

# Year 6



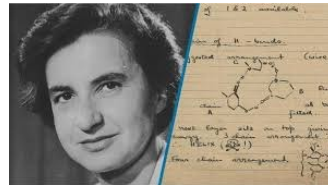
## Spring 2



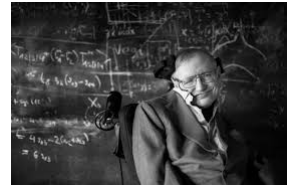
Anning



Darwin



Franklin



Hawking

### Our team

Year Leader – Miss Kelly

Class Teachers & Teaching Assistants

Anning—Mrs Thompson with Mrs Wade

Darwin – Miss Kelly with Mrs Cole

Franklin – Mrs Rae and Mrs Shawyer with Mrs Robinson

Hawking – Miss Griffiths with Miss Robinson and Mrs Anderson

PPA/Small group work—Mrs Wheeler

### Key dates

17th-21st February—Half term holiday

Monday 23rd February—INSET day—school closed

Thursday 27th February— Literature Quiz (selected group of Yr6)

Thursday 6th March—World Book Day—dress as your favourite book character

Friday 21st March—Comic Relief—fundraising events and more dressing up for charity.

Monday 31st March—Rock Steady Concert—2:30pm

Friday 4th April—Last day of term

7th-21st April—Easter Holidays

Tuesday 22nd April—Return to school

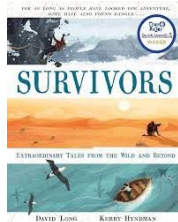


## English

In English, we are switching our focus to writing non-fiction texts. We will still make links to our geography learning—Natural

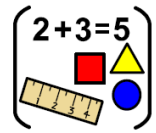
Disasters— but use our grammar skills to produce a non-chronological text explaining one of these events factually.

*non fiction, paragraph, facts, research, technical language, earthquake, volcano, tsunami*



This half term, we will focus on 4 areas of Maths - volume, geometry, position and movement and algebra.


We will continue to work on arithmetic fluency daily including times tables.

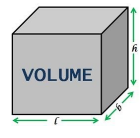
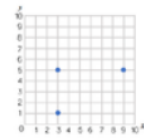
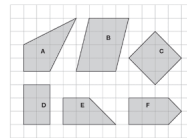


## Maths

*formulae, coordinate translation, angles, quadrilateral*

$$\begin{aligned} \text{Red circle} + \text{Red circle} + \text{Red circle} &= 33 \\ \text{Red circle} + \text{Grey triangle} + \text{Red circle} &= 30 \end{aligned}$$

What is the value of  ?



## PE

Indoor—(Real PE)

Focus skills—floor work including seated balance

*core, control, torso, balance, rotate, transfer*



Outdoor—Rounders

Focus skills—teamwork (organising and guiding others, applying tactical skills)

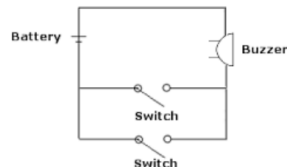
*throwing, catching, fielding, bowling, base, bat*



## Science

We will explore, compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. We will also use recognised symbols when representing a simple circuit in a diagram.

*series, circuit, diagram, circuit symbol, voltage, brightness, components*



## Computing

We will have a focus on online safety this half term - 'Health, Wellbeing and Lifestyle.' This will compliment our PSHE lessons.

We will continue to identify potential scams, a theme of the E-Safety week last half term, and what the children can do to report these.



*health, scam, reporting, well being, safety, awareness*



## Geography

Our question will continue to be, 'What makes the Earth angry?' We will locate hotspots for natural disasters on a map and explain how some physical features cause these disasters. We will compare these hotspots and the area that we live in and understand the impact on residents.



*oceanographer,  
current, gyres,  
tectonic*



## French

In French, we will be consolidating our learning so far with conversational French throughout the day.

French Vocabulary - the essentials -	
Oui yes	Non no
Merci thank you	De rien you're welcome
Bonjour hello	Au revoir good-bye
Merci thank you	De rien you're welcome
Comment allez-vous? How are you?	Ça va ? How are you?
Et toi/et vous? and you?	Enchanté! Nice to meet you!
Je ne sais pas. I don't know.	Comment vous appelez-vous ? What's your name?
Où est...? Where is...?	Je m'appelle My name is...
Pardon! Sorry!	Excusez-moi! Excuse me!

French Learner



## PSHE

During PSHE sessions, we will consider mental health and well-being. We will explore ways to manage feelings including sources of support and advice. We will think about peer pressure and bullying and how might this affect us.



*attitude, anxiety,  
direct, indirect*



## RE

We will explore the meaning of the word **resurrection** in relation to the Gospel Story. We will look at how Christ's resurrection is expressed in religious art whilst thinking about the importance of art in our own lives and the lives of others.

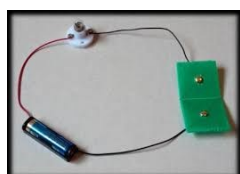
*resurrection, trial,  
tomb, portrayal,  
interpretation*



## DT

This half term, we will use existing knowledge of electrical circuits to build a working electrical circuit to solve a real life problem. The circuit should use input and output devices, including a switch, buzzer and possibly a light.

*modelling, switch,  
component, input,  
output*



## Music

There is no taught music this half term. We will continue to engage in our singing assemblies.

*breathing, pitch,  
rhythm, voice,  
diction*



## General items

### Uniform



Please make sure your child is in the correct uniform. Full guidance is on our website.

Grey trousers/skirts; Bottle green sweatshirts/cardigans; White shirts/polo shirts; bottle green tie with gold stripe; **black shoes** (no coloured soles); black, grey or white socks or tights.

Please remember that only stud ear-rings should be worn and that they can be removed for P.E.

No other jewellery should be worn.



PE

### PE days

Children should have a PE kit in school every day so that if the weather permits we can go outdoors at any point. They should have a T-shirt and jumper in their house colour; black shorts and tracksuit bottoms and plimsoles or trainers.

Please remember children are not permitted to wear earrings in PE lessons and hair must be tied up.

### Homework

Homework is set on Friday for return by the following Thursday.

It consists of; spellings, TT Rockstars and CPG Comprehension, Grammar and Maths books. Also the children need to bring in their reading log—signed.



### Library

Library

Year 6 have the opportunity to visit the library on Friday. Our library is open to our families after school on Fridays until 3:45pm.

### Coming up in Summer 1

Monday 12th—Thursday 15th May— SATs week