Home Learning Week Beginning 23.3.2020

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Maths | Over the next 2 days we will be focussing on time. Please use your abacus book and complete the work in your Maths learning log.  If you have book 1 please use pages 34-35  If you have book 2 please use pages 66-67  If you have book 3 please complete pages 70-71.  We have included a PowerPoint if you need any help.  TTRock Stars  Sound check x 3 | Please use your abacus book and complete the work in your Maths learning log.  If you have book 1 please use pages 36-37.  If you have book 2 please use pages 68-69.  If you have book 3 please complete pages 72-74.  TTRock Stars  Sound check x 3 | Can you create a poster to help you remember how to tell the time? How creative can you be with your poster? See if you can explain to another person how to tell the time.  TTRock Stars  Sound check x 3 | Choose a chilli challenge to complete. Do this in your maths log.  TTRock Stars  Sound check x 3 | Can you create a times table activity to help you remember the 4 times table. Record this in your Maths log in any way that you choose e.g. Photos of your game or a set of written instruction on how to complete your activity  TTRock Stars  Sound check x 3 |
| English | This week we are looking at poetry. Look at the Ocean of dreams poem PowerPoint **day 1** and add 2 of your own verses following the structure given to you.  **Extra** Can you write up the whole poem in your neatest handwriting? Or type it up and practice your typing skills? | Look at **day 2** of the poetry PowerPoint and answer all questions based on the poem in your learning log.  Reflect on which poem you prefer – today’s or yesterday’s. | Look at **day 3** of the PowerPoint and the racetrack of champions poem. Can you write the next 2 verses of the poem following the structure given to you?  **Extra** Can you write up the whole poem in your neatest handwriting? Or type it up and practice your typing skills? | Look at **day 4** of the poetry PowerPoint and answer all questions based on the poem in your learning log.  Reflect on which poem you prefer – today’s or yesterday’s. | Can you write your own poem based on your favourite hobby or object? Follow the structure of poems you have been looking at this week:  Number, adjective, noun,  Explain what your noun is doing.  Remember to start a new line for each verse. |
| Spellings | Read through Spellings PowerPoint. The spellings for this week are:   * League * Plague * Rogue * Vague * Fatigue * Unique * Antique * Mosque * Cheque * Technique | Complete Look Cover Write Check activity sheet  This can be done in your home spelling book.   1. Copy the list of spellings 2. Look at the first spelling 3. Cover up the spelling 4. Write the spelling while it is covered 5. Check to see if you have spelt it correctly | Complete the word search activity sheet. If you cannot print this, create your own word search with your spelling words in it in your spelling log. | Complete the activity. This can be completed in your spelling book if you cannot print the sheet. | Pyramid spelling  For each of your spellings, write them in a pyramid spellings  e.g  p  py  pyr  pyra  pyram  pyrami  pyramid  Spelling test:  If possible, ask someone to test you on your spelling this week. |
| Wider Curriculum | Find out about the life cycle of plants and create a poster in your learning log book to show what you have found out. We have provided a PowerPoint to help with your research. | Practise touch typing by using the BBC Dance mat programme. A link can be found at the bottom of this page | Complete on of Joe Wick’s ‘PE with kids’ sessions on his YouTube channel. The link can be found at the bottom of this page. They will be found in the kids workouts to do at home section. | Practise your French fruits using the PowerPoint to help with your pronunciation. | Look through the PowerPoint about the Easter story. Choose one of these activities to reflect on it:   1. Create a comic strip summarising the story. 2. List the key events in order from the story. 3. Write a diary entry from the perspective of one of the characters. |
| Non computer activity ideas |  |  |  |  |  |

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

<https://www.youtube.com/user/thebodycoach1>

Other activities

* Complete on of Joe Wick’s ‘PE with kids’ sessions on his YouTube channel. They will be found in the kids workouts to do at home section.

<https://www.youtube.com/user/thebodycoach1>

* Practise touch typing by using the BBC Dance mat programme.

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

* Complete some of the activities on the Book Trust website

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/>

* Dance with Oti Mabuse – will need to look for the kids classes on her official page

<https://www.youtube.com/watch?v=Btxws8qvYAA>

* Science with Maddy Moate – Lets go wild

<https://www.youtube.com/watch?v=b7bi3xOZpaM>

* Music with Myleene Klaus

<https://www.youtube.com/watch?v=8XXmBlTadys&list=UUQh2wgJ5tOrixYBn6jFXsXQ>

* Carol Voderman – her maths site The Maths Factor is available free during this time

<https://www.themathsfactor.com/>

* Elevenses with David Walliams is a section where he is reading a story – other parts of the site worth looking at too

<https://www.worldofdavidwalliams.com/>