

Year 5



Summer 1



Our team

Year Leader: Mrs King

Class Teachers & Teaching Assistants:

Jupiter: Mrs Furnell with Mrs Mulligan and Miss Griffiths

Venus: Miss Slingsby with Mrs Cox, Mrs Rogers and Miss Man

Neptune: Mrs King with Mrs Hobday

Mercury: Miss Miles with Miss Andrews and Miss Gascoigne

Year 5 teacher: Mrs Barrand

Cover Supervisor: Miss Bell

Key dates

Tuesday 22nd April 2025—First Day of the Summer Term

Thursday 24th April 2025—Dance Live Final

Friday 25th April 2025—CLACA Quiz Night

Monday 5th May 2025— May Day Bank Holiday

Tuesday 20th May 2025—Class photos

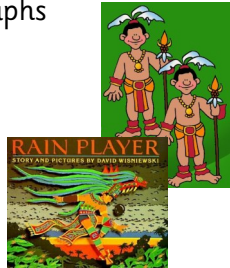
Monday 26th May—Friday 30th May 2025—Summer Half Term



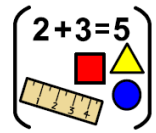
English

In English, we will begin with the famous Maya myth—*The Hero Twins*. This will provide an opportunity to infer information using 'point, justify' and help us to write a non-fiction text about a Maya God. We will then continue with the Maya story Rain Player before writing our own endings to a myth ensuring cohesion across paragraphs and including speech.

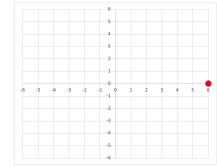
myth, moral, parenthesis, cohesion, paragraph, inverted commas



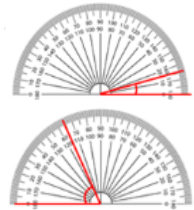
This half term, we will move on to our Geometry unit which is based around angles. After this, we will move on to consider position and movement of items on graphs, using co-ordinates to translate and reflect shapes. We will continue prioritise times tables and fluency with the four operations.



Maths



percentage, vertex, protractor, degrees, translation, reflection



PE

During our indoor PE sessions, we will be taking part in Real PE, focusing on developing jumping and landing skills along with static balance.

flow, consistency, base of support, stability



We will also be developing skills to compete in various athletics events.

track, field, sprint, aim, target

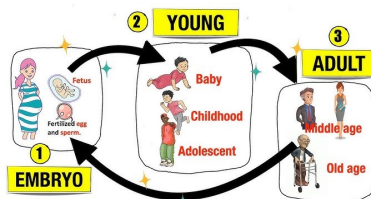


Science

Our science this half term will build on knowledge from the Autumn term where we learned about how plants reproduce.

This unit focuses on animal and human gestation and physical changes that happen to humans through life. This will include the changes that take place in boys and girls during puberty.

reproduce, gestation, foetus, adolescent, puberty



*science resources are available for parents to view, please speak to your class teacher



Computing

We will continue our Crumble unit this half term. We will remind ourselves how to connect the Crumble and consider how to programme it to successfully control lights and motors.

E-safety focus: Managing online information

selection, programming, output devices, infinite loop



History

This half term we will learn about the Ancient Maya and consider comparisons between them and the Vikings.

We will investigate their achievements such as a number system, stone architecture, written language, aqueducts, harvesting of cocoa and development of chocolate drinks. We will also learn about their trade and social structures.



Ancient Maya, Chichen Itza, indigenous, deity



French

In French, we will be learning how to discuss pets. We will ask if others have a pet and tell somebody the name of their pet. We will also create longer phrases

using the connectives *et* (and) or *mais* (but) and that there are many last consonant silent letters in French. eg. 's' in *souris* and 't' in 'chat'.



J'ai ..., Je n'ai pas ..., Qui s'appelle ...



PSHE

Our PSHE this half term will focus on how will we grow and change; including physical and emotional changes in adolescence.

Girls and boys will be

taught separately for some lessons to support open communication.



changes, hygiene, hair growth, periods, menstruation, reproductive organs



RE

In RE, we will investigate wisdom and how it relates to events in their own and other people's lives. We will investigate what the Quran

and the Bible teach Muslims and Christians about Wisdom and discern the value of Wisdom to their own lives and those of Muslims.



Muslim, Quran, deity, Christian, Bible, parable



Art

This term, we will revisit sculpture skills developed in Year 4 to create a sculpture inspired by Maya art. Once we have explored design in

our sketch books, we will use clay to create a sculpture before evaluating our final piece.

relief, impress, slip, score, blend, armature



Music

In Music, we will improvise with the song 'Breathe,' using a combination of notes. We will experiment with different notes and

explain our choices. After practise, we will demonstrate staying within the steady beat and in time with the backing track.



compose, improvise, dynamics

General items

Please make sure your child is in the correct uniform. Full guidance is on our website.

Grey trousers/skirts; Bottle green sweatshirts/cardigans; White shirts/polo shirts; bottle green tie with gold stripe; **black shoes** (no coloured soles); black, grey or white socks/tights.



PE days



PE

Children should have a PE kit in school on PE days. They should have a T-shirt and jumper in their house colour; black shorts and tracksuit bottoms and plimsolls or trainers. Please

remember children are not permitted to wear earrings in PE lessons and hair must be tied up.

Jupiter— Tuesday and Wednesday

Mercury—Monday and Thursday

Neptune— Monday and Thursday

Venus — Tuesday and Wednesday



Homework



SeeSaw

All homework is set on Friday for return by the following Thursday. It is

expected that all children complete their homework as detailed in the home-school agreement.

Children may spend their break times in Homework Club, completing work that has not been completed at home.



Library

Library

Year 5 have the opportunity to visit the library on Thursday. Our library is open to our families after school on Fridays until 4pm.

Get ready for Summer 2

Our final history unit of the year will consider how the power of the monarchy has changed throughout time in Britain. We will begin by considering the position of the crown with William the Conqueror in 1066, then focus on King John, King Henry VIII, King Charles I, Queen Victoria and Queen Elizabeth II.

