

General items

Please make sure your child is in the correct uniform. Full guidance is on our website.

Grey trousers/skirts ; Bottle green sweatshirts/cardigans; White shirts/polo shirts; bottle green tie with gold stripe; black shoes; black, grey or white socks or tights.



PE

PE days—Children should have a PE kit in school on PE days. They should have a T-shirt and jumper in their house colour; black shorts and tracksuit bottoms and plimsoles or trainers.

Please remember children are not permitted to wear earrings in PE lessons.

Nelson— Wednesday and Thursday

Mary Rose—Monday and Wednesday

Victory— Monday and Wednesday

Warrior—Wednesday and Thursday



Homework

Homework is set on Friday for return by the following Friday.

SeeSaw It is set on Seesaw and consists of ; spellings, topic words and TT Rockstars.



Library

Library

Year 4 have the opportunity to visit the library on Wednesday. Our library is open to our families after school on Fridays until 4pm.



We really like being able to update you about what is going on in Year 4 using our newsletters, web pages and social media but we do not have all of our permission forms filled in. This form takes a few minutes to fill in and tells us your preferences. Use the QR code here to link to the form.

Thank-you if you have already completed it.

COMING IN SPRING 2—YEAR 4 RESIDENTIAL !!!!!

Year 4



Spring 1



Nelson

Mary Rose

Victory

Warrior

Our team

Year Leader – Miss Kelly

Class Teachers & Teaching Assistants

Nelson – Miss Kelly and Mrs Barnes & Mrs Hodges

Mary Rose – Mrs Rae and Miss Brain & Mrs Rogers and Miss Man

Victory – Miss Nolan and Mrs Barnes & Mrs Mulligan and Mrs Lovibond

Warrior – Miss Hunt and Mrs Barnes & Mrs Cox

Cover supervisors—Mr Cheshire and Miss Bell

ELSA – Miss Payne

Key dates

Monday 1st January—Bank Holiday

Tuesday 2nd January—INSET day

Wednesday 3rd January—Back to school

Wednesday 31st January—CLACA Movie night

Thursday 1st February—Relationships and Sex Education parent meeting

Tuesday 6th & Thursday 8th February—Parents Consultation

Friday 9th February—Learning showcase @ 3pm in classes

Monday 12th —Friday 16th February—Half term

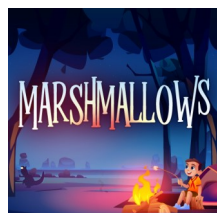
Monday 19th February—Back to school



English

In English, we will be looking at using adverbials and prepositional phrases to describe where nouns are in sentences. We will be drawing inferences on characters' thoughts and feelings through the short film clip 'Marshmallow'.

poised, emerged, silhouette, snarl,

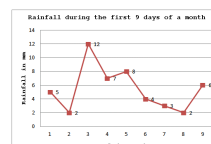


This half term, we will be focusing on two topics. Further multiplication and division: The children will be learning formal methods to multiply and divide. Graphs: The children will be reading and drawing bar graphs.

$$2 + 3 = 5$$

Maths

$$\begin{array}{r} 24 \\ \times 16 \\ \hline 144 \\ 240 \\ \hline 384 \end{array}$$



long multiplication and division, product, quotient, line graph, represents



PE

Our indoor PE will be dance. We will be creating shapes and trying to include lifts in our dance.

shape, vertical, torso, balance, combine



In our outdoor PE, we will be practising our throwing and catching skills through the game of rounders. Please ensure you have tracksuit trousers in school.

throwing, catching, fielding, bowling, base, bat

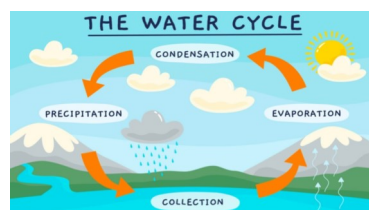


Science

In Science, we will be looking at the water cycle. We will be focusing on different sources of water, how clouds are formed, different stages of the water cycle and how it is vital to life.

precipitation, formation, particles

to life.



Computing

In our unit -'Repetition in Shapes', we will be using repetition and loops within programming. We will create programs by planning, modifying, and testing commands to create shapes and patterns. Our e-safety will be focused on our online behaviour and reputation.

loop, repeat, programming



Geography

Our Geography enquiry question for this half term is 'How do rivers keep the world flowing?'

We will be looking at how rivers are formed and will name and locate the main rivers in the UK.



landform, satellite, meander, source, confluence



PSHE

In PSHE, we will be looking at relationships, especially our close friendships. We will discuss what makes

a good friend and how we can be successful at maintaining these important connections in and out of school.



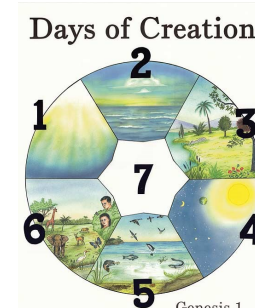
feelings, frustration, disappointment, empathy



RE

In RE, we will be looking at the concept 'creation' contextualised within Christianity.

beginning, symbolism, choice



Art

In art, we will explore colour in our paintings. We will be inspired by the work of the impressionists. We will look at their ideas



and use these to create our own piece of art inspired by the theme of water.

impressionism, tone, texture, colour wheel



Music

Victory/Mary Rose exploring music structures



Warrior/Nelson expression and improvisation.

sharp, allegro, legato, staccato