Home Learning Week Beginning 18.5.2020

Hello! Hope you are all well and keeping safe ^(C)Thank you for supporting your child/ children at home, keep up the great work! We have continued with the format for maths from last week. There is also a supporting video for each day, available at https://whiterosemaths.com/homelearning/year-4/ for the entire week, this can be used if the children feel like they need a refresher before attempting the tasks. We love seeing what the children are up to and hearing how they are getting on. Please keep in contact at least weekly with your class teacher either via Seesaw or the class emails:

warrior@courtlanejnr.portsmouth.sch.uk maryrose@courtlanejnr.portsmouth.sch.uk victory@courtlanejnr.portsmouth.sch.uk nelson@courtlanejnr.portsmouth.sch.uk

	Monday	Tuesday	Wednesday	Thursday	Friday
	Finding tenths and hundredths	Equivalent fractions	Equivalent fractions	Fractions greater than 1	Arithmetic
Maths	Finding tenths and hundredths To begin your week, we would like you to recap finding tenths and hundredths as a fraction. Visit https://whiterosemaths.com/homele arning/year-4/_and select Summer Week 5 – Lesson 1 for some additional practise before the task sheet. Complete the tasks on the sheet under the heading – Monday TTRock Stars Sound check x 3	Equivalent fractions Today we'd like you to recap how to find equivalent fractions. Visit https://whiterosemaths.com/homele arning/year-4/_and select Summer Week 5 – Lesson 2 for some additional practise before the task sheet. Complete the tasks on the sheet under the heading – Tuesday TTRock Stars Sound check x 3	Equivalent fractionsToday we'd like you to continue to practise finding equivalent fractions. Remember, whatever you do to the denominator (bottom number), you must do to the numerator (top number).Visithttps://whiterosemaths.com/homele arning/year-4/ and select Summer Week 5 – Lesson 3 for some additional practise before the task sheet.Complete the tasks on the sheet under the heading – WednesdayTTRock Stars	Fractions greater than 1Today we'd like you to recap how to find fractions greater than 1. Remember, when the numerator and denominator are the same number, you have a whole.Visithttps://whiterosemaths.com/homele arning/year-4/ and select Summer Week 5 – Lesson 4 for some additional practise before the task sheet.Complete the tasks on the sheet under the heading – ThursdayTTRock Stars Sound check x 3	Arithmetic Today we'd like you to practise your arthimetic skills. There are 12 questions to complete, which should take you between 15 to 20 minutes.

Missing you all,
From the Year 4 Team

	<u>Reading:</u>	Writing:	<u>Bitesize</u>	<u>Bitesize</u>	Bitesize
	Read the poem – Munch,	<u>Read the poem – Captain-save-</u>			
	Crunch, Packed Lunch	the-planet	https://www.bbc.co.uk/bitesize/	https://www.bbc.co.uk/bitesize/	https://www.bbc.co.uk/bitesize/
	1. What could an 'eco box' be		<u>articles/z62fvk7</u>	<u>articles/z62fvk7</u>	<u>articles/z62fvk7</u>
English	made of? 2. How can changing your packed lunch make a	Can you create your poem about saving the planet?	Using the novel Dindy and the Elephant you will learn about	Complete activity 2	Complete actitivty 3
	difference? 3. List three things you can put in a packed lunch to reduce your plastic waste. 4. Draw a picture of what this 'planet-saving' packed lunch would look like. Extension: Find out three other ways you can help to save the planet.	You could make an acrostic poem!	explaining your opinion about a character, summarising information and writing in role as a character. This lesson includes two videos of actor and TV presenter Ed Petrie reading extracts from the book <u>Complete activity one</u> Activity 1 Focus on this part of extract 1 and answer the question	Activity 2 Think about what new information you know now, what has the writer told you. If a friend who hadn't read this extract asked you what happened in it, what five things would you tell them? Have a look back through the text and jot down some important information – it may be an event, a theme, a feeling.	Activity 3 Read both extracts again and imagine that you are writing a diary entry as one of the children. You have two decisions to make. 1. Whose diary do you want to write? Do you feel more in tune with Dindy or Pog? 2. Which event would you like to recount – the snake or the elephants?
			 below. Pog was crying. 'I told you we shouldn't have come. I told you! I hate you, Dindy! We might have been bitten to death!' Do you think Pog is fair to Dindy here? Yes, no or unsure? Explain you choice using evidence from the text. If you choose 'Yes' or 'No', you will need two pieces of evidence that support Yes or No. 	Then number your five pieces of information 1-5 with number one being the most important. You could share this with somebody at home. Or even better, you could ask somebody at home to do this too and then check each other's to see if you have chosen any of the same information.	Once you have made your decisions, you can start writing your short diary entry. Aim to write three paragraphs. Here are some tips to help when writing a diary entry: • Greeting (Dear Diary/Hi Diary) Your greeting should reflect your character • Write in the first person – you are Dindy or Pog so use 'I'/'me'/'my'

