Home Learning Week Beginning 08.06.2020

Hello! Hope you are all well and keeping safe ©Thank you for supporting your child/ children at home, keep up the great work! We have continued with the format for maths from last week. There is also a supporting video for each day, available at https://whiterosemaths.com/homelearning/year-4/ for the entire week, this can be used if the children feel like they need a refresher before attempting the tasks. We love seeing what the children are up to and hearing how they are getting on. Please keep in contact at least weekly with your class teacher either via Seesaw or the class emails:

warrior@courtlanejnr.portsmouth.sch.uk maryrose@courtlanejnr.portsmouth.sch.uk victory@courtlanejnr.portsmouth.sch.uk nelson@courtlanejnr.portsmouth.sch.uk

Missing you all, From the Year 4 Team

	From the Year 4 Team								
	Monday	Tuesday	Wednesday	Thursday	Friday				
	Tenths as decimals	Divide 2 digits by 10	Hundredths as decimals	Divide 1 and 2 digits by 100	Arithmetic				
Maths	To start this week, we would like you to practise recognising tenths as decimals. Think about the place	Today, we would like you to practise dividing 2 digits by 10. Think about the place value chart.	Today, we would like you to practise recognising hundredths as decimals. Think about the place	Today, we would like you to practise recognising hundredths as decimals. Think about the place	Today we'd like you to practise your arthimetic skills.				
	value chart. Where is the tenths column? Don't confuse it with the tens column! Tenths come after (to the right of) the decimal point	When we divide by ten, we move each digit one column to the right, making the number ten times smaller.	value chart. Which column is the hundredths column? Don't confuse it with the hundreds! The hundredths column is two columns	value chart. When we divide by 100, we need to move two columns to the right to make the number 100 times smaller.	There are 12 questions to complete, which should take you between 15 to 20 minutes.				
	because they are less than one. Visit	Visit	to the right of the decimal point Visit	Visit https://whiterosemaths.com/homele					
	https://whiterosemaths.com/homele arning/year-4/ and select Summer	https://whiterosemaths.com/homele arning/year-4/ and select Summer	https://whiterosemaths.com/homele arning/year-4/ and select Summer	<u>arning/year-4/</u> and select Summer Week 7 — Lesson 4 for some					
	Week 7 — Lesson 1 for some	Week 7 — Lesson 2 for some	Week 7 — Lesson 3 for some	additional practise before the task					
	additional practise before the task sheet.	additional practise before the task sheet.	additional practise before the task sheet.	sheet.					
	Complete the tasks on the sheet under the heading — Monday	Complete the tasks on the sheet under the heading — Tuesday	Complete the tasks on the sheet under the heading — Wednesday	Complete the tasks on the sheet under the heading — Thursday					
				TTRock Stars					
	TTRock Stars Sound check x 3	TTRock Stars Sound check x 3	TTRock Stars Sound check x 3	Sound check x 3					

	Read and answer questions	Features of a fact file	Invent an animal	Plan your fact file	Writing your introduction and appearance paragraph		
English	Read the fact files about the recently-discovered animals—the fig, the walguin and the owlion. There are questions on the sheet for you to answer about what you have read!	Re-read the fact files from yesterday. Think about what the purpose of a fact file is and why someone would write one. Then, fill in the table with evidence of whether the feature has been used in each text.	Task 1: Choose two animals you could combine together to make an unique animal. Use a whole page to draw a picture of this animal and show what it would look like. Which parts of each animal will you use?	Use the box plan to plan what features you need to include to write your fact file. Purpose: to inform people about your animal Audience: your teacher	Use your plan to write up your introduction and appearance paragraph. There is an example on the sheet to help you to see what is expected!		
			Task 2: Write at least eight expanded noun phrases to describe the different parts of your animal (e.g. perfectly rotund snout).	Then fill in the plan. You need four paragraphs: an introduction, a habitat, an appearance and a diet paragraph. There is an example on the sheet to help you.			
	Read through 'words with 'soft	Complete Look Cover Write	Code Word Jumble Puzzle	Rainbow writing			
	c' spelt with 'ci' powerpoint	Check activity sheet		,	Silly sentences		
	Complete the wordsearch or create your own if you are not able to	This can be done in your home spelling book.	Complete the Code Word Jumble Puzzle activity sheet.	Write your spellings out in different colours	For each of your spellings put them into a sentence.		
	print.	Copy the list of spellings Look at the first spelling	Unscramble each of the clue words (they are all this week's spelling	For example			
ellings	Your spelling words are: • circle	3. Cover up the spelling4. Write the spelling while it is	words!)	Rainbow	Can you make them a silly sentence?		
Spell	decidemedicineexercisespecialcinema	covered 5. Check to see if you have spelt it correctly	Copy the letters in the numbered circles to the others cells with the same number in the code word at the bottom. If you complete the puzzle correctly, the code word		Don't forget capital letter at the beginning and a full stop at the end. Spelling test:		
	decimalaccidentcitycitizen		should make another word with a 'soft c' spelt with 'ci'.		If possible, ask someone to test you on your spelling this week.		
T.							
Wider Curriculum	T	here are six activities based o	•	•	n!		