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8<sup>th</sup> January 2019

Dear Parents/Carers,

Happy New Year.

What better way yesterday to begin the year and our Spring term 2019, than with the Ofsted Inspection report back in school! It is a really positive platform to begin 2019 and finally share the inspection outcomes with our community.

I believe our school community and the holistic development of children are at the heart of everything we do. So, the success captured in this report is due to the wonderful team. That is all the people who work to make this happen, children, staff, parents, governors and our Trust. Congratulations everyone.

At the end of this letter is a link from our website to where you will find the full Ofsted report following the two-day inspection late last term. From next Monday, it will also be published on the Ofsted site.

Below are some key extracts from the 9-page report to proudly highlight to you now, underpinned by community recognition, that the two areas for improvement are those that the school are targeting through the journey to excellence plan.

- 1) **“Current pupils achieve good outcomes.”**
- 2) **“Relationships between teachers and pupils are positive and help create welcoming classrooms.”**
- 3) Inspectors found **“pupils are resilient and will have a go because they have space to think.”**
- 4) **“Teachers use homework thoughtfully to deepen pupils knowledge and cultural understanding.”**
- 5) **“Both disadvantaged and SEND pupils are well supported and this is helping them make better progress now.”**
- 6) Pupils say that **“they are proud of their school”** and the Inspectors commented that **“pupils are well prepared for the next steps in their education.”**
- 7) The Inspection confirmed arrangements for safeguarding as **“effective.”**
- 8) Re behaviour, **“the few incidents of poor behaviour are dealt with quickly and appropriately. Learning is not affected by these rare occurrences.”**
- 9) **“Leaders have developed a well-considered curriculum. The curriculum is often based on local links. For example, a topic about the life of famous author Charles Dickens, who lived locally, enhances the**

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curriculum's richness for pupils. Pupils' opportunities to learn about social, moral, spiritual and cultural topics is varied. They are well prepared for life in modern Britain."

- 10) Inspectors describe the Governors as "as skilled and knowledgeable. They confidently challenge and support leaders. They work effectively with the University of Chichester multi-academy trust" and "Trustees hold leaders and governors to account effectively."
- 11) They note that "Leaders have successfully overseen significant change since becoming an academy. They are ambitious and have reliably led the school community through challenging times. They have developed teaching and learning quickly so that current pupils learn well."

Please find the full letter on our website at: <http://www.cljs.co.uk/ofsted/>.

Schools need to be held to account and it is quite right that the standards demanded from us are as high as they can be. It is my intention to continue to drive improvement so that all people ensure "Every child, has every chance, every day" and our school continues to offer the very best we can for the children in our care.

Thank you for your continued support and lastly well done one and all. Here's to 2019!

Yours sincerely



Mrs J C Ramshaw  
Headteacher