



# Financial Education

for Year

6

Students



Me, my life and my money

# What is money and its function in society?



# Money has been around for a very long time



5,000 to 2,000 BC

Livestock and other goods  
used as money



3,000 to 2,000 BC

Miniature/replica money



Coins start to be  
used 1,000 BC



Paper money in China  
11<sup>th</sup> century



Marco Polo travels to Asia  
(brings back exotic stories)  
13<sup>th</sup> century

Bank of Stockholm bank note  
First paper money in Europe – 1661

What do we  
use now?

How many  
coins and  
notes do we  
have?

Do we ever  
use anything  
else as  
money?

- Each country has its own bank notes ("currency") that are used to pay for goods and services in that country.
- These bank notes are of great significance to the citizens of these countries. They feature important historical scenes, national symbols, architecture and local landscapes.
- Every single detail, from the colour scheme to images to fonts, has each been very carefully considered.

What do you notice on our ten pound note?





**Buckingham Palace**

**Queen Elizabeth II**



**Winchester Cathedral**

**Images taken from the Royal  
Coat of Arms and the Royal  
Badge of Wales to represent  
all 4 nations of the UK**

# Money from around the world

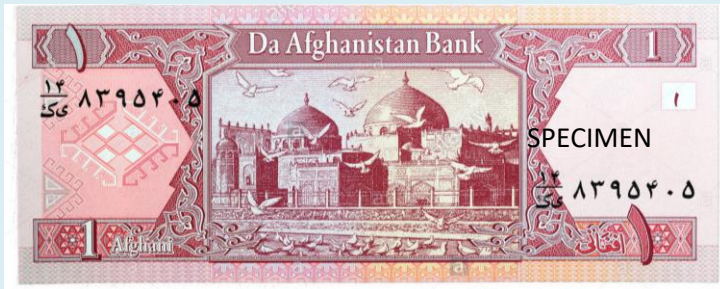
Nepal



China



Afghanistan



Nicaragua



Laos



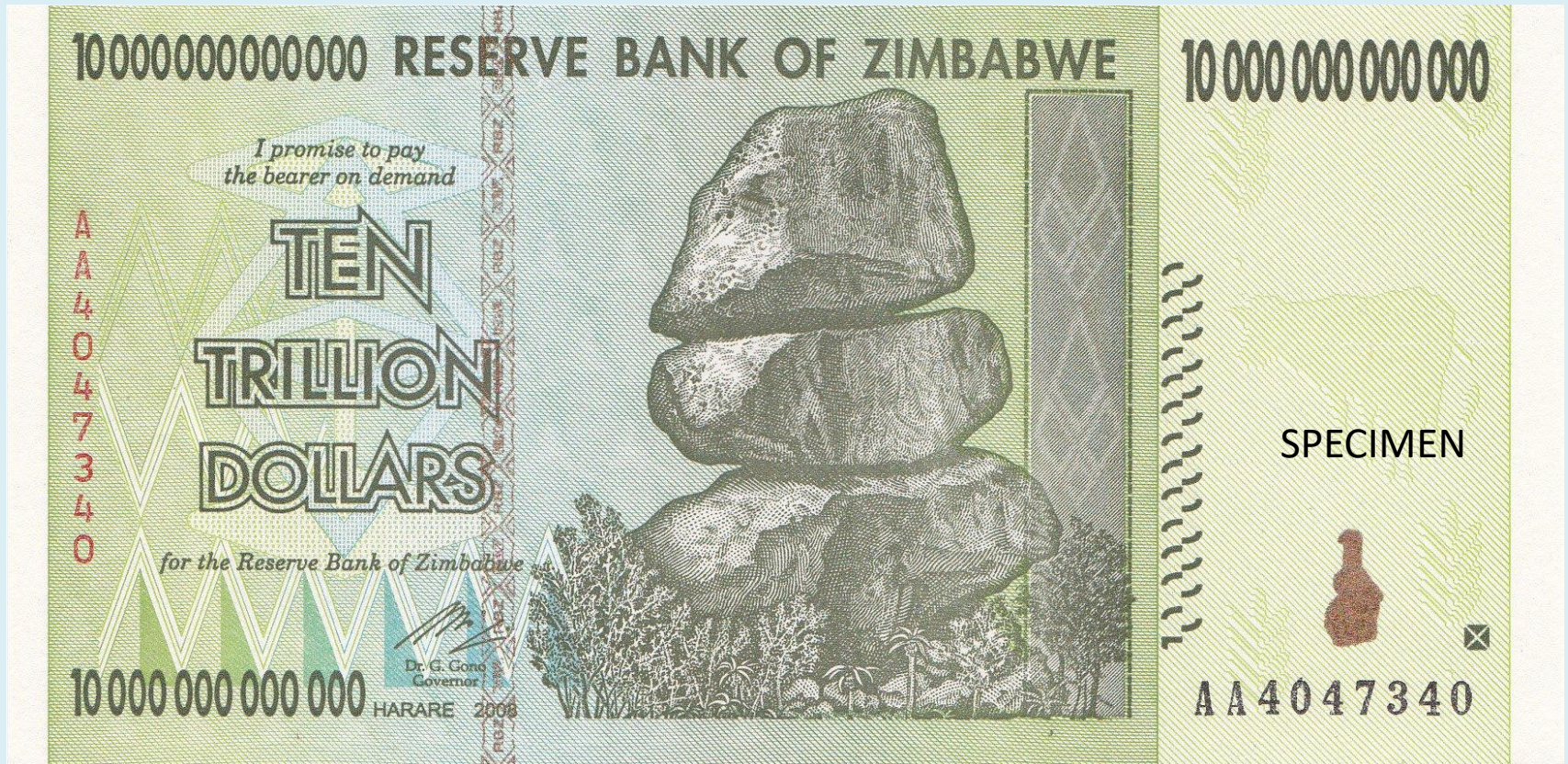
Belarus



What important historical scenes, national symbols, architecture or local landscapes do you think are on these notes?



# Who wants to be a trillionaire?



Zimbabwe Dollar

We will look at this bank note a little more in a future lesson.



# Your Task

Imagine Portsmouth has just become a new country! It now needs its own, entirely new currency. You have been tasked with designing the front of the new bank notes. Think carefully about what you would want to include- remember it has to show important social, historical and cultural elements to represent the country (Nottingham). Many bank notes feature the monarch on the front- who would be the King or Queen of Portsmouth, or would we not have one?

- Draw your bank note.
  - Label your bank note with the important people, places or other things you have drawn.
  - Write a short paragraph describing what you have chosen to appear on the bank note and explaining why you chose these things.
- \* Extension activity \*
- Choose a country that you do not know much about. Look up their bank notes and see what you notice on them. Research the national symbols of the country (whether that be a person, animal, building or other symbol) and describe why it is significant to the citizens of that country.