

Transition 2020

Year 5 to 6!

Firstly, the year 6 team would like to say a big hello and that we cannot wait to welcome you into year 6 😊

You have lots to be excited about – trust us! We will be looking at crime and punishment throughout history (gruesome and shocking), terrifying natural disasters and their impact on the world (think Greta Thunberg), the Olympics (as they have been rescheduled for July 2021) and in Science we will be looking at the heart, light, evolution and electricity!

As we cannot have our normal face-to-face transition days, we do not want to miss out on getting to find out all about you and learning about what you are looking forward to next year. Below are some activities that we would like you to have a go at for our new style transitions. The work you complete will be shared and displayed appropriately through Seesaw and possibly in school when we return.

Activities we would like all of you to complete	<p style="text-align: center;"><u>Me, myself and I!</u></p> <p>We want to find out all about you!</p> <p>Using a box, jar, tray, silhouette of a person or anything you wish, fill it with items, words or pictures that represent you or are important to you. You can either take a picture of your box/picture or make a video explaining each item.</p>	<p style="text-align: center;"><u>To my teacher...</u></p> <p>Write a letter to your new teacher telling them all about you! We would like to know:</p> <ul style="list-style-type: none"> - What are you most excited for next year? - Do you have any worries for next year? - What would you like to achieve in year 6? - What is a strength of yours academically? - What is a strength of yours outside of school? - What is a weakness that you would like to improve on next year? 	<p style="text-align: center;"><u>Find out more!</u></p> <p>During transition time, teachers find out more about each member of our class so, we feel that it is only fair that you get to find out a bit more about us!</p> <p>Can you come up with 5 questions that you would like to ask your class teacher to find out more about them (please be sensible and think like a year 6!)</p>	<p style="text-align: center;"><u>My new class</u></p> <p>New year group means a new class name – ours are listed below! Franklin Anning Hawking Darwin</p> <p>Can you find out more information about the person your class is named after?</p> <p>Rosalind Franklin Mary Anning Stephen Hawking Charles Darwin</p> <p style="text-align: center;">What are they famous for?</p> <p>We would like this presented however you choose – be creative!</p>
We would like you to complete 2 of the following activities	<p style="text-align: center;"><u>Reading river</u></p> <p>Your task is to create a reading river. This is a journey of your favourite books over the last few years.</p> <p>Include pictures of the front cover, why you enjoyed the book and whether you would recommend it or not!</p>	<p style="text-align: center;"><u>Learning enquiries task</u></p> <p>Our learning enquiries for this year are super exciting (crime and punishment, natural disasters and Olympics). Can you create a page that includes all of these topics in some way? It may be through a picture or words.</p>	<p style="text-align: center;"><u>Maths about me</u></p> <p>Tell us all about yourself using numbers and calculations! e.g. $10 \times 2 - 16 = 4$</p> <p>I am from a family of 4 people!</p>	<p style="text-align: center;"><u>For when I return</u></p> <p>We cannot wait to see you in school but we understand you may be feeling slightly worried about returning. We would like you to come up with a quote that inspires you and that maybe displayed in school to give a positive message for yourself and others in the class.</p>

Examples of activities we would like all of you to complete

Me, myself and I!



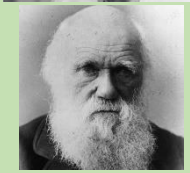
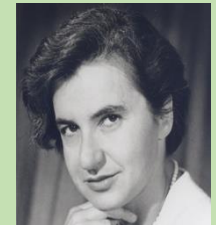
To my teacher...



Find out more!



My new class



Examples of the optional activities we would like you to complete

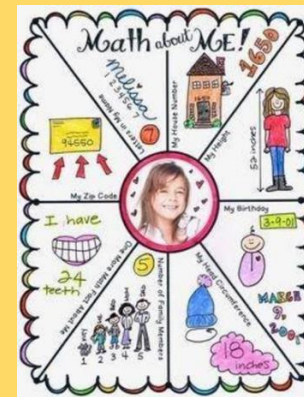
Reading river



Learning enquiries task



Maths about me



For when I return

