

Hello! Hope you are all well and keeping safe 😊 Thank you for supporting your child/ children at home, keep up the great work! We have continued with the format for maths from last week. There is also a supporting video for each day, available at <https://whiterosemaths.com/homelearning/year-4/> for the entire week, this can be used if the children feel like they need a refresher before attempting the tasks. We love seeing what the children are up to and hearing how they are getting on. Please keep in contact at least weekly with your class teacher either via Seesaw or the class emails:

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Missing you all,
From the Year 4 Team

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Interpreting charts</p> <p>To start this week, we would like you to practise interpreting charts.</p> <p>Visit https://whiterosemaths.com/homelearning/year-4/ and select Summer Week 10 – Lesson 1 for some additional practise before the task sheet.</p> <p>Complete the tasks on the sheet under the heading – Monday</p> <p>TTRock Stars Sound check x 3</p>	<p>Comparison, sum and difference</p> <p>Today, we would like you to practise comparing values and calculating the sum (total) and difference (by subtraction) of different amounts.</p> <p>Visit https://whiterosemaths.com/homelearning/year-4/ and select Summer Week 10 – Lesson 2 for some additional practise before the task sheet.</p> <p>Complete the tasks on the sheet under the heading – Tuesday</p> <p>TTRock Stars Sound check x 3</p>	<p>Introducing line graphs</p> <p>Today, we would like you to have a go at understanding and interpreting line graphs.</p> <p>Visit https://whiterosemaths.com/homelearning/year-4/ and select Summer Week 10 – Lesson 3 for some additional practise before the task sheet.</p> <p>Complete the tasks on the sheet under the heading – Wednesday</p> <p>TTRock Stars Sound check x 3</p>	<p>Line graphs</p> <p>Today, we will be continuing our learning from yesterday and doing some more work on interpreting line graphs.</p> <p>Visit https://whiterosemaths.com/homelearning/year-4/ and select Summer Week 10 – Lesson 4 for some additional practise before the task sheet.</p> <p>Complete the tasks on the sheet under the heading – Thursday</p> <p>TTRock Stars Sound check x 3</p>	<p>Arithmetic</p> <p>Today we'd like you to practise your arithmetic skills.</p> <p>There are 12 questions to complete, which should take you between 15 to 20 minutes.</p>

English	<p>Action Sequences</p> <p>We are carrying on with the topic we started last week. Today is all about action sequences. Watch the clip again (link below) and come up with as many noun-verb pairs as you can which would describe different elements of the scene. E.g. Smoke rising, fire crackling.</p> <p>https://www.youtube.com/watch?v=GwXFVqKuH-w</p>	<p>Narrative writing</p> <p>Today you will begin to write your narrative based on the clip. You will need to look back at your story track from last week. You will be writing two paragraphs: the setting and when the boy first met the monster.</p>	<p>Narrative continued</p> <p>Today we be writing the next paragraph of the narrative.</p> <p>https://www.youtube.com/watch?v=GwXFVqKuH-w</p> <p>Play the clip from 24s to 41s. List how the monster has changed. How does it act differently? Jot down notes then write a paragraph to say how the monster changes in this time.</p>	<p>Narrative final paragraph</p> <p>Today you are going to write your final paragraph. The final paragraph will be about the creature eating the marshmallows. Watch the clip between 41 seconds and 1m 7 seconds. End the paragraph by leaving the reader wondering what happens when they reach the last marshmallow.</p> <p>https://www.youtube.com/watch?v=GwXFVqKuH-w</p>	<p>Editing</p> <p>Today you are going to edit and improve one of your paragraphs using the surprises method (see the worksheet for details). Show us your new, improved paragraph in your neatest handwriting.</p>
Spellings	<p>Read through 'statutory spelling challenge words' powerpoint</p> <p>Complete the wordsearch or create your own if you are not able to print.</p> <p>Your spelling words are:</p> <ul style="list-style-type: none"> • Length • Strength • Purpose • History • Different • Difficult • Separate • Suppose • Therefore • Knowledge 	<p>Complete Look Cover Write Check activity sheet</p> <p>This can be done in your home spelling book.</p> <ol style="list-style-type: none"> 1. Copy the list of spellings 2. Look at the first spelling 3. Cover up the spelling 4. Write the spelling while it is covered 5. Check to see if you have spelt it correctly 	<p>Coordinates Spelling Game</p> <p>Working with a partner, decide who will be noughts and who will be crosses. The first player needs to throw two dice and map the coordinate they make on the spelling coordinate grid.</p> <p>Remember: along the corridor and up to the stairs!</p> <ol style="list-style-type: none"> 1. 1st dice = how far ALONG you need to go (right) 2. 2nd dice = how far UP you need to go 3. Use the word in that square to write a sentence with a fronted adverbial → if you are successful, cross off that square. 4. The first player to get 3 in a row is the winner! 	<p>Rainbow writing</p> <p>Write your spellings out in different colours</p> <p>For example</p> <p style="text-align: center;">Rainbow</p>	<p>Silly sentences</p> <p>For each of your spellings put them into a sentence.</p> <p>Can you make them a silly sentence?</p> <p>Don't forget capital letter at the beginning and a full stop at the end.</p> <p>Spelling test:</p> <p>If possible, ask someone to test you on your spelling this week.</p>
Wider Curriculum	<p style="text-align: center;">This week's Wider Curriculum learning is all based around geography.</p> <p style="text-align: center;">There are six activities based on our world around us to try this week. Have a go at as many as you can!</p> <p style="text-align: center;">PE – At 9am on Monday, Wednesday and Saturday, you can find an at home PE workout with Joe Wicks on his youtube channel 'TheBodyCoachTV.'</p>				