

Year 3 Long Term Overview 2023-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Events/trips	Swimming Local walk linked to settlements				Staunton Park trip	
English	Little Red and the Very Hungry Lion by Alex Smith Journey by Aaron Becker	Stone Girl Bone Girl by Laurence Anholt Stone Age Boy by Satoshi Kitamura	Ug – A Boy Genius of the Stone Age by Raymond Briggs Little Glow – Katie Sahota and Harry Woodgate	A Walk in London by Salvatore Rubbino	Tell me a Dragon by Jackie Morris The Night Dragon by Naomi Haworth	Orchard Greek Myths by Geraldine McCaughrean and Emma Chichester Clark
Maths	Place value	Simple addition without renaming	Multiplication and division	Measure	Fractions	Fractions
Science	Rocks and soils	Animals Including Humans	Light	Plants	Forces and Magnets	
Humanities	Geography focus: Settlements and Settlers How do you choose a home?	History Focus: Stone Age to Iron Age ‘Would you rather live in the Stone Age or Iron Age?’		Geography focus: Mediterranean ‘Why do people holiday in the Mediterranean?’	History focus: Ancient Greece ‘What have the Greeks done for us?’	
Computing	1- Systems and networks 2 - Computer literacy	Programming A – sequencing sounds	Data and Information – branching databases	Creating Media – stop frame animation	Creating Media – desktop publishing	Programming B – events and actions in programs
DT		Textiles – designing and making a Christmas Stocking		Cooking and Nutrition – design and make a healthy pizza		Mechanical systems – Levers and linkages
Art	Drawing Natural and Man Made Patterns Artist in focus: Helen Wells		Colour & Printmaking Stone Age Artist in focus: Stone Age Art		Sculpture Dragon Eyes Artist in focus: Aubrey Brown	
RE	Belonging	Holy	Peace	Symbol	Neighbour	Sacred places
PSHE	Relationships How can we be a good friend?	Health and Wellbeing What keeps us safe?	Relationships What are families like?	Living in the Wider World What makes a community?	Health and Wellbeing Why should we eat well and look after our teeth?	Health and Wellbeing Why should we keep active and sleep well?
Music	Writing music down - Composing Focus	Playing in a band – performing focus	Composing using your imagination – composing focus	More musical styles – listen and respond	Enjoying improvisation – listen and respond	Opening night – performing focus
Genres:	Country, Pop	Disco, New Orleans Jazz, Folk (Sea Shanty)	Pop, Ballad, Musicals	Pop, Rock, Soul	Gospel, Jazz, Hip Hop	Gospel, Pop, Hip Hop
PE/Games	Indoor – Co-ordination and footwork Outdoor - Netball	Indoor - Gym - travel and rotation Outdoor - Tag rugby	Indoor – Dynamic balance ball skills, co-ordination, balance on a line Outdoor - Tennis	Indoor – Gym - flight and balance Outdoor - Table tennis	Indoor – Agility – React and response Outdoor - Athletics	Indoor – Dance - shapes, circles, artistry Outdoor - Boccia
French	I’m Learning French	Christmas	Phonetics and the alphabet	Nursery Rhymes	Days, Months, Time	At the Café