

# Year 6



## Spring 2



Anning



Darwin



Franklin



Hawking

### Our team

Year Leader – Mrs Sandy

Class Teachers & Teaching Assistants

Anning—Mrs Thompson with Mrs Leunig and Mrs Oosterwijk

Darwin – Mrs Bull with Miss Wallace, Miss Ousby and Miss Robinson

Franklin – Mrs Wheeler and Mrs Shawyer with Miss Wade, Miss Oosterwijk and Mrs Tulk

Hawking – Miss Griffiths with Mrs Bingham, Miss Street and Miss Robinson

Small group work—Mr Barratt

Cover supervisors—Miss Bell and Mr Cheshire

ELSA – Mrs Colvin

### Key dates

Monday 26th February—Thursday 29th February—Mock SATs

Thursday 7th March 2:45pm —World Book Day dress up and Poetry Performances

Tuesday 12th March—6pm —Maths information session

Monday 25th March—Rocksteady Concert

Wednesday 27th March—2.30pm — Outdoor Play And Learning (OPAL) information session

Thursday 28th March—INSET school closed to children

Friday 29th March—Start of the Easter Holiday

Monday 15th April—Back to School First Day of Summer Term

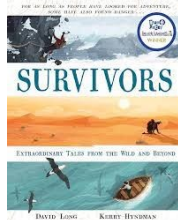


## English

In English, we are using the survivors stories as stimuli to write in a range of different styles - diary, poem, narrative and

discussion. We will focus on the correct use of hyphens and colons and continue with daily grammar and spelling.

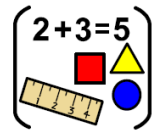
*1<sup>st</sup> person, dialogue, tsunami, treacherous, catastrophic, devastation, displacement, eradicate*



This half term, we will focus on 4 areas of maths - volume, geometry, position and movement and algebra.

We will continue to work on


arithmetic fluency daily including times tables.

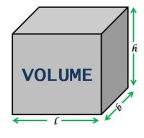
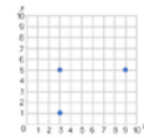
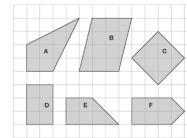


## Maths

*formulae, coordinate translation, angles, quadrilateral*

$$\begin{aligned} \text{Red circle} + \text{Red circle} + \text{Red circle} &= 33 \\ \text{Red circle} + \text{Grey triangle} + \text{Red circle} &= 30 \end{aligned}$$

What is the value of  ?



Indoor—(Real PE)

Focus skills—floor work including seated balance

*core, control, torso, balance, rotate, transfer*



## PE

Outdoor—Rounders

Focus skills—teamwork (organising and guiding others, applying tactical skills)



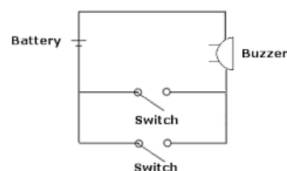
*throwing, catching, fielding, bowling, base, bat*



## Science

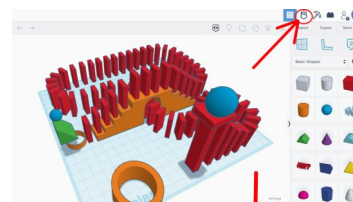
We will explore, compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. We will also use recognised symbols when representing a simple circuit in a diagram.

*series, circuit, diagram, circuit symbol, voltage, brightness, components*



## Computing

We will use a programme called Tinkercad to construct a 3D model which reflects a real world object. Our learning will support us to use digital tools to modify, position, size and combine 3D objects to create a finished project to evaluate.



*perspective, handles, placeholder, rotate, hollow*



## Geography

Our question will continue to be, 'What makes the Earth angry?' This half term we will look at the oceans and seas on our planet. We will discuss how they impact on areas due to currents and also look at the impact of pollution in our oceans and seas.



oceanographer,  
current, gyres,  
garbage patch



## French

In French, we will be consolidating our learning so far with conversational French throughout the day.

French Vocabulary - the essentials -	
Oui yes	Non no
Merci thank you	De rien you're welcome
Bonjour hello	Au revoir good-bye
Merci thank you	De rien you're welcome
Comment allez-vous? How are you?	Ça va ? How are you?
Et toi/et vous? and you?	Enchanté! Nice to meet you!
Je ne sais pas. I don't know.	Comment vous appelez-vous ? What's your name?
Où est...? Where is...?	Je m'appelle My name is...
Pardon! Sorry!	Excusez-moi! Excuse me!



## PSHE

During PSHE sessions, we will consider mental health and well-being and ways to manage feelings including sources of support and advice. We will think about peer pressure and bullying and how might this affect us.



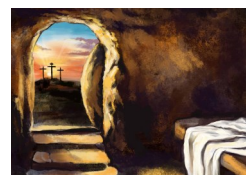
attitude,  
anxiety,  
direct, indirect



## RE

We will explore the meaning of the word resurrection in relation to the Gospel Story. We will look at how Christ's resurrection is expressed in religious art whilst thinking about the importance of art in our own lives and the lives of others.

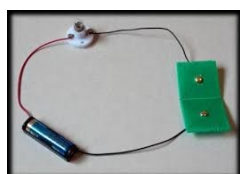
Resurrection, trial,  
tomb, portrayal,  
interpretation



## DT

This half term, we will use existing knowledge of electrical circuits to build a working electrical circuit to solve a real life problem. The circuit should use input and output devices, including a switch, buzzer and possibly a light.

modelling, switch,  
component, input,  
output



## Music

There is no taught music this half term. We will continue to engage in our singing assemblies.

breathing, pitch,  
rhythm, voice,  
diction



## General items

Please make sure your child is in the correct uniform. Full guidance is on our website.

Grey trousers/skirts ; Bottle green sweatshirts/cardigans; White shirts/polo shirts; bottle green tie with gold stripe; **black shoes** (no coloured soles); black, grey or white socks or tights.



## PE days

Children should have a PE kit in school on PE days. They should have a T-shirt and jumper in their house colour; black shorts and tracksuit bottoms and plimsoles or trainers. Please remember children are not permitted to wear earrings in PE lessons and hair must be tied up.

Anning— Tuesday and Thursday

Darwin—Tuesday and Thursday

Franklin— Monday and Thursday

Hawking—Monday and Thursday



## Homework



SeeSaw

Homework is set on Friday for return by the following Thursday.

It is set on Seesaw and consists of; spellings, topic words, TT Rockstars and, CPG Comprehension, Grammar and Maths books.



## Library

Library

Year 6 have the opportunity to visit the library on Friday. Our library is open to our families after school on Fridays until 4pm.

## Coming up in Summer 1

Monday 13th—Thursday 16th May— SATs week

Residential meeting for parents