



English

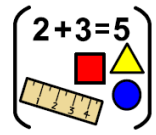
In English, we will use the book Viking Boy to make comparisons with another text and investigate the differences between formal and informal writing. We

will make use of justifying paragraphs to support this. We will also be writing diary entries from the perspective of the main character as well as adverts to sell Viking longboats.

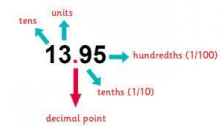
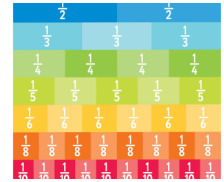


*semi-colon, colon, PPE
paragraph, formal, informal*

This half term, we will be continuing our fractions work. Afterwards we will begin to look at decimals and their relationship to fractions. We will add, subtract and round numbers with decimals. Then we will consider how they link with percentages.



Maths



*mixed number, numerator,
denominator, simplify,
decimal, place value*



PE

During our indoor PE sessions, we will be taking part in Real Gym, focusing on using hand apparatus and low apparatus.

balance, shape, travel, flight, rotation



We will also be developing skills within the game of rounders in our outdoor sessions.

batting, bowling, fielding

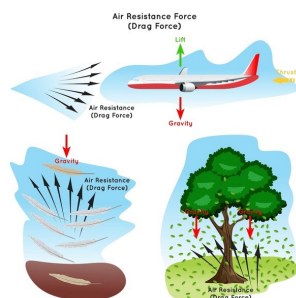


Science

Our focus this half term will be on forces. We will learn about gravity and the effects of air

resistance, water resistance and friction. We will look at how some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

*gravity, friction,
resistance, pull,
push*



Computing

We will continue our Crumble unit this half term. We will remind ourselves how to connect the Crumble and consider how to programme it to successfully control lights and motors.

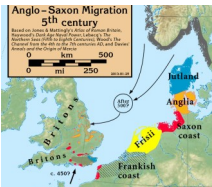
Our e-safety focus is mental health and well-being.

*selection, programming,
output devices, infinite
loop*



History

This half term we will continue with our enquiry question 'How was the Kingdom of England formed?' We will be exploring the impact of the Anglo-Saxons and the Vikings on the formation of England.



*Anglo-Saxons,
Vikings, migration,
settler, settlement*



French

In French, we will be learning about how to describe our classrooms. We will learn and respond to the question 'Qu'est-ce qu'il y a dans la trousse?' (What is in the pencil case?) We will also use the negative structure 'je n'ai pas de' (I do not have).



*le crayon, les ciseaux,
le stylo, la règle*



PSHE

The Year 5 team will welcome Mrs Sandy in conjunction with the Mental Health Support Team to learn about Brain Buddies.



*self-care,
self-calming,
thinking,
problem solving*



RE

In RE, we will investigate the symbol of the cross in the Christian faiths and how this is used in the Easter story.

*suffering, resurrection,
cross, crucifix*



DT

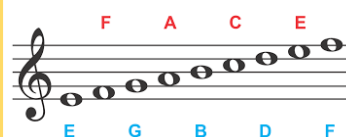
This term, we will be exploring what a cam is and explore different cams and their movements. We will then work together to design and build a toy which has a moving part.

*cam, shaft,
rotate, direction,
prototype,
feedback*



Music

In Music, we will focus on composition using a note grid and stave to record a composition. We will also explore the importance of time signatures and how they can affect the notes in a bar.



*compose, stave,
crotchet, minim,
semibreve, bar*

General items

Please make sure your child is in the correct uniform. Full guidance is on our website.

Grey trousers/skirts; Bottle green sweatshirts/cardigans; White shirts/polo shirts; bottle green tie with gold stripe; **black shoes** (no coloured soles); black, grey or white socks/tights.



PE

PE days

Children should have a PE kit in school on PE days. They should have a T-shirt and jumper in their house colour; black shorts and tracksuit bottoms and plimsolls or trainers. Please remember children are not permitted to wear earrings in PE lessons and hair must be tied up.

Jupiter— Tuesday and Wednesday

Mercury—Monday and Thursday

Neptune— Monday and Thursday

Venus — Tuesday and Wednesday

Homework



SeeSaw

All homework is set on Friday for return by the following Thursday. It is expected that all children complete their homework as detailed in the



home-school agreement. Children may spend their break times in Homework Club, completing work that has not been completed at home.



Library

Library

Year 5 have the opportunity to visit the library on Thursday. Our library is open to our families after school on Fridays until 4pm.

Get ready for Summer 1

Our next history unit of work will be all about the Ancient Maya. We will find out about the lives of the Maya, comparing them and their achievements with the Vikings.

In English, we will read the texts The Hero Twins and The Rain Player, and write stories including speech as well as a non-fiction piece about a god.



Year 5



Spring 2



Our team

Year Leader: Mrs King

Class Teachers & Teaching Assistants:

Jupiter: Miss Bevington with Mrs Mulligan and Miss Griffiths

Venus: Miss Slingsby with Mrs Cox, Mrs Rogers and Miss Man

Neptune: Mrs King with Mrs Hobday

Mercury: Miss Miles with Miss Andrews and Miss Gascoigne

Year 5 teacher: Mrs Barrand

Cover Supervisor: Miss Bell

Key dates

Thursday 6th March—World Book Day

Friday 21st March—Comic Relief

Monday 31st March—Rock Steady Concert—2:30pm

Tuesday 1st April—Weald and Downland visit (Jupiter and Mercury)

Wednesday 2nd April—Weald and Downland visit (Neptune and Venus)

Friday 4th April—Last day of term

7th-21st April—Easter Holidays

Tuesday 22nd April—Return to school