Home Learning Week Beginning 20.4.2020

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Maths | **Hours, minutes and seconds**  Look through the powerpoint on hours, minutes and seconds (lesson 1), completing the tasks on screen in your maths learning log.  Then choose your challenge of tasks:  - Easy  - Medium  - Hard  You do not need to print off the tasks, you can write them into your maths books.  The answers will be available next week.  TTRock Stars  Sound check x 3 | **Years, months, weeks and days**  Look through the powerpoint on years, months, weeks and days (lesson 2), completing the tasks on screen in your maths learning log.  Then choose your challenge of tasks:  - Easy  - Medium  - Hard  You do not need to print off the tasks, you can write them into your maths books.  The answers will be available next week.  TTRock Stars  Sound check x 3 | **Analogue to digital: 12 hour**  Look through the powerpoint on analogue to digital clocks 12 hour (lesson 3), completing the tasks on screen in your maths learning log.  Then choose your challenge of tasks:  - Easy  - Medium  - Hard  You do not need to print off the tasks, you can write them into your maths books.  The answers will be available next week.  TTRock Stars  Sound check x 3 | **Analogue to digital: 24 hour**  Look through the powerpoint on hundredths on a place value grid (lesson 4), completing the tasks on screen in your maths learning log.  Then choose your challenge of tasks:  - Easy  - Medium  - Hard  You do not need to print off the tasks, you can write them into your maths books.  The answers will be available next week.  TTRock Stars  Sound check x 3 | **Make a clock**  **You may wish to use the template provided.**  **If not, draw a clock and label it ☺** |
| English | Using the picture of Portsmouth from the top of Portsdown Hill, write sentences to describe what you would be able to see, hear, taste or feel.  You may wish to use the sentence starters:  I can see  I can hear  I can feel  I can taste  Remember you can write more that one sentence for each of the senses.  Challenge: Can you write sentence using different sentence openers to describe what you could hear, see, feel, taste?  Attached to the picture is a list of useful vocabulary phrases you may wish to magpie! ☺ | Comprehension – Sun safety  For this activity you will have a choice of 3 different levels.    Read the text carefully and answer the questions. To save printing, answer the questions in your home learning book.  The answers will be available next week. | Re- read your sentences from Monday.  Today you are going to improve your sentences by playing this game.  You can either use a 6 sided die or write the numbers 1 – 6 on small pieces of paper, pop them in a bowl and pick them out at random.  For each sentence either roll the die or pick out a random number. You will then edit the sentence following the instruction  1. add an adjective ( e.g blue, dazzling)  2. add an adverbial of time ( e.g in the morning – when did it happen)  3. add an adverbial of place (e.g in the distance – where did it happen)  4. add a preposition ( e.g on top, under the - Where is the object)  5. add a conjunction to extend your semtemce ( e.g because, so, if)  6. change the sentence starter | Comprehension - Carnival  For this activity you will have a choice of 3 different levels.    Read the text carefully and answer the questions. To save printing, answer the questions in your home learning book.  The answers will be available next week. | Can you create an acrostic poem using the word Portsmouth?  e.g  P -  O -  R -  T -  S -  M -  O -  U -  T -  H –  challenge 1 – can you write a word for each letter  challenge 2 – can you write a phrase/sentence for each letter  challenge 3 – can you add similies and make it rhyme?  You can write it up neatly, draw a picture and ask an adult to send a picture of it to your class teacher. |
| Spellings | Read through ‘Nouns ending in the suffix –ation’ powerpoint.  Complete the wordsearch or create your own if you are not able to print.  Your spelling words are:   * information * adoration * sensation * preparation * education * location * exaggeration * concentration * imagination * organisation | Complete Look Cover Write Check activity sheet  This can be done in your home spelling book.   1. Copy the list of spellings 2. Look at the first spelling 3. Cover up the spelling 4. Write the spelling while it is covered 5. Check to see if you have spelt it correctly | Rainbow writing  Write your spellings out in different colours  For example  Rainbow | Silly sentences  For each of your spellings put them into a sentence.  Can you make them a silly sentence?  Don’t forget capital letter at the beginning and a full stop at the end. | Pyramid spelling  For each of your spellings, write them in a pyramid spellings  e.g.  p  py  pyr  pyra  pyram  pyrami  pyramid  Spelling test:  If possible, as someone to test you on your spelling this week. |
| Wider Curriculum | Project based task – Our next topic is Portsmouth. This week we would like you to research different aspects of Portsmouth. You will be working on this for the next few weeks, with the final product being a travel brochure comparing Portsmouth with a local town.  Day 1 – Research Portsmouth’s location | Project based task Day 2  Research famous landmarks and people in Portsmouth | Project based task Day 3  Research Portsmouth’s population and how it has changed over time | Project based task Day 4  Research the different physical and human features of Portsmouth  Physical – natural features e.g beaches, hills etc.  Human – man made features e.g. shops, homes etc | Project based task Day 5  Research any other interesting facts that interest you! |
| Non computer activity ideas | 1. Make a sock puppet 2. Do ten star jumps 3. Write a review of your favourite film | 1. Make a name sign for your room 2. Help wash pots or load the dishwasher 3. Play Simon Says | 1. Create a blanket fort 2. Put on a puppet show (with your puppet from earlier in the week!) 3. Create a scavenger hunt | 1. Create a family tree 2. Read to your teddy 3. Play charades | 1. Draw a picture for someone 2. Write a letter to a family member 3. Try some more yoga |

**PE** – At 9am daily, you can find an at home PE workout with Joe Wicks on his youtube channel ‘TheBodyCoachTV.’