

Year 6



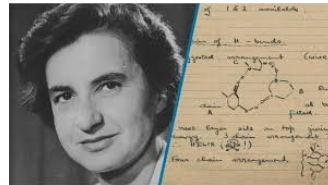
Spring 1



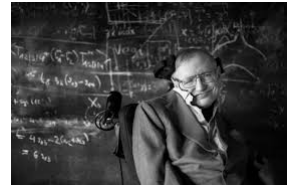
Anning



Darwin



Franklin



Hawking

Our team

Year Leader – Mrs Sandy

Class Teachers & Teaching Assistants

Anning—Mrs Thompson with Mrs Leunig and Mrs Oosterwijk

Darwin – Mrs Bull with Miss Pack and Miss Wallace

Franklin – Mrs Wheeler and Mrs Shawyer with Miss Wade, Miss Oosterwijk and Mrs Tulk

Hawking – Miss Griffiths with Mrs Bingham and Mrs Bell

Small group work—Mr Barratt

Cover supervisors—Miss Bell and Mr Cheshire

ELSA – Mrs Colvin

Key dates

Monday 1st January—Bank Holiday

Tuesday 2nd January—INSET day

Wednesday 3rd January—Back to school

Wednesday 31st January—CLACA Movie night

Thursday 1st February—Relationships and Sex Education parent meeting

Tuesday 6th & Thursday 8th February—Parent consultation evenings

Friday 9th February—Learning showcase @ 3pm in classes

Monday 12th —Friday 16th February—Half term

Monday 19th February—Back to school



English

In English, we are writing to entertain. This will be a narrative based on the book Floodland. We will also be writing a

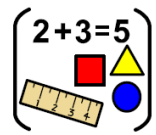
non-chronological report about natural disasters.

physical, environment,
sacrifice, lightning,
aggressive, disastrous



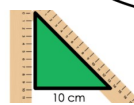
This half term, we will focus on 4 areas of maths. They are; measurement, percentages, area and perimeter and volume.

We will continue to work on arithmetic fluency including times tables.

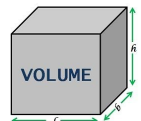
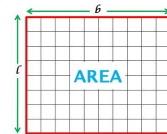


Maths

equivalent, decimal,
fraction, perpendicular,
dimensions



Picture	Fraction	Percentage	Decimal
	$\frac{1}{2}$	50%	0.5
	$\frac{1}{4}$	25%	0.25
	$\frac{1}{5}$	20%	0.2



PE

Indoor—(Real Gym)

Focus skills—partner work and large apparatus

Shape, vertical, torso, balance, combine



Outdoor—Cricket Skills

Focus skills—teamwork (organising and guiding others, giving feedback to improve)

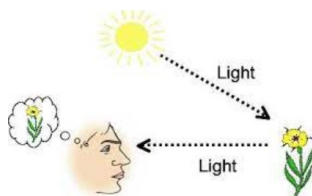
throwing, catching, fielding, bowling, stump, bat



Science

We will explore how light travels and how objects are seen by the human eye. We will investigate why shadows have the same shape as the objects that cast them.

light, refraction, shadow, spectrum



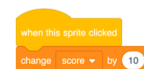
Computing

We will design, write and debug programs which will use variables to create a game. This will be evaluated to ensure we have designed a fully functioning product. Our e-safety focus is Online relationships

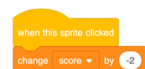
variable, value,
algorithm, code,
debug



Source: Scratch



Source: Scratch



Source: Scratch



Geography

Our question will be, 'What makes the Earth angry?' We will locate hotspots for natural disasters on a map and explain how some physical features and land forms have changed over time. We will compare these hotspots and the area that we live in and understand the impact on residents.



earthquake,
tremor,
tectonic plates,
seismic activity



French

In French, we will be consolidating our learning so far with conversational French throughout the day.

French Vocabulary - the essentials -	
Oui yes	Non no
Merci thank you	De rien you're welcome
Bonjour hello	Au revoir good-bye
Merci thank you	De rien you're welcome
Comment allez-vous? How are you?	Ça va ? How are you?
Et toi/et vous? and you?	Enchanté! Nice to meet you!
Je ne sais pas. I don't know.	Comment vous appelez-vous ? What's your name?
Où est...? Where is...?	Je m'appelle My name is...
Pardon! Sorry!	Excusez-moi! Excuse me!

French 1 Learner



PSHE

We will investigate how having an active lifestyle and eating healthily can impact on physical and mental wellbeing; especially as we grow and change. We will also think about how to stay safe and what to do in an emergency.



wellness,
attitude, anxiety,
environment



RE

We will discuss the human experience of living a good life through the eyes of a humanist. Using examples, we will evaluate the importance of living a good life to Humanists.

secular, atheist,
rational, ethical



Art

This drawing and colour unit will explore the effects of shading, tone, proportion and perspective of Natural disasters. We will use the work of Mark Rothko for inspiration.



scale, proportion,
perspective, dimension,
tone, shading



Music



We will use the three songs; Disco Fever, La Bamba and Change to investigate and simulate tempo, time and rhythm.

adagio,
structure,
bridge, theme

General items

Please make sure your child is in the correct uniform. Full guidance is on our website.

Grey trousers/skirts ; Bottle green sweatshirts/cardigans; White shirts/polo shirts; bottle green tie with gold stripe; black shoes; black, grey or white socks or tights.



PE days

Children should have a PE kit in school on PE days. They should have a T-shirt and jumper in their house colour; black shorts and tracksuit bottoms and plimsoles or trainers. Please remember children are not permitted to wear earrings in PE lessons and hair must be tied up.

Anning— Monday and Thursday

Darwin—Tuesday and Thursday

Franklin— Monday and Thursday

Hawking—Tuesday and Thursday



Homework



SeeSaw

Homework is set on Friday for return by the following Thursday.

It is set on Seesaw and consists of; spellings, topic words, TT Rockstars and, CPG Comprehension, Grammar and Maths books.



Library

Library

Year 6 have the opportunity to visit the library on Friday. Our library is open to our families after school on Fridays until 4pm.