Hello! Hope you are all well and keeping safe -)Thank you for supporting your child/ children at home, keep up the great work! We have continued with the format for maths from last week. There is also a supporting video for each day, available at https://whiterosemaths.com/homelearning/year-4/ for the entire week, this can be used if the children feel like they need a refresher before attempting the tasks. We love seeing what the children are up to and hearing how they are getting on. Please keep in contact at least weekly with your class teacher either via Seesaw or the class emails:
warrior@courtlanejnr.portsmouth.sch.uk maryrose@courtlanejnr.portsmouth.sch.uk victory@courtlanejnr.portsmouth.sch.uk nelson@courtlanejnr.portsmouth.sch.uk
Missing you all,
From the Year 4 Team

|  |  |  | From the Year |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \frac{y}{\#} \\ & \sum \mathbf{D} \end{aligned}$ | Monday | Tuesday | Wednesday | Thursday | Friday |
|  | Multiplying 2 digit numbers by 1 digit numbers | Multiplying 3 digit numbers by 1 digit numbers | Dividing 2 digit numbers by 1 digit numbers | Dividing 3 digit numbers by 1 digit numbers | BANK HOLIDAY WOO! |
|  | To begin your week, we would like you to recap the different written methods for multiplying 2 digit numbers by 1 digit. | Today we'd like you to practise your written multiplication methods of 3 digit by 1 digit calculations. | Today we'd like you to practise using the bus stop method to divide 2 digit numbers by 1 digit. Remember - some calculations will have remainders. | Today we'd like you to practise using the bus stop method to divide 3 digit numbers by 1 digit. Remember - some calculations will have remainders. |  |
|  | Visit <br> https://whiterosemaths.com/homele arning/year-4/ and select Summer | Visit <br> https://whiterosemaths.com/homele arning/year-4/ and select Summer | Visit <br> https.//whiterosemaths com/homele | Visit <br> https./lwhiterosemaths com/homele |  |
|  | Week 3 - Lesson 1 for some additional practise before the task sheet. | Week 3 - Lesson 2 for some additional practise before the task sheet. | arning/year-4/ and select Summer <br> Week 3 - Lesson 3 for some additional practise before the task sheet. | arning/year-4\| and select Summer <br> Week 3 - Lesson 4 for some additional practise before the task sheet. |  |
|  | Complete the tasks on the sheet under the heading - Monday | Complete the tasks on the sheet under the heading - Tuesday | Complete the tasks on the sheet under the heading - Wednesday | Complete the tasks on the sheet under the heading - Thursday |  |
|  | TTRock Stars <br> Sound check x 3 | TTRock Stars <br> Sound check x 3 | TTRock Stars <br> Sound check x 3 | TTRock Stars <br> Sound check x 3 |  |



| $\begin{aligned} & \text { 甹 } \\ & \stackrel{\stackrel{y}{0}}{0} \\ & \dot{0} \end{aligned}$ | Read through 'Nouns ending in the suffix -ation' <br> Complete the wordsearch or create your own if you are not able to print. <br> Your spelling words are: <br> - Submerge <br> - Subheading <br> - Submarine <br> - Subordinate <br> - Subway <br> - Superman <br> - Supervise <br> - Supersede <br> - Superpower <br> - Superhuman | Complete Look Cover Write Check activity sheet <br> This can be done in your home spelling book. <br> 1. Copy the list of spellings <br> 2. Look at the first spelling <br> 3. Cover up the spelling <br> 4. Write the spelling while it is covered <br> 5. Check to see if you have spelt it correctly | Rainbow writing <br> Write your spellings out in different colours <br> For example <br> Rainbow | Silly sentences <br> For each of your spellings put them into a sentence. <br> Can you make them a silly sentence? <br> Don't forget capital letter at the beginning and a full stop at the end. <br> Spelling test: <br> If possible, as someone to test you on your spelling this week. |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Within the wider curriculum do Friday $8^{\text {th }}$ May. Th <br> We ask that if you do take part all see you celebrating together | s week's Wider Curriculum learn cument attatched are six activit ere is no expectation for you to <br> in your own 'Stay at Home' Stre but not together! The theme of | ing is all based around the celeb you could do during the week all six activities, three or four <br> Party on the $8^{\text {th }}$ May, that e party is red, white and blue in your picture! | tion of VE Day on Friday $8^{\text {th }}$ preparation for a 'Stay at Ho uld be great, but they are th <br> take pictures and send them it would be great if you could | ! <br> Street Party in your house on if you'd like them! <br> to your class teacher so we can ear one (or all!) of those colours |
|  | 1. Make a sock puppet <br> 2. Do ten star jumps <br> 3. Write a review of your favourite film | 1. Make a name sign for your room <br> 2. Help wash pots or load the dishwasher <br> 3. Play Simon Says | 1. Create a blanket fort <br> 2. Put on a puppet show (with your puppet from earlier in the week!) <br> 3. Create a scavenger hunt | 1. Create a family tree <br> 2. Read to your teddy <br> 3. Play charades |  |

PE - At 9am daily, you can find an at home PE workout with Joe Wicks on his youtube channel 'TheBodyCoachTV.'

