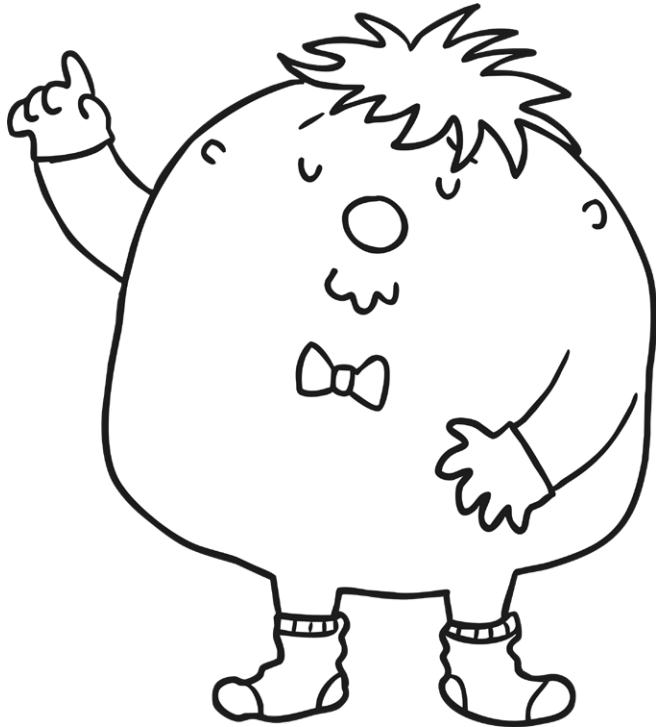




The sticker chart had a remarkable _____ on the toddler's behaviour.	<b>whose</b>	I have a fish _____ name is Jaws.	The cold wintry _____ made Lauren want to stay in the house.	<b>whether</b>	Move back two squares	The family couldn't decide _____ to move house.	<b>allowed</b>	Move back two squares
<b>weather</b>	<div>Mr Whoops' Homophone Spelling Game</div> <div><div>You'll need:<ul style="list-style-type: none"><li>- different coloured counters</li><li>- a die</li><li>- whiteboards</li></ul></div><div>If you land on a square with a homophone word, you must write a sentence containing that word or move back to where you came from. If you land on a square with a sentence, you must write down the homophone that is missing or move back to where you came from. First player to the finish line is the winner!</div><div></div></div>							The proud student went on stage to _____ his certificate.
George's terrible cold did not _____ his performance in the football match.								<b>affect</b>
<b>who's</b>								Miss a turn! 
<b>except</b>								<b>effect</b>
<div>Finish Start</div>	<b>aloud</b>	Miss a turn! 	Everyone had a present under the tree _____ for the dog.	The naughty pupil wasn't _____ out at playtime.	<b>accept</b>	The group performed their poem _____ to the class.	Move back two squares	"_____ is the coat on the floor?" said the teacher.

# Answers

- I would have awarded you the gold medal **except** you held the egg onto the spoon with your thumb.
- “**Who’s** coming to my party?” The boy questioned.
- George’s terrible cold did not **affect** his performance in the football match.
- My dad watched the **weather** forecast anxiously.
- The sticker chart had a remarkable **effect** on the toddler’s behaviour.
- The teacher could not tell **whose** work was whose as they had forgotten to put their names on.
- I have a fish **whose** name is Jaws.
- The cold wintry **weather** made Laura want to stay in bed.
- “I don’t know **whether** to have the lemon or the chocolate cake.” The girl moaned.
- The family couldn’t decide **whether** to move house.
- I was not **allowed** to go out to play as I needed to finish my homework.
- The proud student went on stage to **accept** his certificate.
- The children hoped that their letter would **affect** the headteacher’s views on homework.
- Sadly, the letter did not have the expected **effect**.
- “**Who’s** is the coat on the floor?” said the teacher.
- The group performed their poem **aloud** to the class.
- Thank you for your kind offer but, unfortunately, I cannot **accept**.
- The naughty pupil was not **allowed** out at playtime.
- Everyone had a present under the tree **except** for the dog.
- The class laughed **aloud** at their teacher’s hilarious sense of humour.