

General items:

Please make sure your child is in the correct uniform. Full guidance is on our website.

Grey trousers/skirts; Bottle green sweatshirts/cardigans; White shirts/polo shirts; bottle green tie with gold stripe; black shoes; black, grey or white socks or tights.



PE days—Children should have a PE kit in school on PE days. They should have a T-shirt and jumper in their house colour; black shorts and tracksuit bottoms and plimsoles or trainers.

PE Please remember children are not permitted to wear earrings in PE lessons. Tracksuit bottoms are also acceptable for outdoor PE while the weather is cold.

Nelson— Thursday and Friday

Mary Rose—Monday and Wednesday

Victory— Monday and Wednesday

Warrior—Wednesday and Friday



Homework

Homework is set on **Friday** for return by the following **Thursday**.

It is sent home in a homework folder and consists of: spellings, topic words and TT Rockstars.



Library

Library

Year 4 have the opportunity to visit the library on Wednesday. Our library is also open to our families after school on Fridays until 4pm, known as 'Find a Book Friday.'

COMING IN SPRING 2—YEAR 4 RESIDENTIAL !



Year 4



Spring 1



Nelson

Mary Rose

Victory

Warrior

Our team

Year Leader – Mrs Bull

Class Teachers & Teaching Assistants:

Nelson – Mrs Barnes with Mrs Kennelly

Mary Rose – Mrs Clark with Mrs Delaney and Mrs Thomas

Victory – Miss Nolan with Miss Tobin, Miss Wallace and Mrs Hebben

Warrior – Mrs Bull with Mrs Culliford, Mrs Beer and Miss Griffiths

Key dates

Monday 6th January—Return to school

Friday 7th February—Dance Live at Portsmouth Guildhall

Tuesday 11th February—Parents' evening (in person)

Thursday 13th February—Parents' evening (in person)

Monday 17th—Friday 21st February—Half term break

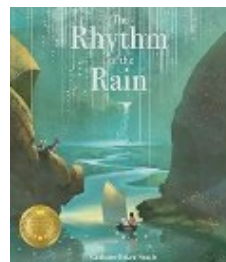
Monday 24th February—INSET

Tuesday 25th February—Return to school



English

In English, we will be focusing on 2 texts: Rhythm of the Rain by Grahame Baker-Smith and Water Horse by Dick King-Smith. We will be drawing inferences on characters' thoughts and feelings and also focusing on noun phrases, in our writing.

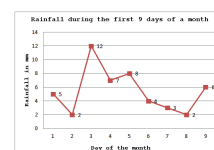


This half term, we will be focusing on two topics: Further multiplication and division and graphs. The children will be learning formal methods to multiply and divide and within the graphs unit, they will be reading, drawing and interpreting bar graphs.

$$2 + 3 = 5$$

Maths

$$\begin{array}{r} 24 \\ \times 16 \\ \hline 144 \\ 240 \\ \hline 384 \end{array}$$



Formal methods, product, quotient, divisor, share, group,



PE

Our indoor PE will be dance where we will be creating shapes and trying to include lifts in our dances.

shape, vertical, torso, balance, combine



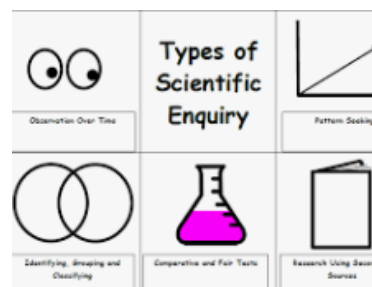
In our outdoor PE, we will be practising our throwing and catching skills through the game of rounders. Please ensure you have the correct PE kit in school.

throwing, catching, fielding, bowling,



Science

In Science, we will be looking at how to work scientifically, setting up experiments and presenting our results through tables and graphs.



Predict, explain, classify, enquiry,



Computing

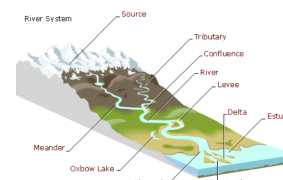
In our unit –'Repetition in Shapes', we will be using repetition and loops within programming. We will create programs by planning, modifying, and testing commands to create shapes and patterns. Our e-safety will be focused on our online behaviour and reputation.

loop, repeat, programming



Geography

Our Geography enquiry question for this half term is 'How do rivers keep the world flowing?' We will be looking at how rivers are formed, describing what happens at each stage and how the landscape changes.



landform, satellite, meander,



PSHE

In PSHE, we will be looking at feelings, both everyday feelings and how we express our feelings. We will also discuss how to manage our emotions and recognise feelings in others.



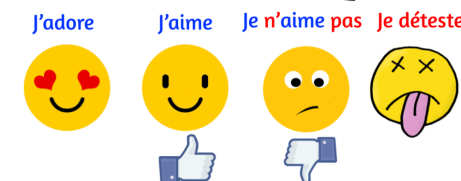
feelings, frustration, disappointment, empathy



French

In French, we will be learning the names for different types of fruits. We will also form sentences to say how we feel about certain fruits.

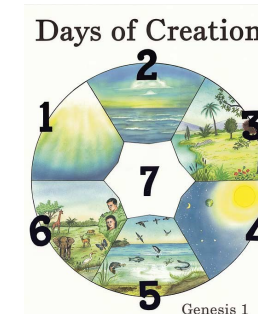
J'aime... Je n'aime pas...



RE

In RE, we will be looking at the concept 'Creation', contextualised within Christianity.

beginning, symbolism, choice



Art

In art, we will explore colour and line through Egyptian art, culminating in a paper and paste project to create a mask based on an Egyptian God or Goddess.



tone, texture, colour wheel, form



Music

sharp, allegro, legato, staccato

Victory/Mary Rose:

Following on from learning to play an instrument in Autumn, these classes will be exploring music structures.

Warrior/Nelson:

These two classes will be focusing on expression and improvisation.