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			 If you choose 'Unsure', you will need one piece 			
			of evidence from 'Yes'			
			and one from 'No '.			
			Use the following questions to			
			help you make your decision.			
			• Is it Dindy's fault?			
			• Should Pog say that he			
			hates Dindy?			
	Read through 'words with the /s/ sound spelt with	Complete Look Cover Write Check activity sheet	Roll-a-word spelling game	Rainbow writing		
	'sc''powerpoint	This can be done in your home	Use the die to complete a different activity for each of your spelling	Write your spellings out in diffe colours		
	Complete the wordsearch or create your own if you are not able to	spelling book. 1. Copy the list of spellings	words. Rather than print the die, you could label each task with a	For example		
	print.	2. Look at the first spelling	number and use a regular die at			
gs		3. Cover up the spelling	home to choose the task.	Rainbow		
Spellings	Your spelling words are:	4. Write the spelling while it is				
be	 science crescent 	covered				
	discipline	5. Check to see if you have spelt it correctly				
	• fascinate	correctig				
	• scent					
	 scissors ascent 					
	• descent					
	• scientist					
	• scenery	This week's Wider C	urriculum learning is all based	l around the Oustidel		
Wider Curriculum			anteatant teanting is all buset			
icu	Throughout our lives we are encouraged to go outside, spend time outside and appreciate our outdoors. Suddenly, over the lo					
urr	at home in order to stay safe.	Hopefully, during this time you he	ave learnt to appreciate how spec	cial the outdoors is and how		
, U		stay at home to stay safe, see if y	jou can use your garden, outside	space or time on your daily		
lap	activities (see the separate Wid	ler Curriculum sheet for ideas).				
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Throughout our lives we are encouraged to go outside, spend time outside and appreciate our outdoors. Suddenly, over the last few months, we have had to stay at home in order to stay safe. Hopefully, during this time you have learnt to appreciate how special the outdoors is and how much fun we can have in the outdoors. Whilst we still must stay at home to stay safe, see if you can use your garden, outside space or time on your daily exercise to complete some of the activities (see the separate Wider Curriculum sheet for ideas).

	 Recount the event in the past tense (it has already happened) Engage with your diary. For example: 'You won't believe what happened next' Remember to end your diary entry appropriately. For example: 'Got to go, dinner is ready.'
erent	Silly sentences For each of your spellings put them into a sentence.
	Can you make them a silly sentence?
	Don't forget capital letter at the beginning and a full stop at the end.
	Spelling test: If possible, ask someone to test you on your spelling this week.

uter eas	 Make a magazine collage Play a board game with your 	 Build a box car or boat Do a jigsaw 	1. Make up a game with a blown- up balloon	1. Make a tissue box guitar or paper towel roll rain stick
Non compu	family	3. Design a crown or superhero	 Design and make friendship	2. Learn origami
activity id		mask	bracelets Watch a movie	3. Play charades

PE – At 9am daily, you can find an at home PE workout with Joe Wicks on his youtube channel 'TheBodyCoachTV.'

r a	1. Learn sign language
	5 5 5
	2. Play hide and seek
	3. Create a shoebox city.
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