

Home Learning Week Beginning 22.06.2020

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Follow this link https://whiterosemaths.com/homelearning/year-3/ and go to week 9 lesson 1. Watch the video then complete the day 1 work sheet on right angles in shapes</p> <p>Remember to go on TTRS every day.</p>	<p>Follow this link https://whiterosemaths.com/homelearning/year-3/ and go to week 9 lesson 2. Watch the video then complete the day 2 work sheet on compare angles</p> <p>Remember to go on TTRS every day.</p>	<p>Follow this link https://whiterosemaths.com/homelearning/year-3/ and go to week 9 lesson 3. Watch the video then complete the day 3 work sheet on horizontal and vertical</p> <p>Remember to go on TTRS every day.</p>	<p>Follow this link https://whiterosemaths.com/homelearning/year-3/ and go to week 9 lesson 4. Watch the video then complete the day 4 work sheet on parallel and perpendicular</p> <p>Remember to go on TTRS every day.</p>	<p>Follow this link https://whiterosemaths.com/homelearning/year-3/ and go to week 9 Friday Maths Challenge. Watch the video and complete the activities set.</p> <p>Remember to go on TTRS every day.</p>

English	<p><u>Reading Task</u> Please read with your child as many days as possible for at least 10 mins When they have finished encourage them to log on and complete the quiz You could use the reading prompt questions to help them understand what they have read Or use the reading reflection sheet</p>	<p><u>Reading Task</u> Please read with your child as many days as possible for at least 10 mins When they have finished encourage them to log on and complete the quiz You could use the reading prompt questions to help them understand what they have read Or use the reading reflection sheet</p>	<p><u>Reading Task</u> Please read with your child as many days as possible for at least 10 mins When they have finished encourage them to log on and complete the quiz You could use the reading prompt questions to help them understand what they have read Or use the reading reflection sheet</p>	<p><u>Reading Task</u> Please read with your child as many days as possible for at least 10 mins When they have finished encourage them to log on and complete the quiz You could use the reading prompt questions to help them understand what they have read Or use the reading reflection sheet</p>	<p><u>Reading Task</u> Please read with your child as many days as possible for at least 10 mins When they have finished encourage them to log on and complete the quiz You could use the reading prompt questions to help them understand what they have read Or use the reading reflection sheet</p>
	<p><u>English task</u> Go to the link below and watch the video on Coordinating conjunctions</p>	<p><u>English Task</u> What image comes to mind when you hear the word "dragon"?</p>	<p><u>English Task</u> Go to the link below and watch the video on subordinating conjunctions</p>	<p><u>English Task</u> Go back and look at your dragon description ideas that you gathered and created on Tuesday</p>	<p><u>English Task</u> <u>Comprehension on Knights and Dragons</u></p>
	<p>https://safeYouTube.net/w/gD8L</p> <p>Complete the activity sheet in the folder</p>	<p>Maybe you are thinking of a ferocious, fire-breathing reptile or a long, flying serpent. Whatever your idea of a dragon is, they are legendary, described throughout history as lizard-like creatures that have wings, four legs, horns and are capable of breathing fire. However, there are</p>	<p>https://safeYouTube.net/w/yC8L</p> <p>Complete the activity sheet in the folder</p>	<p>I have added an example dragon description - use this and your ideas to create your own dragon description</p>	<p>Reading comp Knights and Dragons</p>
				<p>Remember to use - similes , metaphors, powerful adjectives, expanded noun phrases and conjunctions to link the ideas together.</p>	<p>*easy ** medium *** hard</p> <p>Read the information-read the questions carefully and then scan and skim the text to see if you can find the answers</p>

many different types of dragon.

Watch the link to the 10 most dangerous dragons from How to Train Your Dragon series.

<https://safeyoutube.net/w/BWpL>

But what would your ideal dragon be? This is your chance to design your own as your egg hatches.....

There is a sheet in the folder

<p style="text-align: center;">Spellings</p>	<p>Read through Spellings PowerPoint. This focuses on words ending in the suffix - al</p> <p>The words for this week are:</p> <p>natural occasional actual accidental medical national capital vocal sensational personal</p> <p>Can you read these aloud? Can you say them in a sentence? Do you know what they all mean?</p>	<p>Complete the spelling crossword activity</p>	<p>Complete the word search</p>	<p>Look cover write check</p>	<p>Pyramid spelling</p> <p>For each of your spellings, write them in a pyramid spellings</p> <p style="text-align: center;">e.g p py pyr pyra pyram pyrami pyramid</p> <p>Spelling test: If possible, ask someone to test you on your spelling this week.</p>
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Class Reader

Listen to chapter 1 - The Boy Who Grew Dragons

<https://safeYouTube.net/w/688L>

I thought this was the perfect link to the theme of dragons - this is the story of The Boy Who Grew Dragons.

It is read by the author - which I think is perfect.

