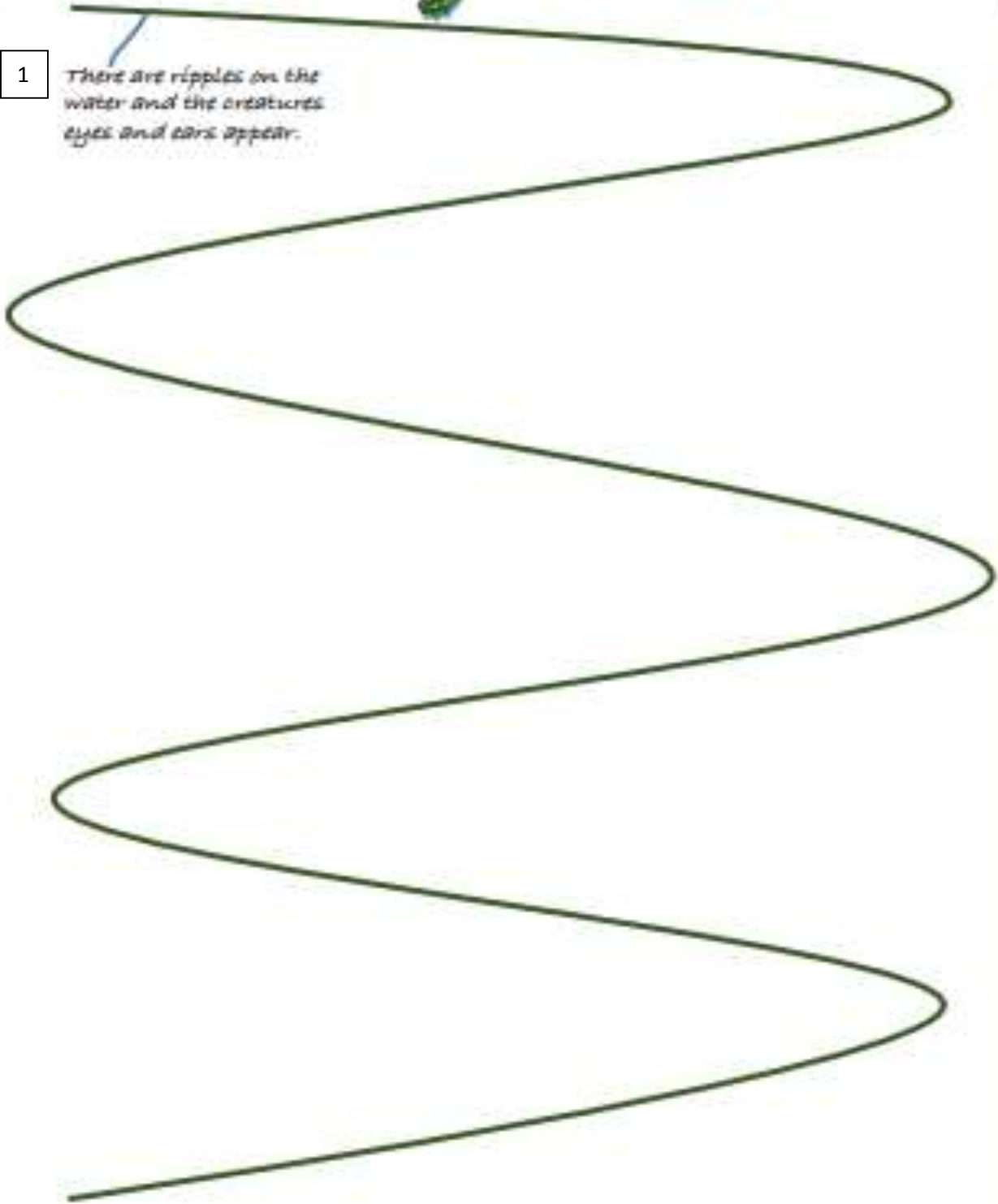
What hand does he hold the stick in?

As you watch the clip, imagine that this is the timeline of the story.
Plot the main events that happen in the clip.

Story Track

1

There are ripples on the water and the creatures eyes and ears appear.



Label each point and write down what the boy was thinking and what the creature was thinking using the grid below.

Point	What the boy was thinking?	What the monster was thinking?