

Hello! Hope you are all well and keeping safe 😊 Thank you for supporting your child/ children at home, keep up the great work! We have continued with the format for maths from last week. There is also a supporting video for each day, available at <https://whiterosemaths.com/homelearning/year-4/> for the entire week, this can be used if the children feel like they need a refresher before attempting the tasks. We love seeing what the children are up to and hearing how they are getting on. Please keep in contact at least weekly with your class teacher either via Seesaw or the class emails:

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Missing you all,  
From the Year 4 Team

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<b>Write decimals</b>	<b>Compare decimals</b>	<b>Order decimals</b>	<b>Round decimals</b>	<b>Arithmetic</b>
	<p>To start this week, we would like you to practise writing decimals.</p> <p>Visit <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a> and select Summer Week 8 – Lesson 1 for some additional practise before the task sheet.</p> <p>Complete the tasks on the sheet under the heading – Monday</p> <p>TTRock Stars Sound check x 3</p>	<p>Today, we would like you to practise comparing decimals using <math>&lt;</math>, <math>&gt;</math> and <math>=</math>. Don't forget to think about the <math>&lt;</math> as <math>&gt;</math> as crocodiles: the crocodile eats the bigger number, so the open end points towards the bigger number.</p> <p>Visit <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a> and select Summer Week 8 – Lesson 2 for some additional practise before the task sheet.</p> <p>Complete the tasks on the sheet under the heading – Tuesday</p> <p>TTRock Stars Sound check x 3</p>	<p>Today, we would like you to practise ordering decimals in ascending or descending order. Read the questions carefully to find out which one you need to do. Remember, ascending means going up (smallest to bigger) and descending means going down (biggest to smallest).</p> <p>Visit <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a> and select Summer Week 8 – Lesson 3 for some additional practise before the task sheet.</p> <p>Complete the tasks on the sheet under the heading – Wednesday</p> <p>TTRock Stars Sound check x 3</p>	<p>Today, we would like you to practise rounding decimals. Remember, 5 and above rounds up, 4 and below rounds down. To help you remember, think about placing the numbers on a number line - which number on either side is it closer to?</p> <p>Visit <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a> and select Summer Week 8 – Lesson 4 for some additional practise before the task sheet.</p> <p>Complete the tasks on the sheet under the heading – Thursday</p> <p>TTRock Stars Sound check x 3</p>	<p>Today we'd like you to practise your arithmetic skills.</p> <p>There are 12 questions to complete, which should take you between 15 to 20 minutes.</p>

English	<p><b>Writing your diet and appearance paragraph</b></p> <p>Today we're going to continue writing up our animal fact file from last week. You should have completed your introduction and appearance paragraph on Friday.</p> <p>Refresh your memory of your plan and read it through again to see what you included for your diet and habitat paragraphs.</p> <p>There is another example of writing that we would expect, followed by lines you can use to write your own on. Again, if you are out of practise using a pen and paper, try to use one to practise your handwriting.</p>	<p><b>Publishing your work</b></p> <p>Today we'd like you to read through your whole fact file to check it makes sense and to check for spelling and punctuation errors.</p> <p>Then, once you have done this, we'd like you to create a beautiful poster about your animal, including all of the writing you have done about it. It should include: a title, subheadings, a picture, an introduction, and a habitat, diet and appearance paragraph! Make it as amazing and fantastic as you possibly can. If you need some inspiration, look back at the fact files from last week!</p>	<p><b>Writing your own animal story</b></p> <p>Now that you've created your animal and told us all about it, can you put your animal into a story?</p> <p>The story can be about absolutely anything you want: a suspense story, an escape story, an adventure story... your story could be set in the wild, in the city, in school, wherever you like! This is your chance to show everything that you've learned this year so far and put it all into a story that you have complete control over! Let your imagination run wild!</p>	<p><b>Spelling, punctuation and grammar</b></p> <p>Today we'd like you to practise your understanding of spelling, punctuation and grammar! Read and complete the questions carefully.</p>	<p><b>Reading comprehension</b></p> <p>Read the sheet about caring for Bearded Dragons and then answer the questions about the dragons.</p>
Spellings	<p><b>Read through 'words with 'soft c' spelt with 'ci' powerpoint</b></p> <p>Complete the wordsearch or create your own if you are not able to print.</p> <p>Your spelling words are:</p> <ul style="list-style-type: none"> <li>• Phone</li> <li>• Phonics</li> <li>• Microphone</li> <li>• Telephone</li> <li>• Homophone <ul style="list-style-type: none"> <li>• Real</li> <li>• Reality</li> <li>• Realistic</li> <li>• Unreal</li> <li>• Realisation</li> </ul> </li> </ul>	<p><b>Complete Look Cover Write Check activity sheet</b></p> <p>This can be done in your home spelling book.</p> <ol style="list-style-type: none"> <li>1. Copy the list of spellings</li> <li>2. Look at the first spelling</li> <li>3. Cover up the spelling</li> <li>4. Write the spelling while it is covered</li> <li>5. Check to see if you have spelt it correctly</li> </ol>	<p><b>Word Family Spelling Jigsaw</b></p> <p>Complete the Word Family Spelling Jigsaw activity sheet.</p> <p>Cut out all of the jigsaw pieces (or write each one on a separate bit of paper). Can you put the jigsaw pieces together to create a jigsaw 'string' that contains nine of your 'phon' and 'real' spelling words? Start with 'mic'.</p>	<p><b>Rainbow writing</b></p> <p>Write your spellings out in different colours</p> <p>For example</p> <p style="text-align: center;">Rainbow</p>	<p><b>Silly sentences</b></p> <p>For each of your spellings put them into a sentence.</p> <p>Can you make them a silly sentence?</p> <p>Don't forget capital letter at the beginning and a full stop at the end.</p> <p>Spelling test: If possible, ask someone to test you on your spelling this week.</p>

Wider  
Curriculum

This week's theme is all about Keeping Safe – we have devised a range of activities from keeping safe on the Internet to keeping safe when we are out and about now that lockdown restrictions have been lifted.

**PE** – At 9am daily, you can find an at home PE workout with Joe Wicks on his youtube channel 'TheBodyCoachTV.'