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Cover Supervisors — Miss Bell and Mr Cheshire

ELSA—Mrs Colvin

Key dates

Thursday 7th March 2:45pm — World Book Day dress up and Poetry Performances

Tuesday 12th March—6pm —Maths information session

Thursday 14th March—Weald and Downland Museum visit—Jupiter and Neptune

Friday 15th March—Weald and Downland Museum visit—Mercury and Venus

Monday 18th—Friday 22nd March— Bikeability

Monday 25th March—Rocksteady Concert

Wednesday 27th March—2.30pm — Outdoor Play And Learning (OPAL) information session

Thursday 28th March—INSET school closed to children

Friday 29th March—Start of the Easter Holiday

Monday 15th April—Back to School First Day of Summer Term



In English, we will start with a poetry week looking at different types of poems. We will then use the book Viking Boy to make comparisons with another

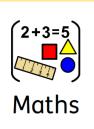
text and investigate the differences between formal and informal writing. We will make use of Point, Evidence,

Explanation paragraphs to support this.

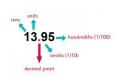
semi-colon, colon, PPE paragraph, formal, informal



This half term, we will be continuing our fractions work. We will be adding subtracting and multiplying mixed numbers. Afterwards we will begin to look at decimals and their relationship to fractions. We will add, subtract and round numbers with decimals.



mixed number, numerator, denominator, simplify, decimal, place value





PF

During our indoor PE sessions, we will be taking part in Real Gym, focusing on using hand apparatus and low apparatus.



balance, shape, travel, flight, rotation



We will also be developing skills within the game of tennis in our outdoor sessions.

forehand, backhand, serve, volley



Our focus this half term will be on forces. We will learn about gravity and the effects of air

resistance, water resistance and friction. We will look at how some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.







Computing

Our creating media unit will be about creating graphics. We will focus on vector graphics, understanding that drawing tools can be used to produce different outcomes. We will learn that different shapes can be combined and layered to create a visual effect.

Our e-safety focus is online privacy and safety.

vector, resize, rotate, modify, layer





This half term we will continue with our enquiry question 'How was the Kingdom of England formed?' We will be exploring the

impact of the Anglo-Saxons and the Vikings on the formation of England.



Anglo-Saxons, Vikings, migration, settler, settlement

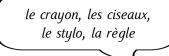


French

In French, we will be learning about how to describe our classrooms. We will learn and respond to the question 'Qu'est-ce qu'il y a

dans la trousse?' (What is in the pencil case?)

We will also use the negative structure 'je n'ai pas de' (I do not have).







Jupiter and Venus class will continue will their Brain Buddies work.

Mercury and Neptune will

continue to discuss money and also jobs.



self-care, self-calming, thinking, problem solving



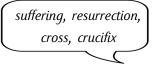
This term, we will be exploring what a cam is and explore different cams and their movements. We will then work together to design and build a toy which has a moving part.

cam, shaft, rotate, direction, prototype, feedback





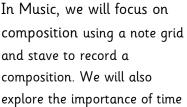
In RE, we will investigate the symbol of the cross in the Christian faiths and how this is used in the Easter story.



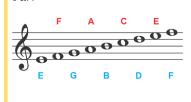




Music



signatures and how they can affect the notes in a bar.



compose, stave, crotchet, minim, semibreve, bar

<u>General items</u>

Please make sure your child is in the correct uniform. Full guidance is on our website.

Grey trousers/skirts; Bottle green sweatshirts/cardigans; White shirts/polo shirts; bottle green tie with gold stripe; **black shoes** (no coloured soles); black, grey or white socks/tights.







PE days

Children should have a PE kit in school on PE days. They should have a T-shirt and jumper in their house colour; black shorts and tracksuit bottoms and plimsolls or trainers. Please remember children are not permitted to wear earrings in PE lessons and hair must be tied up. Jupiter— Tuesday and Wednesday

Mercury—Monday and Thursday

- Neptune— Monday and Thursday
- Venus Tuesday and Wednesday

<u>Homework</u>



Most homework is set on Friday for return by the following Friday. TTRS is set on Thursday and finishes on Thursday. All other homework is set on



Seesaw, paper copies are available. It is expected that all children complete their homework as detailed in the home-school agreement. Children may lose some breaktime for non-completion.



<u>Library</u>

Year 5 have the opportunity to visit the library on Thursday. Our library is open to our families after school on Fridays until 4pm.



<u>**Consent form**</u> (trips, curriculum, medical, photography)

Please complete the following form regarding consents in Court Lane Junior School. This information will be used throughout the academic year. Please contact the school immediately if any details change.

<u>Coming up in Summer 1</u>

Second round of Bikeability sessions

Forest school