

**STATEMENT ON REMOTE  
EDUCATION PROVISION AT**

**Court Lane Infant and Junior Schools**



## Remote education provision: information for parents

Each school in The University of Chichester Academy Trust follows a Remote Learning Policy which you can find on our website. This is a summary of that policy for parents.

We aim to provide high-quality remote education for children both in and out of school. This can consist of learning which is:

**BLENDED**– Children’s learning involves electronic and online media as well as face-to-face teaching. It can take place in and/or out of school.

**FLIPPED** – Instructional content delivered online from another place. This could be a teacher in another class or who is at home self-isolating.

**REMOTE** – Carried out without physical attendance by the pupil and/or teacher using technology.

This leaflet focuses on REMOTE provision your child may have to access because they are:

- Self-isolating following close-contact with an infected individual
- Self-isolating because they have symptoms of COVID-19 and/or have tested positive but are well enough to undertake school work
- Not able to attend school because of an unplanned closure (snow, technical issues, staff illness)

### What should my child expect from immediate remote education in the first day or two?

- All home learning is available immediately to children via the learning platform.
- Depending on the length of the expected absence, you may find some the subjects are different or may not be covered, but we will make sure all catch up on return.
- Some subjects will need to be modified for learning at home where they rely on resources and specialist equipment in school eg Music, DT, Art

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Infants	3 hours per day on average, across the school cohort, with less for younger children
Juniors	4 hours per day

## Accessing remote education

### How will my child access any online remote education you are providing?

You should be familiar with the platform we use to provide our remote curriculum. If you aren't, do make sure you get the details of how to access it before you may need it:

We use the following learning platforms:

Microsoft Teams – in the infant school

Tapestry – Year R and Year 1

SeeSaw – in the junior school

Links to other educational sources such as: Education City, Reading Eggs, Accelerated Reader, TT Rockstars may supplement the platforms above.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We know lots of families do not have access to suitable devices or broadband. If this applies to you and we haven't helped you yet, do get in touch as we may be able to offer you support in the following ways, dependent on availability:

When possible we will provide the following if necessary

Loan of laptops or ipads

Printed versions of the materials your child will need

Free SIM cards to get you an internet connection or loan of devices to get you an internet connection (eg: dongles or routers)

Wi Fi codes for free connection

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Recorded lessons from our teachers and DfE commissioned resources such as Oak Academy.

Group or individual catch-up sessions online where your child can talk to the teacher about their learning.

Materials on the internet for your child to access independently, for example videos, quizzes, articles or games.

Learning focused apps such as Reading Eggs, Education City, Accelerated Reader and TT Rockstars.

Printed materials.

Reading books.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Set up the accounts in advance, so they are ready when you need them
- Talk to us in advance if you need support with devices/internet
- Arrange a space in your home which gives your child the best possible chance of remaining attentive during learning activities
- Check the instructions for each day in advance, so your child is prepared for the activities
- If there are check in sessions for your child to engage with their teacher, set a reminder so you can help them access it
- Engage with the learning yourself if you are able, particularly taking time to read every day with your child
- Support your child's day to ensure they have regular breaks, fresh air, exercise and healthy snacks
- Keep an eye on your child's online activity so you can be assured they are safe and happy

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Staff members monitor and check engagement on a daily basis.
- We will call parents and carers where we have concerns and to see how we can offer further support.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- All uploaded work/returned paper versions will be acknowledged and there will be regular feedback from teachers and teaching assistants.
- Forms of feedback will vary depending on the age of the child, the task and the form of learning that is being engaged with. It may include verbal or written forms.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We make individual contact with families of children with EHCPs to agree a personalised programme in line with their plan, making reasonable adjustments where necessary.
- ELSAs will make telephone calls and provide resources where appropriate for vulnerable children not in school and for other children with emerging personal and social needs.