

Year 5



Summer 1



Our team

Year Leader – Mrs Sandy
Class Teachers & Teaching assistants
Jupiter– Miss Bevington with Mrs Hobday
Mercury– Miss Miles with Mrs Robinson and Mrs Cole
Neptune – Miss Knight with Miss Andrews
Venus– Miss Slingsby with Mrs Anderson
Cover Supervisors — Miss Bell and Mr Cheshire
ELSA—Mrs Colvin

Key dates

Monday 15th April—Back to School First Day of Summer Term
Monday 15th April— Friday 19th April—Bikeability (Venus class only)
Monday 6th May— Bank Holiday—school closed
Tuesday 7th May— 2pm Mental Health Support Team Parents/Carers Anxiety Workshop
Monday 13th—Thursday 16th May—SATs week—Tests each morning
Tuesday 21st May—Class photos
Friday 24th May—2:45pm Learning showcase
Monday 27th—Friday 31st Half term—School closed
Monday 3rd June—Back to School First Day of Summer 2

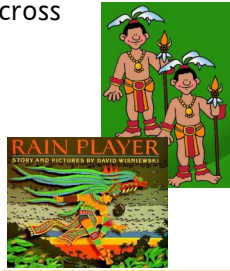


English

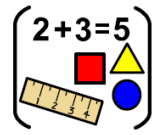
In English, we will begin with the famous Mayan myth—*Hero twins*. This will provide an opportunity to infer information using PEE –point, evidence, explain and help us to

write a non-fiction text about a Mayan God. We will then continue with the Mayan story Rain Player before writing our own endings to a myth ensuring cohesion across paragraphs.

myth, moral, parenthesis, cohesion, paragraph,



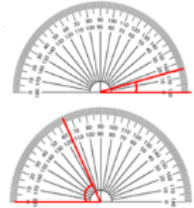
This half term, we will continue to look at the relationship between fractions, decimals and percentages. After this we will move on to our Geometry unit which is based around angles. We will continue prioritise times tables and fluency with the four operations.



Maths

Fraction	Percent	Decimal
1	100%	1.0
1/2	50%	0.5
1/3	33.3%	0.33
1/4	25%	0.25
1/5	20%	0.2

decimal, place value, fraction, percentage, vertex, protractor, degrees



PE

During our indoor PE sessions, we will be taking part in Real PE, focusing on developing jumping and landing skills along with static balance.



flow, consistency, base of support, stability



We will also be developing skills to compete in various athletics events.

track, field, sprint, aim, target



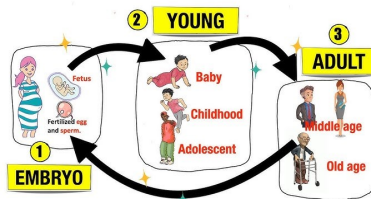
Science

Our science this half term will build on knowledge from the autumn term where we learned about how plants reproduce.

This unit focuses on

animal and human gestation and physical changes that happen to humans through life. This will include the changes that take place in boys and girls during puberty.

reproduce, gestation, foetus, adolescent, puberty



*science resources are available for parents to view, please speak to your class teacher

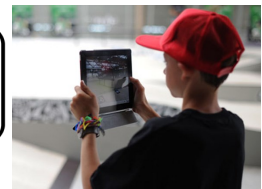


Computing

In our new unit, we will learn how to create short videos. We will develop the skills of capturing, editing, and manipulating video. We will also take the opportunity to reflect on and assess our progress in creating a video.

E-safety focus: Managing online information

video, audio, talking head, pan, long shot, static, tilt, split, trim, clip





History

This half term we will learn about the Ancient Maya. We will investigate their achievements such as a number system, stone architecture, written language, aqueducts,

harvesting of cocoa and development of chocolate drinks. We will also find out about their trade and social structures.



Ancient Maya, Chichen Itza, indigenous, deity



French

In French, we will be learning how to discuss pets. We will ask if others have a pet and tell somebody the name of their pet. We will also create longer phrases

using the connectives *et* (and) or *mais* (but) and that there are many last consonant silent letters in French. eg. 's' in *souris* and 't' in 'chat'.



J'ai ..., Je n'ai pas ..., Qui s'appelle ...



PSHE

Our PSHE this half term will focus on how will we grow and change; including physical and emotional changes in adolescence. Girls and boys will be

taught separately for some lessons to support open communication.



changes, hygiene, hair growth, periods, menstruation, reproductive organs



RE

In RE, we will investigate wisdom and how it relates to events in their own and other people's lives. We will investigate what the Quran

and the Bible teach Muslims and Christians about Wisdom and discern the value of Wisdom to their own lives and those of Muslims.



Muslim, Quran, deity, Christian, Bible, parable



Art

This term, we will revisit sculpture skills developed in year 4 to create a sculpture inspired by Mayan art. Once we have explored design in

our sketch books, we will use clay to create a sculpture before evaluating our final piece.

relief, impress, slip, score, blend, armature



Music

In Music, we will improvise with the song 'Breathe,' using a combination of notes. We will experiment with different notes and

explain our choices. After practise, we will demonstrate staying within the steady beat and in time with the backing track.



compose, improvise, dynamics

General items

Please make sure your child is in the correct uniform. Full guidance is on our website.

Grey trousers/skirts; Green or yellow gingham summer dress; Bottle green sweatshirts/cardigans; White shirts/polo shirts; bottle green tie with gold stripe; **black shoes** (no coloured soles or open toed sandals); black, grey or white socks or tights.



PE days

PE

Children should have a PE kit in school on PE days. They should have a T-shirt and jumper in their house colour; black shorts and tracksuit bottoms and plimsolls or trainers. Please remember children are not permitted to wear earrings in PE lessons and hair must be tied up.

Jupiter— Tuesday and Wednesday

Mercury—Monday and Thursday

Neptune— Monday and Thursday

Venus — Tuesday and Wednesday



Homework



SeeSaw

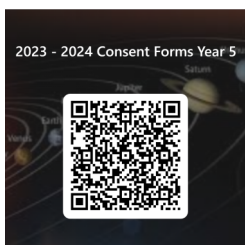
Most homework is set on Friday for return by the following Friday. TTRS is set on Thursday and finishes on Thursday. All other homework is set on Seesaw, paper copies are available. It is expected that all children complete their homework as detailed in the home-school agreement. Children may lose some breaktime for non-completion.



Library

Library Year 5 have the opportunity to visit the library on Thursday. Our library is open to our

families after school on Fridays until 4pm.



Consent form (trips, curriculum, medical, photography)

Please complete the following form regarding consents in Court Lane Junior School. This information will be used throughout the academic year. Please contact the school immediately if any details change.

Coming up in Summer 2

Forest school