

Hello! Hope you are all well and keeping safe ☺ Thank you for supporting your child/ children at home, keep up the great work! We have continued with the format for maths from last week. There is also a supporting video for each day, available at <https://whiterosemaths.com/homelearning/year-4/> for the entire week, this can be used if the children feel like they need a refresher before attempting the tasks. We love seeing what the children are up to and hearing how they are getting on. Please keep in contact at least weekly with your class teacher either via Seesaw or the class emails:

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Missing you all,  
From the Year 4 Team

Maths	Monday	Tuesday	Wednesday	Thursday	Friday
	<b>Correspondence Problems</b>	<b>Perimeter of a rectangle</b>	<b>Perimeter of rectilinear shapes</b>	<b>Counting Squares</b>	<b>Arithmetic</b>
	To begin your week, we would like you to recap correspondence problems. These are problems which link items together using multiplication skills. Remember to work systematically!	Today we'd like you to recap how to calculate the perimeter of a rectangle. Perimeter is the measurement around the <i>outside</i> of a shape.	Today we'd like you to practise calculating the perimeter of rectilinear shapes. Rectilinear shapes are shapes where all the sides meet at right angles (a 90° angle).	Today we'd like you to recap how to calculate the area of a shape. In Year 4, we can do this by counting the 1cm x 1cm squares on a shape. Area is the measurement of how much <i>space</i> a shape takes up.	Today we'd like you to practise your arithmetic skills.
	Visit <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a> and select Summer Week 4 – Lesson 1 for some additional practise before the task sheet.	Visit <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a> and select Summer Week 4 – Lesson 2 for some additional practise before the task sheet.	Visit <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a> and select Summer Week 4 – Lesson 3 for some additional practise before the task sheet.	Visit <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a> and select Summer Week 4 – Lesson 4 for some additional practise before the task sheet.	There are 12 questions to complete, which should take you between 15 to 20 minutes.
	Complete the tasks on the sheet under the heading – Monday	Complete the tasks on the sheet under the heading – Tuesday	Complete the tasks on the sheet under the heading – Wednesday	Complete the tasks on the sheet under the heading – Thursday	
	TTRock Stars Sound check x 3	TTRock Stars Sound check x 3	TTRock Stars Sound check x 3	TTRock Stars Sound check x 3	

English	<p><b><u>Reading:</u></b> <u>Vocabulary Detectives</u></p> <p>Using Chapter 2 to help you, can you work out the meaning of these words and write them in a sentence:</p> <p>Perched Immediately Expectantly Appreciatively Complicated Titled Ruffled Exhausted</p> <ol style="list-style-type: none"> <li>1. Write a definition</li> <li>2. Check in a dictionary</li> <li>3. Write a sentence for each one</li> </ol>	<p><b><u>Writing:</u></b> Mr Bold loves telling jokes.</p> <p>Can you write and record your favourite jokes?</p> <p>Choose one of the activities below:</p> <ul style="list-style-type: none"> <li>• Create a joke book</li> <li>• Record yourself telling your favourite jokes</li> <li>• Create a poster showing off your favourite jokes</li> </ul>	<p><b><u>Writing:</u></b></p> <p>Read chapter 3</p> <p>Write a prediction for what you think will happen next. Explain WHY you think that will happen using clues from the text and your own ideas.</p>	<p><b><u>Grammar</u></b> <b><u>Exploring fronted adverbials</u></b></p> <p>Home learning focus</p> <ul style="list-style-type: none"> <li>• To understand what fronted adverbials are and how to punctuate them correctly.</li> </ul> <p>This lesson includes:</p> <ul style="list-style-type: none"> <li>• one video to help you understand fronted adverbials</li> <li>• four activities</li> </ul> <p><a href="https://www.bbc.co.uk/bitesize/articles/z7v4kmn">https://www.bbc.co.uk/bitesize/articles/z7v4kmn</a></p>	<p><b><u>Grammar</u></b> <b><u>Coordinating conjunctions</u></b></p> <p>Home learning focus</p> <ul style="list-style-type: none"> <li>• To understand what coordinating conjunctions are and how to use them when writing.</li> </ul> <p>This lesson includes:</p> <ul style="list-style-type: none"> <li>• Two videos to help you understand coordinating conjunctions</li> <li>• Three activities</li> </ul> <p><a href="https://www.bbc.co.uk/bitesize/articles/z48xt39">https://www.bbc.co.uk/bitesize/articles/z48xt39</a></p>
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Spellings	<p><b>Read through ‘plural possessive apostrophes with plural words.’</b></p> <p>Complete the wordsearch or create your own if you are not able to print.</p> <p>Your spelling words are:</p> <ul style="list-style-type: none"> <li>• girls’</li> <li>• boys’</li> <li>• babies’</li> <li>• parents’</li> <li>• teachers’</li> <li>• women’s</li> <li>• men’s</li> <li>• children’s</li> <li>• people’s</li> <li>• mice’s</li> </ul>	<p><b>Complete Look Cover Write Check activity sheet</b></p> <p>This can be done in your home spelling book.</p> <ol style="list-style-type: none"> <li>1. Copy the list of spellings</li> <li>2. Look at the first spelling</li> <li>3. Cover up the spelling</li> <li>4. Write the spelling while it is covered</li> <li>5. Check to see if you have spelt it correctly</li> </ol>	<p><b>Plural possessive apostrophes with plural words activity sheet</b></p> <p>Create our ow sentences then explain the rules you are learning this week.</p>	<p><b>Rainbow writing</b></p> <p>Write your spellings out in different colours</p> <p>For example</p> <p><b>Rainbow</b></p>	<p><b>Silly sentences</b></p> <p>For each of your spellings put them into a sentence.</p> <p>Can you make them a silly sentence?</p> <p>Don’t forget capital letter at the beginning and a full stop at the end.</p> <p>Spelling test: If possible, ask someone to test you on your spelling this week.</p>
Wider Curriculum	<p>This week’s Wider Curriculum learning is all based around families!</p> <p>Over the last few weeks, many families will have been affected by coronavirus and lots of people’s lives have changed. We understand that for you as children this has probably been quite tricky to get used to but the support of your family, carers and loved ones around you have no doubt made it much easier to manage these big changes. It has been amazing to see families across the country come together to support, praise and look out for each other during difficult times. This week’s learning requires you to work together with people at home, explore your family history and get creative!</p>				
Non computer activity ideas	<ol style="list-style-type: none"> <li>1. Make a magazine collage</li> <li>2. Play a board game with your family</li> <li>3. Have a dance party</li> </ol>	<ol style="list-style-type: none"> <li>1. Build a box car or boat</li> <li>2. Do a jigsaw</li> <li>3. Design a crown or superhero mask</li> </ol>	<ol style="list-style-type: none"> <li>1. Make up a game with a blown-up balloon</li> <li>2. Design and make friendship bracelets</li> <li>3. Watch a movie</li> </ol>	<ol style="list-style-type: none"> <li>1. Make a tissue box guitar or a paper towel roll rain stick</li> <li>2. Learn origami</li> <li>3. Play charades</li> </ol>	<ol style="list-style-type: none"> <li>1. Learn sign language</li> <li>2. Play hide and seek</li> <li>3. Create a shoebox city.</li> </ol>

**PE** – At 9am daily, you can find an at home PE workout with Joe Wicks on his youtube channel ‘TheBodyCoachTV.’