

1

$$\begin{array}{r} 2195 \\ \times \quad 3 \\ \hline \end{array}$$

1 mark

2

$$8628 \div 4 =$$

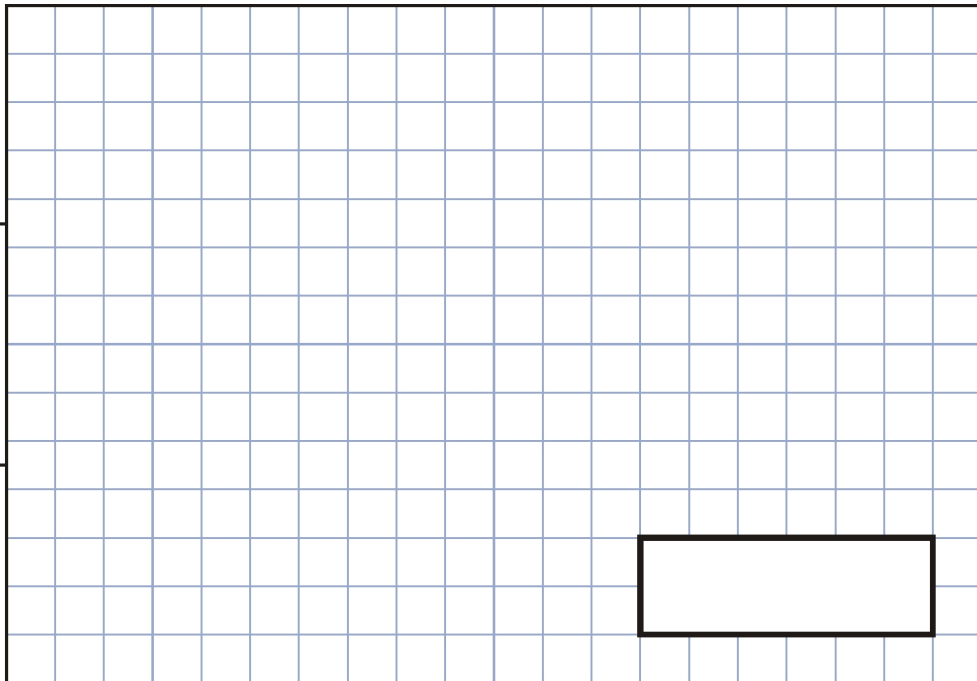
1 mark

3

Calculate **560 × 28**



Show
your
method



2 marks

4

$$2416 \div 8 =$$

1 mark

5

$$\boxed{} \times 10 = 350.5$$

$$460 \div \boxed{} = 4.6$$

$$2.3 \times \boxed{} = 2300$$

2 marks

6

Write in the missing digits to make this correct.



$$\begin{array}{r} \boxed{} \quad 4 \quad \boxed{} \\ \times \qquad \qquad \qquad 6 \\ \hline 2 \quad 0 \quad 5 \quad 2 \\ \hline \end{array}$$

2 marks

7

Amir says,

'All numbers that end in a 4 are multiples of 4'.



Is he correct?

Circle **Yes** or **No**.

 Yes / No

Explain how you know.

A large, empty, cloud-shaped outline with a scalloped border, intended for the student to write their explanation.

1 mark

8

A spoonful is **5ml**.




How many spoonfuls can you get from this bottle?

1 mark

9

Write what the **three** missing digits could be in this calculation.



--	--

 \times

--

 $=$

3	7	8
---	---	---

1 mark

10

A gardener plants tulip bulbs in a flower bed.

She plants 3 red bulbs for every 4 white bulbs.

She plants 60 red bulbs.



How many **white** bulbs does she plant?



Show
your
method


A blank sheet of graph paper with a light blue grid pattern. The grid consists of small squares. On the right side of the page, there is a rectangular box with a thick black border, which is currently empty. This box is likely intended for a student's name or other identifying information.

2 marks

11

The **same** number is missing from each box.

Write the **same** missing number in each box.

 \times \times = 1331

1 mark

12

In a country dance there are **3 boys** and **2 girls** in every line.



42 boys take part in the dance.

How many **girls** take part?

Show your method

2 marks

13

A 5p coin has a diameter of 1.8 centimetres.



Holly makes a straight line of 5p coins worth £10

£10



How long is Holly's line?

Give your answer in **metres**.

Show your method

m

2 marks