

Home Learning Week Beginning 23.3.2020

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Look through the PowerPoint about perimeter.</p> <p>In your maths learning log– can you draw a variety of shapes using the squares in your book and have a go at measuring their perimeter. If you don't have a ruler, find something with a straight edge and remember that each side of a square in your book represents 1 centimetre.</p> <p align="center">TTRock Stars Sound check x 3</p>	<p>How many shapes can you draw in your book which have a perimeter of 20cm? Remember to use a ruler or straight edge.</p> <p>How many can you draw which have a perimeter of 10cm?</p> <p>Which one was easier to find more examples of? Why?</p> <p align="center">TTRock Stars Sound check x 3</p>	<p>You will be working from the abacus textbooks on the following pages:</p> <p>If you have book 1 complete pages 70-71</p> <p>If you have book 2 complete pages 33-34</p> <p>If you have book 3 complete pages 67-68</p> <p>Please write your answers in your maths log.</p> <p align="center">TTRock Stars Sound check x 3</p>	<p>Please complete the perimeter problem solving tasks on the twinkl sheet these can be answered in your maths log.</p> <p align="center">TTRock Stars Sound check x 3</p>	<p>Can you create a times table activity to help you remember the 3 times table. Record this in your Maths log in any way that you choose e.g. Photos of your game or a set of written instruction on how to complete your activity.</p> <p align="center">TTRock Stars Sound check x 3</p>

English

Design your own castle and draw it on a piece of plain paper. You will be describing this so make sure that you include lots of detail!

To plan your writing you are going to write 4 examples of the following features to use when you write your description.

- Expanded noun phrases – a phrase which describes an object/thing (e.g. the enormous, hot fire)
- Similes – comparing something to something else using ‘as’ (e.g. as big as a mountain)
- Conjunctions – add 2 parts of a sentence together (e.g. and, but, so, because, or, although)
- Synonyms – a word that means a similar thing (e.g. said and shouted)
- Adverbials/ prepositions – says where or when something is (e.g. beside, on, next to, before, in the morning)

Write your castle description – remember to include the features you planned for yesterday. After you have written your description, read back over and make sure it is the best writing you can do in your neatest handwriting.

Complete the cave paintings, stone age stew and stone age time periods 60 second reads.

Write a book review for your favourite book remember to include:
Why you like it/
Why do you think others would like it?
What is your favourite part of it?
A summary of the plot of the book
Who your favourite character is and why
A list of the tricky words that people might find in the book and the definition of these words.

<p style="text-align: center;">Spellings</p>	<p>Read through 'bi and re prefix' powerpoint. The spellings for this week are:</p> <ul style="list-style-type: none"> • Bicycle • Biplane • Bisect • Bilingual • Biannual • Reappear • Redecorate • Reapply • Repay • Rebuild 	<p>Complete Look Cover Write Check activity sheet</p> <p>This can be done in your home spelling book.</p> <ol style="list-style-type: none"> 1. Copy the list of spellings 2. Look at the first spelling 3. Cover up the spelling 4. Write the spelling while it is covered 5. Check to see if you have spelt it correctly 	<p>Complete the word search activity sheet. If you cannot print this, create your own word search with your spelling words in it in your spelling log.</p>	<p>Complete the jumble puzzle sheet. This can be completed in your spelling book if you cannot print the sheet.</p>	<p>Pyramid spelling</p> <p>For each of your spellings, write them in a pyramid spellings</p> <p style="text-align: center;">e.g p py pyr pyra pyram pyrami pyramid</p> <p>Spelling test: If possible, ask someone to test you on your spelling this week.</p>
<p style="text-align: center;">Wider Curriculum</p>	<p>Investigate what plants need to grow and present this information in your learning log. We have supplied a PowerPoint to help but feel free to independently research this as well.</p>	<p>Plan an investigation using one of the sheets provided to determine what plants need to grow well. If you can carry out your investigation then set this up as well or draw a diagram of what you think will happen to the plant after the investigation. We have provided a recording sheet if you would like it.</p>	<p>Using the Yoga cards provided try to perfect the 3 moves.</p> <p>How long can you hold it for?</p> <p>What could improve it?</p> <p>Have some quiet reflection time afterward to reflect on how the yoga made you feel. Were you at peace?</p>	<p>Research your house castle Arundel, Porchester, Carisbrooke or Southsea and create an information leaflet to inform people about it. Think about these questions:</p> <p>How much does it cost to go?</p> <p>What is there to do?</p> <p>Where is it?</p> <p>Why is it an important castle?</p> <p>What is the history of the castle?</p>	<p>Sketch the view from outside your window, think about the colours, textures and perspective of the objects.</p>

Non computer activity ideas					
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