This is the prologue and the first chapter

Tomas quickly discovers that growing dragons is A LOT more trouble than growing cucumbers. Here's a passage from the beginning of the book.

'Things cucumbers do not do:

Poo in your dad's porridge
Singe your eyebrows
Make a really cosy nest by shredding all your

Listen to chapter 2 - The Boy Who Grew Dragons

<https://safeYouTube.net/w/h98L>

I thought this was the perfect link to the theme of dragons - this is the story of The Boy Who Grew Dragons.

It is read by the author - which I think is perfect.

This is the second chapter - The Jam Roly Poly of Doom

Something starts to happen to the Dragon Fruit

What questions are going through Tomas's head. Can you write 3?

Listen to chapter 3 - The Boy Who Grew Dragons

<https://safeYouTube.net/w/fA8L>

I thought this was the perfect link to the theme of dragons - this is the story of The Boy Who Grew Dragons.

It is read by the author - which I think is perfect.

This is the third chapter - Is It a Bird? Is It a Plane? Is It Super-Maggot?

The dragon has come out of the egg

What do you think Tomas will do next?

Listen to chapter 4 - The Boy Who Grew Dragons

<https://safeYouTube.net/w/sA8L>

I thought this was the perfect link to the theme of dragons - this is the story of The Boy Who Grew Dragons.

It is read by the author - which I think is perfect.

This is the fourth chapter - IT'S A DRAGON

Do you think dragon would be a good pet? Yes or no - explain your answer

Listen to chapter 5 - The Boy Who Grew Dragons

<https://safeYouTube.net/w/OA8L>

I thought this was the perfect link to the theme of dragons - this is the story of The Boy Who Grew Dragons.

It is read by the author - which I think is perfect.

This is the fifth chapter - The Tomtom and Jerry Show

Write down what you would say if you were Tomas to soothe the dragon.

	<p>mum's alphabetically ordered recipes Leave your pants (the embarrassing ones covered in diggers) hanging from the TV aerial Chase your cat Drop cabbages on your cat Try and ride your cat like a rodeo bull Wake you up at 4 a.m. every morning by digging razor-sharp claws into your forehead Set light to your toothbrush WHILE IT'S STILL IN YOUR MOUTH.'</p> <p>1. Write your own list of things cucumbers do not do but dragons do.</p>				
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French	<p>We are really loving seeing you practice your French, especially the videos! It is really important that we keep practising our language learning whilst at home. This week we are continuing to practise some key phrases using 'I can'. Follow the instructions below to access the online powerpoint.</p> <ol style="list-style-type: none"> 1. Visit https://www.languageangels.com/schools/ 2. In the top right hand corner, select 'Login' and choose 'Login Home School.' Our login details are: Username - CourtL1522 Password - lahome 3. Select Entry Level Challenge - Unit 1 Je Peux - Lesson 3 - Start Lesson. 4. Work through the PowerPoint, listening to the vocabulary and repeating the words back. (Click on the speaker on each slide to hear the vocabulary) <p>TASK - Share your learning with us! We would love to see how you practise the vocabulary. You could: - Complete the attached worksheet - Video yourself doing each of the activities and saying the phrases in French - Draw and label the actions in a poster. If you want some extra practise, head to the Games Arcade by clicking on the 'Go to games arcade' link on the lesson page. Bonne chance!</p>
Wider Curriculum	<ul style="list-style-type: none"> • The whole school is doing a thematic approach to the wider curriculum from this week - the theme is "Music" - there are a range of activities - maybe choose two to really have a good try at - challenge yourself to do the best work possible. • You could watch Dragon films - How to look after your dragon etc for writing inspiration • Don't forget to try and do the virtual sports competition

Other activities

- Complete on of Joe Wick's 'PE with kids' sessions on his YouTube channel. They will be found in the kids workouts to do at home section. <https://www.youtube.com/user/thebodycoach1>
- Practise touch typing by using the BBC Dance mat programme. <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>
- Complete some of the activities on the Book Trust website <https://www.booktrust.org.uk/books-and-reading/have-some-fun/>

- Dance with Oti Mabuse – will need to look for the kids classes on her official page
<https://www.youtube.com/watch?v=Btxws8qvYAA>
- Science with Maddy Moate – Lets go wild
<https://www.youtube.com/watch?v=b7bi3xOZpaM>
- Music with Myleene Klaus
<https://www.youtube.com/watch?v=8XXmBITadys&list=UUQh2wgJ5tOrixYBn6jFXsXQ>
- Carol Vorderman – her maths site The Maths Factor is available free during this time
<https://www.themathsfactor.com/>
- Elevenses with David Walliams is a section where he is reading a story – other parts of the site worth looking at too
<https://www.worldofdavidwalliams.com/>

If you are using any of the BBC Bitesize – please choose from the foundation subjects eg history, geography or music etc.