

# Year 5



## Summer 2



### Our team

Year Leader – Mrs Sandy  
Class Teachers & Teaching assistants  
Jupiter– Miss Bevington with Mrs Hobday  
Mercury– Miss Miles with Mrs Robinson and Mrs Cole  
Neptune – Miss Knight with Miss Andrews  
Venus– Miss Slingsby with Mrs Anderson  
Cover Supervisors — Miss Bell and Mr Cheshire  
ELSA—Mrs Colvin

### Key dates

Monday 3rd June—Back to School First Day of Summer 2  
Thursday 13th June—Science talk from Rama Murali  
Wednesday 19th June—House Captain elections  
Monday 24th June—Computing and Digital awareness parent talk (Time TBC)  
Wednesday 26th June—NSPCC workshops  
Friday 26th June—CLACA Summer picnic  
Tuesday 2nd July—New class transition  
Friday 12th July—Reports  
Tuesday 23rd July—Year 5 Sports day  
Wednesday 24th July—INSET school closed to children  
Thursday 25th July—Summer holidays begin



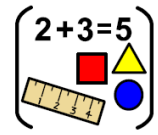
## English

Our English work will link to our history topic and use all our learning from this year. We will write a newspaper article about a monarch which should include fronted adverbials, relative clauses and parenthesis. We will work on the correct spelling of words from the years 1 to 5 words lists. In reading, we will work on inference skills and prosody.

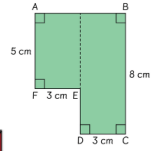
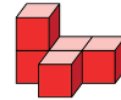
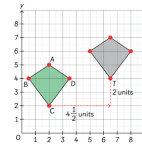
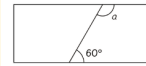
*fact, opinion,  
formal style, parenthesis,  
cohesion, paragraph*



This half term, we will continue with our Geometry unit which is based around angles, before moving onto Position and Movement, Measurements, Area and Perimeter and Volume. We will continue to practise times tables and fluency with the four operations.



## Maths



$$1000 \text{ m} = 1 \text{ km}$$

$$100 \text{ m} = \frac{1}{10} \text{ km} = 0.1 \text{ km}$$

$$10 \text{ m} = \frac{1}{100} \text{ km} = 0.01 \text{ km}$$

*reflection, translation,  
conversion, area,  
perimeter, cubic*

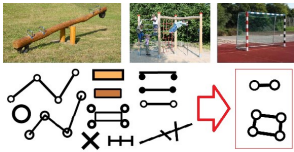


## PE

For our indoor PE, we will be taking part in Real Gym sessions, focusing on partner work whilst using large apparatus.



*synchronise movements, active balance, partial contact*



We will also be developing skills in orienteering using our school grounds.

*map, compass, boundary, symbol, control*



## Science

Our science this half term will continue our work on animal and human gestation and physical changes that happen to humans through life.

All classes will also experience Forest School activities and have the chance to work scientifically on a range of experiments.

*predict, systematic, observe, classify,  
data, contrast, conclude,*



## Computing

In our new unit, we will develop our knowledge of 'selection' by revisiting how 'conditions' can be used in programming. We will use the Scratch programme with the 'if... then... else...' structure to select different outcomes depending on whether a condition is 'true' or 'false'.

*conditional statement,  
count-controlled loop,  
algorithm, debug*



### E-safety

focus: Copyright and Ownership



## History

This half term we consider the question, "Who ruled over my ancestors?" We will learn the chronology of the monarchs of Britain since 1066. We will also analyse the significance of the Magna Carta on our monarchs and their influence on religion. We will then use our knowledge to compare and contrast Kings and Queens.

*Magna Carta, monarch, sovereignty, parliament*



## French

In French, we will learn the names of items of clothing. We will learn how to say what I am wearing in French using the verb 'je porte...' (I wear) plus the item of clothing and describe it by colour. We will then use our new knowledge to describe what to pack in a suitcase for a holiday.

*J'ai ..., je porte..., Dans ma valise ...*



## PSHE

Our PSHE this half term will focus on how drugs, alcohol and tobacco can affect health. We will look at the effects of vaccination and how medications (eg. Epipens) are vital for some. We will also look at the role of peers and the media as influencers in both a positive and negative light. This topic involves discussion around illegal substances.



*legal, illegal, substance, risk, influence*



## RE

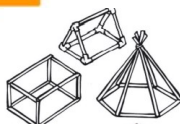
In RE, we will introduce the concept of stewardship. We will consider our own experiences so we can explain what it means before studying various sources of evidence to understand stewardship in relation to teachings of the Quran. We will then reflect on the value of stewardship in our own lives.

*Khalifah, prophet, Quran, stewardship, moderation, vicegerent*



## DT

This term, we will work to produce a playground structure which is strong and incorporates a computer controlled buzzer which will sound when users reach the top.



*pressure, strut, tension, triangulation, micro-controller, output device*



## Music

In Music, we will focus on performance in our 'Battle of the Bands' unit. This will involve learning a piece of music to be played on the glockenspiel. There will be time for rehearsals before the final performance which will be videoed for self evaluation.



*verse, chorus, bridge, perform*

## General items

Please make sure your child is in the correct uniform. Full guidance is on our website.

Grey trousers/skirts; Green or yellow gingham summer dress; Bottle green sweatshirts/cardigans; White shirts/polo shirts; bottle green tie with gold stripe; **black shoes** (no coloured soles or open toed sandals); black, grey or white socks or tights. Back packs are NOT permitted.



PE

## PE days

Children should have a PE kit in school on PE days. They should have a T-shirt and jumper in their house colour; black shorts and tracksuit bottoms and plimsolls or trainers. Please remember children are not permitted to wear earrings in PE lessons and hair must be tied up.

Jupiter— Tuesday and Wednesday

Mercury—Monday and Thursday

Neptune— Monday and Thursday

Venus — Tuesday and Wednesday

We have had lots of children forgetting kit or having items missing. We do not have lots of spares in school so please support your child to remember to have a full kit available in school.



SeeSaw

## Homework

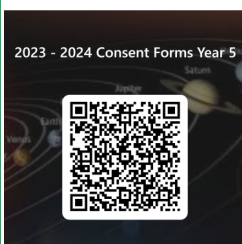
Most homework is set on Friday for return by the following Friday. TTRS is set on Thursday and finishes on Thursday. All other homework is set on Seesaw, paper copies are available. It is expected that all children complete their homework as detailed in the home-school agreement. Children may lose some breaktime for non-completion.



## Library

Library

Year 5 have the opportunity to visit the library on Thursday. Our library is open to our families after school on Fridays until 4pm.



## Consent form (trips, curriculum, medical, photography)

Please complete the following form regarding consents in Court Lane Junior School. This information will be used throughout the academic year. Please contact the school immediately if any details change.